



KEEPING IN TOUCH

TERM 2 - WEEK 3 2022



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WHAT'S ON

- | | |
|----------------------------|---|
| Monday 16 May | - Year 10 Subject Selection Night |
| Friday 20 May | - Annual School Athletics Carnival |
| Wednesday 25 May | - Year 7 & Year 10 Parent Teacher Night |
| Thursday 2 & Friday 3 June | - Year 10 Subject selection interviews |
| Friday 17 June | - Zone Athletics Carnival |
| Tuesday 21 June | - P & C Meeting |
| Thursday 23 June | - Year 12 Careers Expo |
| Friday 24 June | - Year 10 Vaccinations |
| Wednesday 27 July | - Year 8 & Year 9 Parent Teacher Night |
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Principal's Message

Mr Victor Newby – Principal



Dear Parents, Carers, Students and Staff,

Welcome to our first Keeping in Touch Newsletter for term 2. As usual there is a lot of activity around our school. I will highlight some of the key points below.

Important events coming up

Monday 16th May – Year 10 Subject Selection Night. Face to face in our school hall 6pm-7:30pm. An opportunity to gather information on requirements for the HSC and speak to faculty staff regarding subject options for Year 11/12.

Wednesday 25th May – Year 7 and 10 Parent Teacher Night. Based on the majority of parent feedback this night will be held on-line via Zoom. More booking details will follow.

School Upgrades

We have a large number of projects underway at the school at the moment. These projects have been hampered by the exceptionally poor weather that Sydney has been experiencing; however, all are still pushing forward.

- **Oval and Seating Upgrade** – This upgrade has been underway since late last year but has experienced 53 rain delay days so far. We were hoping to have phase one open this week (see pics below); however, the project is now several weeks behind and with ongoing poor weather is struggling to catch up. While this work is being undertaken there is significant disruption to the normal recreation areas at the school. Our thanks to the students who have been remarkably flexible and patient while this work is underway.



Principal's Message

Mr Victor Newby – Principal



- Roof Replacement in Library and Admin Block – After a number of very frustrating years with roof leaks and possum access into our Admin and Library block, we have received funding approval to replace the roof in this block. This will cause some access changes and disruption to the front reception area of the school this term; however, it will be well worth the disruption to have this resolved. There is no anticipated disruption to the use of the Library or access to the school during this time.
- Driveway and Pathway replacement – The pedestrian pathway and access driveway at the Crane Street side of the school is due to be replaced in the coming weeks. There will be some minor adjustments to student access while this work is being undertaken. There should not be any changes or disruptions to parent pick up points or transport arrangements.
- Student Toilet Upgrade – We have received notification from Schools Infrastructure that funding has been approved to upgrade all the permanent student toilet facilities at the school this year. These will be done on a progressive basis to ensure that an adequate number of toilet facilities are available while the school is operational. The consultation and design work will commence next week and we expect work to commence on the first block around August this year.

Concord High on Socials

With such a flurry of activity around our school, we have relaunched our social media channels in an effort to keep everyone informed, but more importantly to celebrate the successes and activities that our students are undertaking daily. In the past week alone our Senior Boys Soccer and Junior Girls Netball teams had impressive victories in their various state knockout competitions and will proceed to the next round.

You can find and follow us at:

Facebook: <https://www.facebook.com/ConcordHighSchoolNSW/>

Instagram: <https://www.instagram.com/concordhighschoolofficial/>

Until next Fortnight,
Victor Newby
Principal

Deputy Principals' Message

Mr Craig Anderson, Mrs Jody Engisch, Mrs Chivonne Gofers

Preliminary Course 2023 Selection Evening

We encourage all Year 10 students and their parents and carers to attend the Preliminary Course 2023 Selection Evening which will be on **Monday 16 May from 6.00-7.30 pm** in the school hall.

During this evening student parents and carers will be provided with an opportunity to hear about the school and NESA requirements of the Higher School Certificate and speak to all faculties in the school in a "Subject Marketplace" regarding the courses that are on offer and find information about course content, academic rigor and course completion requirements.

The Careers Adviser, Fiona Milligan will provide information regarding the Work Experience program later in the year and how you can support your student to gain maximum benefit from this experience.

Year 10 Parent Teacher Evening

Wednesday 25th May 4pm- 7:30pm

An opportunity to speak with your student's teachers regarding progress in Year 10 and the suitability of subject choices for Years 11 and 12.

