



THE NEWS @ CONCORD



TERM 3 2018 ISSUE 76

CONCORD HIGH SCHOOL'S AWARD WINNING NEWSPAPER

FAREWELL YEAR 12 CLASS OF 2018

Story by Georgia Durnford



After thirteen years of school it was finally time for the kindergarteners of 2006 to graduate as the class of 2018. For some of them the years felt like forever and for others, they went so quickly, but in the end, they all realised how much they were going to miss school and each other.

Every year at the end of their last term at Concord there is an assembly organised to farewell the year 12 students. This year the assembly was held on their final full school day, 26th of September in periods 5 and 6. With year 11 unable to at-

tend due to their yearly examinations, Year 8, 9 and 10 were all seated in the school hall to support the year 12 students as they readied themselves to say goodbye and embark on the next chapter of their lives.

The assembly was hosted by Kisha Chabo and Joe Artese from year 10 and it consisted of a variety of performances from each year group in the school. To kick off the performances, Morgan Hogg in year 12 delivered a beautiful solo performance as a member of the Whanau group. Year 7 performed a dance, and year 9 students

Kasia Bergersen and Charlotte Trapnell performed a duet "What I Miss Most" by Callum Scott. But the emotions didn't stop there. Year 8 performed another emotional farewell song and year 10 students created a special powerpoint of all the year 12 teachers with a handwritten message and their final words to their students of 2018.

After the performances, year 12 delivered a brief final farewell speech that reflected on their time and fond memories at Concord High School. (continued on page 2)



Romeo and Juliet

p.6

The year 10s get a chance to bring out their inner Shakespeare.



Upgrading Concord

Concord has new canteen operators and we couldn't be happier.



Chinese Masterchef

Year 8 Chinese class learn more about Chinese food and culture.

p.10

In the School

The News @ Concord

Student Newspaper of Concord High



As their speech concluded all students in year 12 surprised everyone with a flash mob performance. The flash mob performance was a nice surprise directed at Ms Taing, who has been their year adviser for the last six years. Ms Taing's face was filled with excitement as her group put something creative together and involved one of her favourite songs. Students re-enacted the well-known scene from High School Musical and even dressed the part. It was an engaging and entertaining way to conclude the assembly.

This was a way for them to thank her for all the hard work she had put in over the years. The year 7 students waited eagerly outside and formed an arch way where they would clap off the year 12 students to the oval a final time.

The assembly was followed by a graduation evening on the 27th of September where the year 12 students were congratulated for all of their achievements and efforts at Concord High School. The graduation evening was one that

they will remember for a long time. It was a beautiful celebration of success and achievement. Many memories made at Concord will not be forgotten but forever cherished. Ms Taing, the year 12 Adviser ensured that students remembered that the life that they embark upon after school is one that she wants them to be proud of. Ms Taing exclaimed "Which ever the path, I just want you to take care of yourself. As long as you are happy, I am happy".

With these words of advice, students knew that Concord High School provided memories that they will cherish for a lifetime.



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ENVIRO CLUB

Story by Taiki Millar

In a world where caring for the environment has become a political agenda in many countries, how are the new generations learning to make a difference?

At Concord High School each Monday students from various grades gather to discuss ideas on the environment and foster a culture around the school and in the community that appreciates the environment. Once a term these students of the environment club participate in planting new plants and tending to soil around the school. They spend the whole day moving around different areas of the school working together to ensure the school is not only vibrant and welcoming but environmentally healthy. The students become immersed in and inspired by planning and developing ways that will aid the school and the students of the future.

This initiative offers all students from Year 7 to 12 the opportunity to learn and participate in various ways of planting, growing and producing trees. They learn how to care for many different plants with a focus on making the environment around the school sustainable for years to come. Students learn how to play a role in helping the environment and learning about contemporary issues like global warming in a variety of different ways.

In 2017, the club attended events like the Earth hour sustainability summit where they joined forces with students from other schools and associations to think of ways to counter the negative impact we all have on our environment.



Further to this, last year, the enviro club started the GO-MAD challenge. The challenge involved the revamping of the wildlife corridor on Crane Street, Concord. One of the focus points of the GO-MAD challenge was to create an environment where animals in the Concord area could flourish. Due to the popularity of enviro club and the wide variety of skills the students

bring to the club, it is split into four teams; the Promotions Team, the Tech Team, the Landscaping Team and The Human Resource Team. The tech team focuses on documenting the enviro club's work and creating videos which showcase their work around the school. The Promotions team promotes the club to the rest of the school through the creation of posters, advertising materials and word of mouth to help the club gain more members and supporters. The landscaping team is responsible for the actual planting, designing and measuring the areas around the school where their efforts take place. These members are the most physically active in the club and undertake most of the outdoor work. The Human resource team helps build connections with companies and organisations who in turn help with fundraising to promote events around the school.

The Enviro club isn't just a bunch of amateur gardeners it is much more. The club is a functioning professional group with dedicated roles and responsibilities with a goal to make a real difference to the future of the school and its students. The club contributes to our school and the wider community promoting a positive awareness of how all of us can understand our environment and make real changes affecting our future.

It not only the students but the teachers who run the club and help organise each event. If you are interested in contributing to the well-being of the environment at our school you can contact the teachers in the science common to get involved.

SPELLING MANIA

In order to celebrate National Literacy Week at Concord High School, the English faculty organised and conducted a whole-school spelling competition that included all students in our junior English classes from Years 7-10.

It all began with a simple spelling test in each classroom and culminated in a spectacular event that featured all of our class champions in an intense Spelling Final to decide four Year Champions and an eventual overall winner.

In front of a packed audience in the school's Theatre, our class champions spelt out a number of challenging words using only a small whiteboard and a marker. After a tight competition between some fantastic spellers, we eventually ended up with our winner.

Congratulations to Bella Pietrobon (Year 9) for her outstanding achievement in becoming the 2018 Concord High School Spelling Champion.

Congratulations to all of those who were involved and...keep on spelling!