We would like your input on the format this evening takes. Please click [here](#) to indicate if your preference would be to attend this meeting in person at the school or via Zoom conference. We will use the feedback from this survey to determine the format of the evening.

Student Interviews – Thursday 2nd and Friday 3rd June (all day).

All students will be interviewed by a senior member of staff regarding their subject choices to ensure students are maximising their potential and no student is set up to fail in their senior years.

Year 10 Ongoing Support and Guidance

We will continue to work closely with all students in Year 10 to reach their goals.

There may be instances where we are uncertain about students having the necessary foundation skills to succeed in particular subject choices. We will work with these students to further develop these skills over the remainder of the year.

General Information The subjects available to students in Years 11 and 12 is completely dictated by student choice. We are committed to offering courses if enough students indicate they wish to study them. We have 232 students in Year 10, which provides the school with a great amount of flexibility to offer students a broad selection of options. I look forward to us continuing to work with families through this selection process and position all our students for success over the next 2 ½ years.

In Concert Combined Choral Rehearsal

On Tuesday, May 10, members of the Concord High School Vocal Ensemble travelled to the Salvation Army Congress Hall in the Sydney CBD, where they were joined by countless other school choirs from across NSW for the first combined rehearsal for the upcoming Arts Unit production “In Concert.” Under the joint direction of renowned choral conductor Elizabeth Scott, they workshopped their vocal technique and the selected repertoire, which varied in style and difficulty, all written by Australian-based composers.

The Vocal Ensemble highly enjoyed the experience and are looking forward to the second combined rehearsal and the final performance in Term 3.



Written by Derek Wu and Spencer Oxnam - CAPA Leaders for Year 10



Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

year of schooling

category of disability - physical, cognitive, sensory, or social/emotional

level of adjustment provided - support provided within quality differentiated teaching practice, supplementary, substantial, or extensive.

This information assists schools to:

formally recognise the supports and adjustments provided to students with disability in schools

consider how they can strengthen the support of students with disability in schools develop shared practices

so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process.

The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0\)](https://www.dese.gov.au/about-us/resources/department-education-skills-and-employment-complete-privacy-policy-0).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact Head Teacher Secondary Studies Learning Support Ms Louise Tapner at concord-h.school@det.nsw.edu.au or at 9745 3777.

Welcome back to Term 2, I hope you all had a relaxing Easter/Holiday.

We recently had a guest speaker come and address Yr 12 and one of her main points was the importance of SLEEP. I think as we get older, we realise how important sleep is, but for teenagers there are so many other things happening – no time for sleep! But sleep is vital for positive mental health. This term I would encourage parents to really monitor bedtime and sleep patterns and put structures and boundaries in place to assist your child.

One of the ongoing discussions is devices in the bedroom. I know firsthand with my own teenagers that this can be difficult to police, but if you can set a firm rule where devices are out of the bedroom from 9/10/11pm (depending on age) and stick to it, it really will make a difference not only with sleep, but other social media problems which can occur throughout the night when teenagers are over tired.

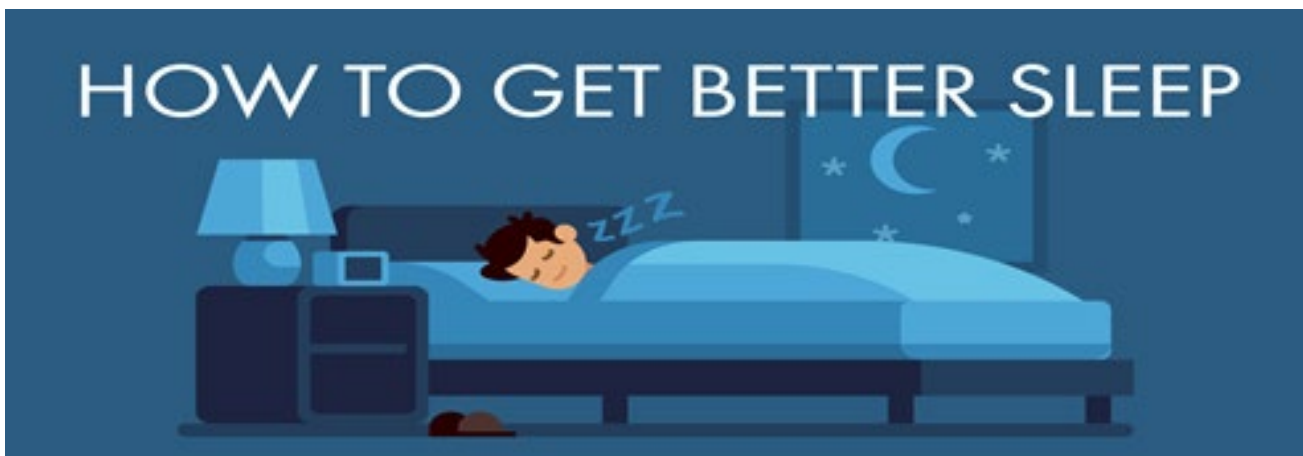
Some sleep facts:

- *Sleep research suggests that a teenager needs between eight and 10 hours of sleep every night.*
- *Most teenagers only get about 6.5-7.5 hours sleep per night.*
- *Teen's body clocks naturally shift to make them feel tired later in the evening, but early school starts do not enable them to sleep in the mornings.*
- *Chronic sleep deprivation can have dramatic effects on a teenager's life, including affecting their mental wellbeing and reducing their academic performance at school.*
- *Smart phones and other devices used around bedtime reduce sleep time.*
- *Avoiding stimulants such as coffee, tea, soft drinks and energy drinks in the evening can help to promote better sleep.*

To read the whole article:

<https://www.betterhealth.vic.gov.au/health/healthyliving/teenagers-and-sleep#top-sleep-tips-for-teenagers>

Mrs Fiona Milligan



Careers Corner

Ms Elizabeth Makris – Careers Adviser

Year 10 Subject Selection

Year 10 Subject Selection is underway with the Concord High School Subject Selection and Careers Night taking place on Monday 16th of May, from 6-7pm.

In addition to this event and to the Subject Selection documents which will be provided to your child by Concord HS, there are also a number of external online resources available to assist you in supporting your child:

- The **myfuture** website article *Help your child choose school subjects*:

<https://myfuture.edu.au/career-articles/details/help-your-child-choose-school-subjects>

provides excellent tips and things to think about.

- The **University Admissions Centre** (UAC) publishes the excellent document:

Steps to Uni for Year 10 students, linked here:

<https://www.uac.edu.au/assets/documents/year-10/year-10-booklet-2024.pdf>

(Start at pages 26 – 27 and refer to pages 30 - 36 for recommendations about which HSC subjects to select for specific careers).

- **UAC's** digital's *Let's Chat Subject Selection* webinars, hosted by UAC on:

Thursday 26th of May, at 6pm

OR

Wednesday 20th of July, at 6pm

The University Admissions Centre (UAC), the experts on all things ATARs. These webinars are highly recommended and will bust some myths about selecting subjects. Parents are highly encouraged to register for these free events. Register here:

<https://uacdigital.easywebinar.live/registration-lets-chat-year-10-subject-selection>

Resources for senior students

Whether it be an apprenticeship or traineeship, VET course or undergraduate degree, if your child is planning to gain further qualifications beyond the HSC there are so many options to choose from.

How will they decide?

- **The Good Universities Guide** <https://www.gooduniversitiesguide.com.au/> offers a wide range of information about study options beyond school. The website lists information about courses, institutions, careers, institution ratings, scholarships, study info and useful blogs.

Careers Corner

Ms Elizabeth Makris – Careers Adviser

Some useful blogs are linked here:

- Study options <https://www.gooduniversitiesguide.com.au/study-information/study-options>
- How to choose an education institution <https://www.gooduniversitiesguide.com.au/study-information/types-of-institutions/choosing-an-institution>
- Getting into a course <https://www.gooduniversitiesguide.com.au/study-information/getting-into-a-course>
- Apprenticeships and Traineeships <https://www.gooduniversitiesguide.com.au/study-information/Study-options/Apprenticeships-and-traineeships>

- **The University Admissions Centre (UAC)**

Students planning to go to university in NSW typically apply through UAC. UAC is the 'go to' website, for course information and lots more.