CHS SPELLING CHAMPION:

Bella Pietrobon (Year 9)

YEAR CHAMPIONS:

Dilay Kosar (Year 7)
Xavi Chiang (Year 8)
Bella Pietrobon (Year 9)
Ella Purdon (Year 10)

Spelling Competition Class Champions 2018

| | Year 7 | Year 8 | Year 9 | Year 10 |
|---|-----------------------|-------------------|------------------|-----------------|
| • | ENB Jane Kim | Xavi Chiang | Jarrod Koziollek | Ella Purdon |
| • | ENG Alexander Pirreca | Elise Prevett | Gaurav Aradhya | Satya Ganesh |
| • | ENO Dilay Kosar | Gwen Powell | Bella Pietrobon | Sara Al-Alami |
| • | ENP Jack Scott | Lleyton Woo | Jason Chung | |
| • | ENR Chris Briddon | Angus Luo | Reya Palkhiwala | Brian Kim |
| • | ENV Taylor Wang | Jiho Kim | Jeremy Kim | Reiji Semidang |
| • | ENW Rameez Vu | David dela Rama | Minjun Kim | Edwin Deng |
| • | ENY Daniella Severino | Sehyun (Tony) Huh | Rey Correa | Matilde Ragatzu |





PERFECTLY IMPERFECT

Story by Kasia Bergersen

Leadership is important in a school environment, whether it is a trait you have or a skill that you learn to possess. At Concord High School, leadership is important and in life, it's the key to success.

Concord High School held a Prefect afternoon tea involving our 2017-2018 Prefects and the 2018-2019 Prefects on Wednesday the 29th of August. 'Amazing' was the theme of this year's Prefect afternoon tea and it provided an opportunity for our school leaders and our local community to communicate with each other on various leadership initiatives that can be implemented at their respective schools. Concord High School invited student leaders from other high schools around the area to come together to share the importance of balancing the responsibilities and duties that come with the privilege of a leadership position.

Ms Joy our school counsellor, also gave a speech providing some uplifting advice, focusing on the upcoming HSC and trials stress. Ms Joy's main emphasis was that "It is okay to make mistakes" and that "Nobody's perfect. If everyone was, it would be a very boring world."

During the day, the school leaders also participated in an 'Amazing Race.' To finish this race, they had to complete a variety of tasks that included many aspects on a variety of challenges that leaders might encounter and what they should do when they occur. After completing this race, the prefects learnt how to connect with



Thank you to our 2017-2018 Prefects and congratulations to our 2018- 2019 Prefects!

Concord High School's 2018- 2019 Prefects:

School Captains:

Sena Ozguven and Maximus Trapnell

School Vice Captains:

Emily-Rose McLauchlan and Koray Ozbay

School Prefect Body:

- Abby French
- Amy Falson
- Francesca Bull
- Jamie Choi
- Kyla Gray
- Christian Angelopoulos
- Ethan Davies
- Jake Comtemplacion
- Jordan Mastrogiannis
- Zachary Falanga

each other and realised how important teamwork is in difficult situations.

Overall, the Prefect afternoon tea was held to promote the importance of leadership roles in high schools and to provide guidance that our school leaders may need. All the students involved appeared to have an 'amazing' experience.



SHAKESPEARE AT ITS BEST

Story by Hanna Gang

Shakespeare has written several great plays from the 16th Century – “A Mid-Summer Night’s Dream”, “Hamlet”, “Henry VIII” and of course the play that he is well known for “Romeo and Juliet”. Some people may not know his other plays but his romantic tragedy, “Romeo and Juliet” is one play that has been adapted many times.

Our year 10 students are currently studying Shakespeare’s play, “Romeo and Juliet” and so to gain a greater appreciation about the key themes and messages in the text, Year 10 GAT and advanced students

querade ball. There were lights and odd dances and little elements you wouldn’t expect from a Shakespearean play. I thought the idea for the theme and era it was set in was well thought out and executed, but there were some elements we all agreed could have been a lot better, as some parts with the emotion were cut out of the play. It depended on the way they conveyed the dialogue.

The production was far easier to watch than reading the play, as the actions and feelings of the characters really moved the play forwards, rather than read-

However the other characters, specifically Romeo and Juliet, were not well suited for their roles. So it was really a shame that Mercutio had to die.” - **Nathaniel Hughes**

However, another year 9 student who also went to the play commented that “The play was entertaining and interesting. The two lead actors that played Romeo and Juliet charmed everyone throughout the play especially during the emotional scenes which left everyone in the audience in awe.

The actors wore modern clothes, used colorful lighting effects and different parts of the scenes were modernised. The play also had some humorous bits which allowed everyone in the audience to lighten up from the more intense emotional parts of the play. More importantly, I’m glad I was given the opportunity to go to the play because it will help me prepare for next year’s study on Romeo and Juliet.” – **Georgina Guan**

The modern adaption of the play definitely exceeded everyone’s expectations and provided the audience with a new perspective on the contextual connections of the play. The year 10 students that attended the play definitely have a better understanding of Shakespeare’s ‘Romeo and Juliet’ and the year 9 students know what to expect for next year.



and some fortunate year 9 students along with the supervising teachers Ms. Hoy and Ms. Wright, were able to view the live play. which was a Bell Shakespeare Theatre Company production at the Sydney Opera House on the 16th of August. The play was spoken in Shakespearean language but the play had a slight modern twist due to the modernised costumes the actors wore.

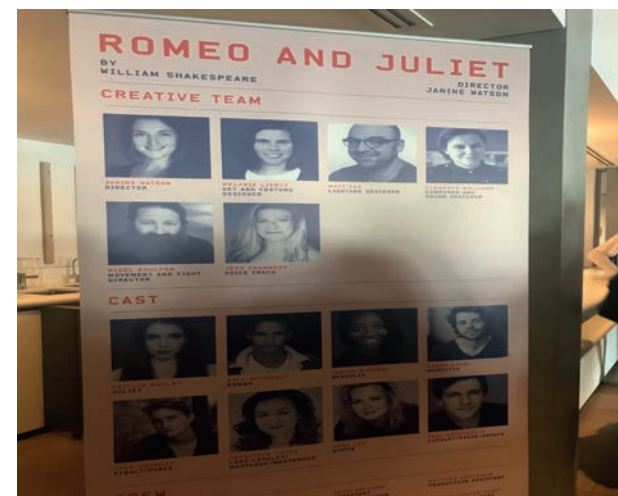
The students had the opportunity to view the modernised version of Romeo and Juliet, which really resonated with them. The audience was spellbound especially when Romeo and Juliet had their romantic moments on stage like when they first kissed or when Romeo and Juliet met for the first time. Two students from the year 10 GAT class provided their opinions about their favourite parts of the play.

“The part of the play that stood out for me was the way they appropriated the ballroom scene. They did a very alternative modern take on what was written as a classy mas-

ing it aloud in class.” - **Ella Purdon**

“I also agree that the best part of the play was the Capulet’s party scene. This is due to their modern and comedic take on the setting of the party which worked very well in trying to appeal to a young audience and in helping them gain a better understanding of the play.

I also enjoyed the way Mercutio played his character as I believe he managed to capture the true essence of what being Mercutio was about and he just overall suited the role.



EVETTE'S WARM WELCOME

Story by Kai Proops

The average Australian teenager eats around 7,500 to 10,000 kilo-joules each day when they only need around 6,700 to 7,500 kilo-joules. This shows that most teenagers do not pay enough attention to what they're eating, or their health and wellbeing.

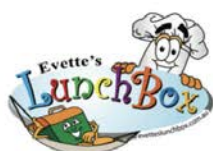
This term students were welcomed back to school to a brand-new canteen tender-Evette and her team. Evette's Lunchbox caters for a variety of different nutritional needs as well as implements international foods from countries including Turkey, Italy and Lebanon, to cater for all students.

The canteen has new daily specials and different meals for breakfast and lunch, with hot and cold beverages available for all students and staff. The new canteen takes into account young adults nutritional needs and ensures all their meals are healthy and definitely tasty!

Evette's Lunchbox has a large team who help make all the fresh meals each day, which is why the canteen is so busy. "At Evette's Lunchbox, we prepare our food daily and take pride in the freshness, health and tastiness of our meals. We always strive to keep our customers and their taste buds happy."

Students at Concord would have seen many new changes not just to the canteen menu but to the canteen and kitchen itself. The canteen menu received a complete redesign with many new foods at moderate prices. This includes a range of new foods such as Lebanese kafta wrap, Turkey cranberry wrap and Greek chicken souvlaki. They also have home-made Italian pizza, lasagne and boscaiola.

The new canteen obtained some new ov-



Breakfast

| | |
|---|-------------|
| Toasted Sandwiches or Open Grill Melts: | |
| Cheese | \$3.00 |
| Cheese & Tomato | \$3.50 |
| Ham, Cheese, Tomato | \$4.00 |
| Oregano Pizza (Manoushi) | \$3.50 |
| Cheese Pizza | \$4.50 |
| Croissants (Fresh or Toasted): | |
| Plain | \$3.00 |
| Cheese | \$3.50 |
| Ham & Cheese | \$4.00 |
| Other Breakfast Items: | |
| Fresh Fruit Salad | \$4.50 |
| Raisin Toast | \$2.50 |
| Bacon and Egg Roll | \$5.00 |
| Yoghurt & Muesli | \$4.00 |
| Baked Hash Brown | \$1.00 |
| Seasonal Fresh Fruit Pieces | \$1.00 |
| Cereal Box | \$3.00 |
| Assorted Bakery selection - Muffins, banana Bread | From \$2.00 |

Hot Food

| | |
|--------------------------------|--------|
| Schnitzel Burger | \$6.00 |
| Chicken Breast Burger | \$5.00 |
| Beef Burger | \$5.50 |
| Cheese Burger | \$5.00 |
| Gourmet Sausage Rolls | \$3.50 |
| Gourmet Aussie Beef pie | \$3.50 |
| Gourmet Spinach & Feta Roll | \$4.00 |
| Vegetarian Spring Rolls - Spes | \$4.00 |
| Greek Chicken Souvlaki | \$3.50 |
| Chicken Breast Nuggets | \$4.00 |
| Potato Wedges | \$4.00 |
| Home Made Pizza | \$4.50 |
| Fish Snack Pack | \$5.00 |

Sandwiches

| | |
|---------------------------|--------|
| Cheese and Salad Sandwich | \$4.50 |
| Chicken Sandwich | \$4.50 |
| Ham & Cheese Sandwich | \$4.50 |
| Turkey Cranberry Sandwich | \$4.50 |
| Tuna Sandwich | \$4.50 |
| Curried Egg Sandwich | \$4.50 |

Wraps

Pre order available, with the option to select your own fillings!

| | |
|-----------------------------|--------|
| Middle Eastern Falafel Wrap | \$5.50 |
| Gourmet Chicken Salad Wrap | \$5.50 |
| Chicken Avocado Wrap | \$6.00 |
| Lebanese Kafta Wrap | \$5.50 |
| Tuna Salad Wrap | \$5.00 |
| Turkey Cranberry Wrap | \$6.00 |
| Cheese and Salad Wrap | \$5.00 |

Salads

A selection of salads will be available daily from \$4.00

Beverages

| | |
|---------------------------------|--------|
| Bottled 600ml Water | \$2.00 |
| Fresh Aloe Vera Water | \$4.00 |
| Milk 300ml - Plain | \$1.50 |
| Milk 300ml - Flavoured | \$2.50 |
| Juice Box | \$2.00 |
| Juice Bottle (100% juice) 450ml | \$3.00 |
| Sugar free drinks | \$2.50 |
| Ice Tea | \$4.00 |
| Up&Go | \$3.00 |
| Mineral water | \$3.00 |



ens and a new look with fresh paint and new signage boards around the canteen to show some foods they sell as well as their new menu, which is displayed in front of the counter. They also have a new line up system which is a lot faster for students and more beneficial for lunch orders.

The students have lots of positive things to say about the new look and food. Most students are specifically impressed with how carefully the food is prepared and how friendly the new staff are.

THE CANTABILE MUSIC FESTIVAL

Story by Aleyna Oner



On August 30th, the Sydney Opera house held the Cantabile Music Festival, which combines over 600 schools in the NSW region to come together and perform music for family members and friends. 6 chosen players from Concord High School were selected to perform at the Opera House and performed the songs 'Advance Australia Fair',

'Six Ribbons', and 'Starlight', which was composed by 11 year old James Brew, who won the Australia Music Composition in 2017.

Students from Concord High were chosen to play in the NSW state recorder team or the Jubilate affiliated ensemble. Our amazing recorder and string players showcased

their talents, performing wonderfully on the big stage with an outstanding response from the audience and fellow musicians. The Cantabile Music Festival allowed students to spend the day together and get to know one another, as well as being able to perform and do what they all love most. These students represented Concord High in a responsible and respectful way. The spectacular performance in the evening showed all their hard work had paid off.

The event brought many schools together, allowing the students to meet other people who played the same instrument. The day helped strengthen bonds with existing friends and help form new friendships, whilst also allowing the musicians to practise their communication and skills in an orchestral environment. Overall, those who attended had an enjoyable day, being able to spend it with their friends and fellow musicians, finishing off with a remarkable performance at the end of the day. It's a fun event that everyone is encouraged to attend, no matter the instrument or level.

WEAR IT PURPLE DAY

Story by Tatjana Lukezic and Jennifer Yoo



Students at Concord High School recently held 'Wear it Purple Day' which is about recognising diversity. It is about people celebrating and being proud of their identity and allows people to embrace themselves and be proud of the person that they are without feeling ashamed or separated from the rest of their friends.

Wear it Purple Day is an annual event day held on the 31st August each year. Supporters wear purple to celebrate diversity. The Day is organised by Wear it Purple, a student run, not-for-profit organisation, providing presentations and workshops. On the

day people are able to purchase purple ribbons to show their support of the celebration.

The ribbon that is often worn along with wear it purple day symbolises many things for example; understanding differences which would then lead to respect and acceptance from other people, respect and acceptance that help in building a harmonious and supportive world where people are able to be proud of the person that they are and finally the ribbon represents mutual respect between everyone from different backgrounds and opinions, in order to create a safer and more supportive environment for younger people.

Miss Armitage organised the day at Concord High School and appreciated the importance of the event. "Wear it purple day is a day that celebrates the diversity in young people. It is an event previously celebrated at the school.

Miss Armitage reported that the day had been very successful. "It went well. It was good seeing year 7's getting excited and seeing their faces painted by the year 12's. The money raised by staff was donated to twenty10- a youth counselling service.



TRIALING FOR THE HSC

Story by Kasia Bergersen

With Trials over, it's time to prepare for the HSC! Many of you might be able to say that sentence with confidence, others might stutter with fear. But what are the Trials compared to HSC? Is it worth all the panic? HSC trials are worth up to 40% of a student's internal HSC mark, but only worth 20% of the overall mark. So always think of the trials as a practice for HSC. Don't stress!

Albert Kong and Sophie Woolaston recently completed their Trial HSC examinations and are now currently studying hard for the HSC. Albert is doing Physics, Advanced English, Business and Extension 2 Maths, while Sophie is doing Music 1, society and culture, English (standard), general mathematics and PDHPE. Now that they have completed the Trials, Albert and Sophie sum it up with two words- 'insightful' and 'demanding'.

I asked these two students what trials meant to them and Albert Kong exclaimed the "HSC trials gave me a chance to ex-

perience pre-HSC stress and has provided me with ways of coping with it." While on the other hand Sophie said "HSC trials gave me an opportunity to understand what the HSC will be like and provided me with a guideline on what to expect."

I also wanted to know what Sophie and Albert are doing now to prepare for the HSC. Both Sophie and Albert are studying regularly, creating study notes, revising with friends, completing practice papers and familiarising themselves with the syllabus.

Although all these things are very useful in preparing them for the HSC I wondered if there was anything that they could have done differently in the past that would have eased the pressure now? This is where the experience comes in handy and the current year 12 students can give the year 11 students advice and guidance for their HSC. "Take everything you do seriously, because everything counts and use the holidays before

wisely to get mentally prepared" said Albert. Sophie's advice was to "Take term 4 seriously (first term of year 12), because starting early will benefit you in the long run."

With the HSC fast approaching, good luck to all the year twelves. Study hard and always try your best!



STARTING FRESH FOR YEAR 8

Story by Georgia Durnford



Coming into 2019, Concord is starting a new selection of electives for the year 8 students. They will each get to pick a subject from a provided booklet to study in year 8. This will also become useful when it comes to picking electives in year 9 and 10 as many of the options have a carry on elective that they can choose from in the following years.

The choices were created by the staff at the school to offer courses of interest to year 8 students which include dance, drama and languages (Italian, French, Japanese and Chinese) but the list also includes a number of new courses which give year 8 students an opportunity to expand their knowledge. With such a variety of courses becoming available, year 8 get the opportunity to trial and test courses that are of interest and some of these may include Creative Writing, The Archibull Prize, Live Free or Die Hard (Mathematics) and Marine and Aquaculture technologies.

The creative writing course was created as



an English extension for students to expand their writing skills. It aims to teach students new forms and features of writing, including poetry, short and long-form narratives, dialogue-based writing (plays podcast and radio drama), reflective and opinion based writing (memoirs, autobiography and editorials). Ms Hoy the organiser of this new elective stated "I want to run this course to assist students in building their writing skills and to experience the joy of writing, I believe that there are many benefits to creative writing and I personally love writing!"

The Archibull Prize course allows students to come together in groups to participate in



the Archibull Prize competition by investigating one of Australia's agricultural industries and show their findings through multimedia and art. This elective is science and art put together in a fun and creative way.

Live free or die hard is a mathematics elective aimed at the students who enjoy maths and want to explore it on a deeper level. They study the history of maths, ancient number systems, and incorporate an element of extended response writing not normally found in maths.

Marine and Aquaculture Technologies is a new course that provides students with an opportunity to study the environment and to appreciate its value. It gives them a chance to develop the necessary knowledge and skills to use and protect its unique ecosystems, and at the same time communicate their appreciation to the community.

A CHANGE IN OUR LEARNING

Story by Justine Castrogiovanni

YOUR CHOICES, YOUR ACTIONS, YOUR LIFE

With stress increasing in schools and workplaces, students can often find it difficult to cope with problems they may encounter, which can cause them to act irrationally.

There are times when a student's behaviour can create barriers to learning and inhibit their wellbeing and those around them. The Positive Behaviour 4 Learning initiative at Concord High School fosters learning, behaviour and wellbeing as inseparable entities. It helps to support student self-advocacy and self-regulation.

Positive Behaviour 4 Learning (PB4L) helps to support schools to build positive and respectful relationships across the school community. It also provides schools with a set of tools to help manage behaviour when things go wrong, using a relational approach.

At Concord High School we participate in a PB4L student-centred lesson each week to provide students with an insight into ensuring they are approaching all aspects of school and beyond in a positive way. The framework of PB4L is evidence based, for example, one of the PB4L lessons was about mobile phones, more specifically the dangers of using them whilst walking and crossing road. The lesson set out a series of scenarios, one of them was about a person who was listening to music and looking at their phone whilst they were walking home from school, unaware of their surroundings. This resulted in that person nearly being hit by a car who was reversing out of their driveway. Despite the driver in the scenario honking their horn to get the attention of the student, the student didn't hear because of the headphones. Positive Behaviour 4 Learning also provides us with a specific process for considering both learning and behaviour across the whole school. One of the main advantages that PB4L brings to students is that it allows students to be more engaged and have the desire to achieve at school. It assists in keeping students at school, and helps them to feel confident and supported when participating in positive behaviours.

PB4L Lesson Plans:

Each Friday in a designated period, the entire school participates in a PB4L centered lesson. The lesson plans are extremely important in developing a school wide approach to positive behaviour. It is the vehicle that is used to assure that students are actually taught what the expectations and behaviours that will be rewarded look like and sound like in various settings throughout the school. The plans are designed by the PB4L staff team and includes fun activities and different ways to make the learning memorable.

Further to this, behaviour is defined as the way one acts or conducts oneself, especially towards others. It is often a response to a particular situation or stimulus. Behaviour cannot be addressed separately from learning and wellbeing. Over the course of the school year we've had a number of different PB4L lessons, some of them include:

- **Public Transport:** Being respectful on buses. At the start of the lesson the teacher asked the students to name some of the different ways they can be respectful on a bus. After the students answered the teacher, he then got the student's to engage in the lesson by asking them to raise their hands if they had ever been on a bus, had ever given up their seats on a bus and if they have ever been disrespectful on a bus. The students were also

taught some of the values and rules which they must comply with when on a bus, such as giving up your seat for elderly people.

- **Mobile Phones:** The mobile phone policy. There was a lesson in a year 7 class where the mobile phone policy was explained, more specifically the reasons as to why mobile phones are not to be used during school hours. The students were asked if they had a mobile phone, and then were asked if their phone was to buzz if they would look at it. The students were shown just how distracting a mobile phone could be, and how the constant urge to look at or use their phone is not good for their learning.
- **Homework:** In one lesson, the students were shown how homework could actually benefit their learning, and how it was as effective for studying. The students were engaged in the lesson by being asked questions like who does their homework. The lesson was effective because it taught the students how homework actually benefits your learning, and how it is actually good.

Overall, the PB4L system at our school has proved to be a success and students are being rewarded for executing positive behaviours within and outside the school gates.



Respectful, Responsible and Achieving



YOUNG CHEFS

Story by Kai Proops

Dumplings are a big part of Chinese culture and knowing how to make them is a valuable skill to possess. Dumplings have been around for over 1,800 years and were originally named liaozi.

During term two, year 7 students participated in a great two-day program on the 8th of August, which involved making Chinese dumplings. Students exchanged information, ideas and opinions with other students about their dumplings and learnt about the culture the food derived from. The aim for this incursion was to allow students to learn how to prepare a two-course Chinese meal for their family and/or friends. It involved them tasting and trialling their efforts and evaluating how they thought they went. Students had a practical approach to their studies "Chinese Food and Drinks".

Students were to plan out their cooking and decide on recipes. They were then asked to prepare by calculating the costs of the ingredients they needed and to record their progress in preparation for the big day at school. They then purchased the ingredients and made their two-course meal at school.

On the day of the incursion, all students



had a great time cooking dumplings with their friends and were told to take pictures or a video of themselves at home cooking for their teacher. The last step the students had to follow was to clean-up and wash the dishes after they were finished. This incursion not only taught students how to make Chinese dumplings and use their skills for

family and friends, but reminded them of the roles and responsibilities they have in the kitchen.

Once students had finished the task they were told to evaluate the whole cooking process and record their experience to the class. They also had to make a presentation about the cooking experience and include things like their menu, their budget and ingredients.

Year 7 students had a great day at this incursion, experiencing what it was like to cook Chinese dumplings for a day and they can't wait to see what is in store for next term in their Chinese class.



THE CREATIVE TRILOGY

Story by Reya Palkhiwala

Art, music, and drama are some of the creative subjects that Concord has to offer. Our Year 9 drama students put on an annual Music, Art, Drama and Design (MADD) night, showcasing all their hard work completed throughout the semester. The music students practised relentlessly in their bands and groups to create gorgeous music pieces that they perform at assemblies and in 2016 the vocal group even got to perform at the School Spectacular! The art students displayed their beautiful artworks outside their classrooms and some enter art competitions. All of their achievements were due to their dedication to their work, but how do they feel about their craft?

I got the chance to speak with Rachel Seo, a year nine art student who has won many awards for her artworks, about the school's art facility and she had some very interesting comments. Rachel is very creative and chose art because she really enjoys it and judging by her artworks, she is very good at it too! She was also very happy with the resources Concord High School provides to help art students as she has entered many art competitions. Art teachers work extremely hard to help their art students to get into any competitions they can get their hands on!

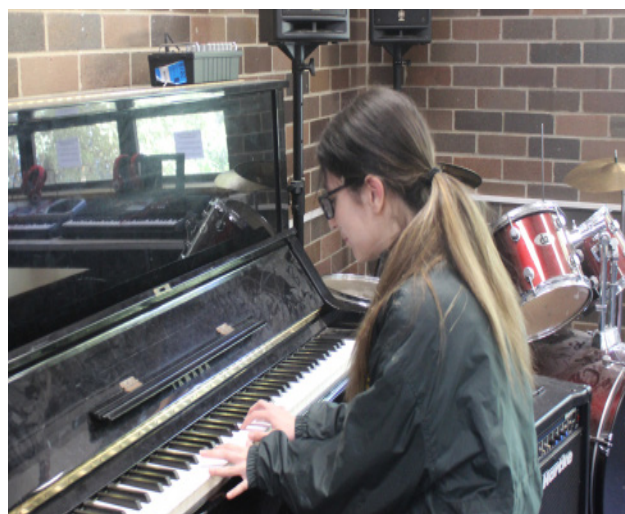
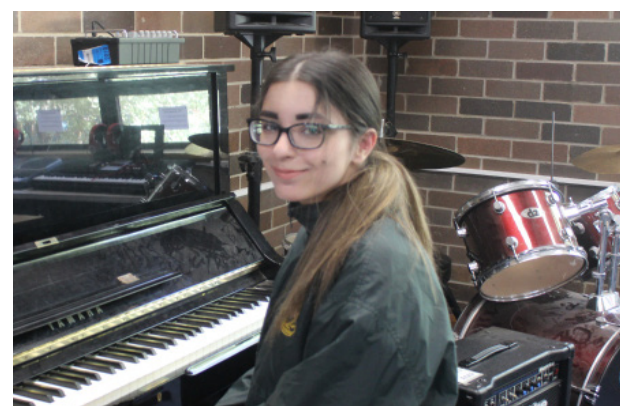
On the other hand, drama is a small

but tight-knit community at Concord. One of our Year 9 drama students, Lara De Oliviera, was very eager to tell me about everything she loves about drama. She enjoys drama because it allows her to express herself and she showed a keen interest in continuing her studies in drama in the future. She also enjoys performing with her friends and being creative. One of the amazing teachers of the Concord drama team is Mr Slocum, who is very impressed with the facilities Concord has to offer. Mr Slocum was especially proud of our one-of-a-kind theatrette, which only three schools in the area possess.

Everyone loves a bit of music with breakfast in the morning or on the way home from school, but knowing how to play music is a talent that comes with extensive practice. The music students put on amazing performances at our formal assemblies and resident music student and talented artist Georgia Martin spoke to me about her music. "I've been playing piano for a while and I really wanted to expand my theory knowl-

edge and I've been working on that in music recently. I love going to the music common with my friends at lunch and recess and just practising and rehearsing." Georgia has performed on the piano at assemblies and also performed at MADD night last term.

We look forward to seeing more art, music and drama displays from our amazing creative trilogy in the future. Keep up the good work students!



SAKURA SEASON

Story by Hanna Gang

Japan's stunning shrines, Mount Fuji and Tokyo are only a few of Japan's best features but during spring, Japan is known for their striking, vibrant cherry blossom trees and heavenly alluring flowers, which are also a major tourist attraction during spring.

During spring in 2019, our extremely lucky students from years 9-12 get to pack their bags and fly over to Japan. The exciting trip begins on the 13th of April, during term 2 holidays. The 30 fortunate students will be taking a cooking class in Hiroshima. They will also make traditional Indigo Japanese T-shirts and on the very last day of their trip, they will be visiting Disneyland in Tokyo. The teachers supervising the students during the trip are – Ms. Merchant, Mr. Anderson and Ms. Yuan.

The cost of this trip is \$3,950 which includes -

- Tokyo Disneyland passport entry
- Food sample making classes in Gujohachiman where they get to make different types of Japanese food from wax.
- Luggage delivery from Tokyo to Nagano and Nagano to Hiroshima.
- Chartered bus from Narita to Tokyo hotel
- Catered bus from Miyajimaguchi to Hiroshima airport
- Chartered bus from Haneda to Narita airport
- Travel insurance (comprehensive plan excluding pre-existing conditions and excess)
- Departure taxes and various levies (as of today)
- Traditional indigo Japanese T-shirt dying class (which students get to keep as a souvenir)
- Air fares JAL (Japan airline)
- All breakfasts

- All accommodation
- Bullet train
- Transport including 7-day rail pass but excluding the local bus and subway transport fairs

This trip is expected to provide students with a holiday that will give them new experiences and memories they can cherish.



FESTIVAL FUN FOR EVERYONE

Story by Taiki Millar

Festivals play a large part in celebrating and the promotion of the culture and cuisine of local people. A festival held recently in Five Dock 'Ferragosto', "August Festival" shut down the Main Street of Five Dock yet again for its 21st appearance. The event attracted people from all over Sydney to the annual August festival where they could experience some amazing food, watch incredible performances, enjoy the thrilling rides and see an amazing array of Italian vehicles.

This year Ferragosto took place on a Sunday as it always has, possibly to attract as many people as possible to the event. This year the event was held on the 19th of August and had a lot to offer including some of the old favourites like the rock climb and chips on a stick. This year seemed to have even more interest than previous years with some new stands and rides. The Festival kicked off at 10 am and a lot of preparation in the set up occurred the night before. Great North Road in Five Dock the main street in the shopping district was closed off to traffic so people could wander through the stands at their leisure.

Ferragosto is a great way of celebrating Italian culture. The festival was first promoted by the large Italian community living and working in Five Dock back in 1998. The festival was originally held on Garfield street which is just off Great North Road. Each year it attracted more and more people, which eventually led to the festival being moved to the bigger and longer street of Great North Road, which runs through the so-called centre of Five Dock.

This year's Ferragosto attracted a crowd of over 100,000 festival

goers and was one of the best years the community has seen yet. Performances included comedians such as James Liotta and demonstrations from local businesses including Musa Taekwondo, Elevate Dance, Sydney Guitar School and many other dancers, singers and performers. Just as in past years Ferragosto offered two lines of a wide array of stalls and shops selling items of clothing, food, drinks, locally manufactured good and other treats.

There were a number of fun things to do at Ferragosto both for adults and their kids. Kids could ride on the giant pink slide, climb the rock climbing wall, play with the animals at the petting zoo, ride the ponies and enjoy many other fun-filled activities. After all those rides the kids hit the stalls to eat at one of the 150 different shops and food tents pitched up and down the main street. Many of the stalls focus on the amazing foods of Italy provided a taste of Italy including pizza, pastries, gelato, pasta along with other non-Italian cuisines like slabs of juicy gozleme, bowls of bright red Spanish paella and spicy Indian curry's from businesses new to the area.

Adults were given the chance to listen to singers, check out the historic Italian cars, or just sample the products and produce from the various stalls. The festival ran until about 4 pm when the organisers started to pack up to get the street open for traffic on Monday morning.

It is amazing that the area goes from a crowd of up 100,000 people smiling and laughing back to a busy suburban street the next day.



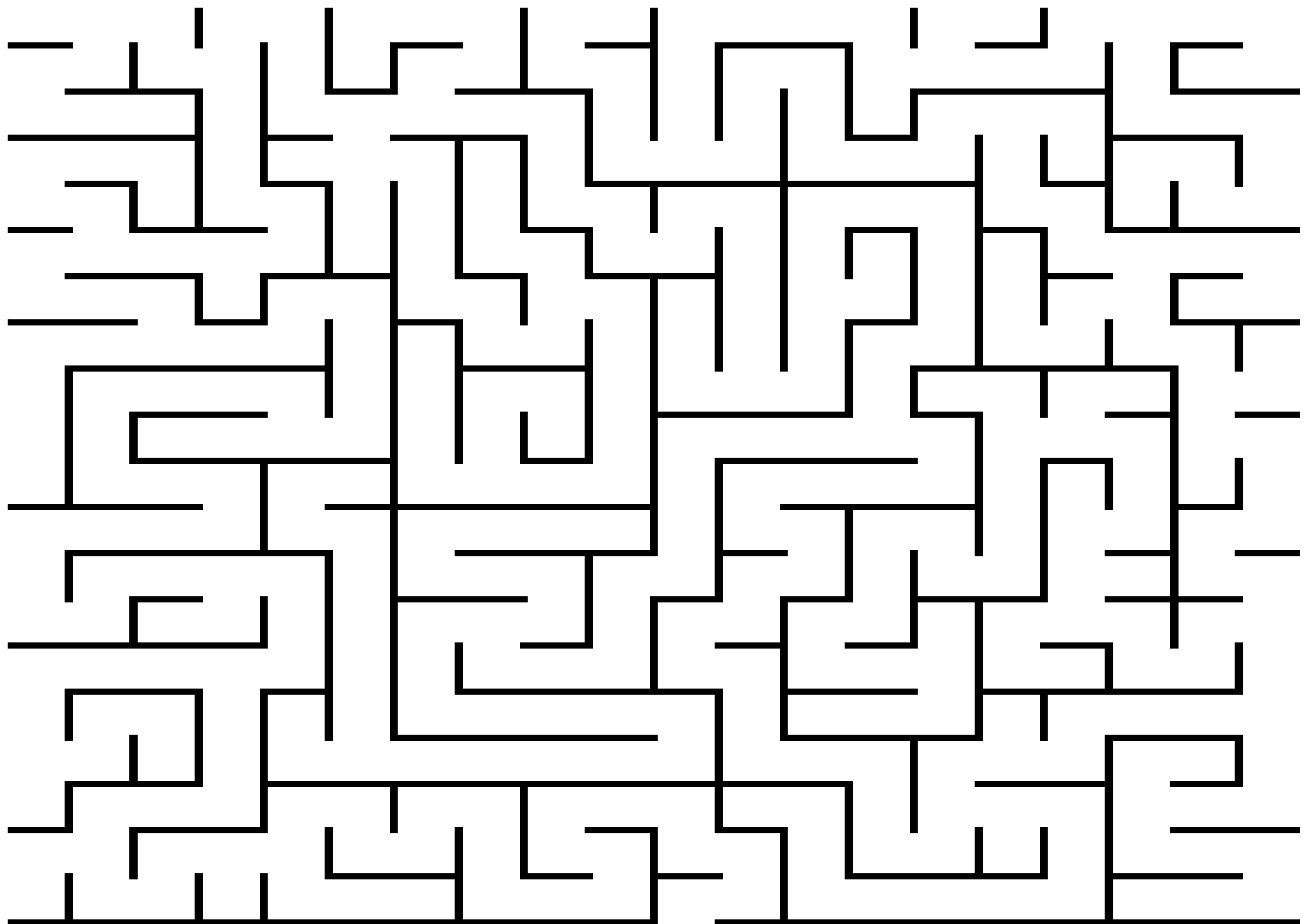
FUN PAGE

By Christopher Pulitano

Find the Countries

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ANGOLA



In the School

The News @ Concord
Student Newspaper of Concord High



NETBALL KNOCKOUT

Story by Year 7 Guest Journalist Deena Northridge

Pivot, pass, shoot, score. Knockout netball does it all! Over three competitive trials, 40 under 15 girls strive to get one of 21 places in the Junior Knockout Netball team. The 9 girls lucky enough to make the competitive team will play games against other schools in a knockout competition. A development team of 12 was also selected to train, improve their skills and play in the competitive team if necessary.

On the 8th of August at the beginning of

lunch, the girls began their first trial. The girls were divided into teams and played quick matches against each other. On the third trial, Ms Peoples started to split the girls into the draft teams. The day after the last trial the girls rushed to the PDHPE common to see the team lists. Miss Peoples decided the teams based on skills, ability, attitude and sportsmanship.

Jayde Newman made the development team and shared a few thoughts. "I think it's

cool to have both a competitive and a development team because it gives the development team a chance to have another go. This way the development team can train and be in the same environment as the competitive team without the added pressure".

Brooke Smith and Ilse Knottenbelt both made the competitive team. "It was a huge achievement that I didn't see coming", said Brooke. "It was unexpected but I'm thrilled", Ilse explained. All the girls were nervous but excited for their first game.

Concord High School enters a junior and senior netball team every year and Miss Peoples has been the coach for the past 3 years. The seniors have already finished their competitions, losing their first game very closely. This year, Concord is getting brand new netball dresses (which Miss Peoples is excited about!), just in time for the junior's season.

The girls put in a lot of hard work and lots of training together in the lead up for their first game on Friday 14th September against Terrigal who were a very strong team. Unfortunately, Concord lost but they will knock it out of the park next year. Great job girls!



REGIONAL ATHLETICS

Story by Christopher Pulitano

The desire to compete and showcase the range of athletic ability individuals have, has become even stronger this year.

In the annual regional athletics carnival, selected students from Concord High School competed in a series of events against other schools, including discus, shot put, and of course the 4km race, where our best and fastest runners ran for glory against a number of students from various schools around Sydney.

This event was over two days from the 30th – 31st of July. We had over thirty students from our school participate in the event, competing in a series of events. Many students had qualified in the zone athletics carnival finishing in 1st and 2nd place, and continued their winning streak into the

regionals. There were students who narrowly missed out on progressing to the next stage, but there was, however, a number of students who successfully competed and finished 1st or 2nd in their events.

Results:

Avele Jaucian-Alaalatoa (year 7) 2nd in 12-year-old boys shot put

2nd in 12-year-old boys discus

Jacob Leon (year 8) 1st in 14-year-old boys 800m

1st in 14-year-old boys 1500m

1st in 14-year-old boys 3000m

Angus Gray (year 8) 1st in 13-year-old boys shot put

1st in 13-year-old boys 4x100m relay

Thomas Comer (year 8) 1st in 13-year-old boys 4x100m relay

Matthew Jurado Paez (year 8) 1st in 13-year-old boys 4x100m relay

Joel Weeks (year 7) 1st in 13-year-old boys 4x100m relay

The regional athletics is a great opportunity for students to showcase their athletic ability and experience a competitive environment and pick up some practice for a possible future career path.

The majority of students love sports and some aspire to be professional athletes. Getting early experience, practice and building skills and confidence will benefit these students greatly. Well done to all the students who participated.

GOING FOR GOLD

Story by Kobi Slaats

The competition was strong as the year 10 students were all going for gold in the “Life be in it” Mini Olympics. The year 10 students and the year 9 PASS class participated in the Life Be in It Mini Olympics Welfare Day on the 24th of August. The event ran from 9:00am to 3:00pm and was held on the school oval and in the school hall. The “Life be in it” organisation are an Australian company encouraging people to be more active with the intention of building connections and strengthening bonds within the grade.

At the start of the day all students gathered in the hall, where they were assembled into teams and were briefed about the running and organisation of the day. With many events and activities being held in the one day, and with the slightly rainy weather, the instructors from “Life be in it” did a great job in making sure the day ran smoothly and efficiently. Each challenge went for 15 minutes to allow teams a fair chance to compete and no activities were similar, so it kept everyone engaged throughout the day. The “Life be in it” Mini Olympics is a fun adaptation of the Olympic Games as we know it. With outrageous activities like gumbboot

toss, sack and field race, 4-way tug of war, earth ball relay, boffa hockey, three leg race and more, the program is more focused on having fun rather than winning or losing.

Towards the end of the day, teams had a final chance to score points for their teams in a 4-way tug of war. The way to win this challenge was by retrieving the cone the quickest behind each team and to do this teams had to pull against three other teams. After the tug of war had concluded, all participants gathered back in the hall where the results were revealed.

Students sat anxiously waiting and it was a very close score. In first place, with 69 points, team “G’s soldiers” Ryan Mallia, Kai Slaats, Nicholas Kennedy, Cameron Mills, Oscar Bouwman and Maurice Carbone came out on top. But closely following was team “Red” Madison Dring, Caitlin Adams, Holly Thompson, Daniella Frost, Sienna Paki, Ava Linton, Grace Cheng, Angelina Zamora and Scarlett Thuell on 68 points. Third place was settled on 63 points “M.I.A. N DAT” Mikail Ozgucen, Koray Oztas, Serdar Akin, Deniz Coskin, Jack Bakker, Jack Ben-

choam, Mark Brown and Alexander Deller.

All in all, the day was an enjoyable experience and could not have been a success if it was not for the organisation of the year 10 Year Adviser Assistant, Ms Bekheet and her team of staff. A huge thank you to Ms Bekheet, Mr. White, Mr. Mitchell, Ms. De Silva and Mrs. Lombardo who dedicated their time to the students on the day to make it a memorable day for all. It was a great way for the students to end their week.



Sport

The News @ Concord
Student Newspaper of Concord High



FRIENDLY COMPETITION

Story by Reya Palkhiwala

Sport is one of the best ways to get fit and make new friends. On Wednesday September 19th Concord's Year 7 Gala day was the perfect way for the year 7 students to build their connections within the school. The day was organised by Mr Bilbija and run by the year 9 PASS classes. The year 9 students were in charge of running the day and were required to referee and coach the year 7 students. The year 9 PASS students had all gone through a course that taught them leadership skills as well as a coaching unit to prepare them for the day.

According to Mr Bilbija, the year 7's learned teamwork and cooperative skills, all in a social setting. The Gala day also prepared year 7's for Grade Sport next year and taught them to compete with a sense of fair play. The sports available for them were mixed volleyball, girl's netball, boy's soccer, boy's Oz tag and boy's European handball. The year 7's were sure to make lots of new friends from Ryde Secondary College, Fort Street HS, Burwood Girls HS, Marsden, and Hunters Hill.

These are the schools they will be competing against in all the grade sports next year.

Furthermore, the year 9 students looked forward to using the skills they gained in class to work with the younger students. They showed confidence as their teachers taught them everything they needed to know in order to give the year 7s a day they would not forget. But they aren't the only ones who were looking forward to the fun-filled day. The year 7 students geared up for all the activities that they were participating in and had huge smiles on their faces. They started with a coaching session, learnt drills and skills, got to know their team and played games against other teams from a range of schools. The year 9 PASS students overlooked and refereed all games.

When the year 9 journalism team were in year 7, they had a blast learning from their year 9 peers and competing against other amazing schools and it is something rewarding students look forward to.