UAC also host ongoing webinars/information sessions for senior students in their *Let's Chat* series. A couple of these include:

- *UAC webinar: Let's Chat – Applying for the Educational Access Scheme*
19th of May 2022, at 6pm

The Educational Access Scheme (EAS) is for students who have experienced long-term disadvantage(s) and may help with entrance into university. UAC will give you an overview of EAS and discuss categories of disadvantage, how to apply, and key dates

<https://uacdigital.easywebinar.live/registration-lets-chat-applying-for-the-educational-access-scheme>

- *UAC live: 2023 UAC scholarships and schemes information session*
24th of May 2022, at 5pm

Adam Hennessy from UAC's Access team will be live on Facebook and Instagram to answer your questions about the Schools Recommendation Scheme, Education Access Scheme and Equity Scholarships.

- *UAC webinar: Let's Chat – SRS early offers*
15th June 2022, at 6pm

UAC will run through entry requirements and dates for the Schools Recommendation Scheme (SRS) and give answers to the most commonly asked questions.

<https://uacdigital.easywebinar.live/registration-let-s-chat-srs-early-offers>

- **Australian Apprenticeships Pathways** <https://www.aapathways.com.au/>

This website is the 'go to' website for students, parents and job hunters looking into Australian Apprenticeships and Traineeships. This website has a useful Parents and Friends section to support students on their career journey:

<https://www.aapathways.com.au/career-research/family-and-friends>

Be sure to explore the many options by clicking on the menu icon in the top right-hand corner.

Ms Makris

English News

Ms Alison Armitage – Acting 2IC, HP & GPE Coordinator, Year 9 Adviser

Daniel White - Farewell

On Friday, 6 May, Concord High School farewelled a beloved and valued colleague, Mr. Daniel White. Mr White has been at Concord High School for the past ten years. His dedication, passion, and intelligence will be missed. He has been an integral part of the school community and a wonderful leader of the English Faculty. Throughout his years, he has held multiple positions from Year Adviser, Football coach, Rock band leader, Senior Study mentor, Debating Coordinator, Public Speaking Coordinator, House Patron, Boys mentor and Faculty 2IC.

Mr White has accepted a well-deserved promotion as the Head Teacher English at Blakehurst High School. This is a wonderful opportunity for him but a profound loss for us. We wish Mr White every success, but we will miss our dear friend and colleague.

Stage 6 Debating

On Thursday 28/04/2022, Concord High School's senior debating team engaged in the third round of the Premier's Debating Challenge against Sydney Girl's High School. Their debate topic:

We should ban candidates from using their private wealth funds to fund their political campaigns.

Concord students argued the negative, detailing the ramifications of negative personal political funding on grassroots stakeholders, including independent politicians. Their arguments were shrewd and well delivered. After a close and challenging debate, Concord's senior debating team was not successful in this debate and will not be moving on to the next round.

The debating team:

First Speaker: Annalise Magill (Year 10)

Second Speaker: Dakota Thuell (Year 11)

Third Speaker: Deena Northridge (Yr 11)

Fourth Speaker: Taj Thorne (Yr 11)

Chairperson + Timer: Kiera Wills (Yr 11)

Open Boys Football (Soccer) Knockout

On Wednesday 4 May, Mr Gonzales drove the Open Boys Football (Soccer) team on the school bus to The Forest High School to play their round 2 match of the knockout tournament. The boys fought gallantly to win 2-1 and deserve a big congratulations! They represented Concord HS with great sportsmanship and are to be congratulated on their achievements and improving Concord's reputation in the wider community.

They have progressed to the round 3 and will play Chatswood High School at home. We look forward to potentially giving the boys a small crowd to cheer them on in the next round.



Table Tennis

Congratulations to Clarence Cheng. He is currently a national squad member with Table Tennis Australia (TTA) and is one of the best junior players in Australia according to the National Junior Rankings. Clarence was selected to represent Australia in an international tournament held in Austria and Germany and is due to return in mid-May. We wish Clarence the best of luck in this tournament and are sure he will represent, his school, state and country proud.



PDHPE News

Ms Laura Bivona – HT PDHPE

Baseball

Congratulations to Concord High School students Tim Massey Year 11, Ben Andrieux-Dibben, Jian Chen and Kazuki Kuzuo in Year 8, who played for the Concord Comets Baseball Club and were selected to represent their association Ryde Hawks Baseball League to play in the NSW State Championships at Blacktown International Baseball Park during the holidays.

Ben, Jian and Kazuki all played in the U14's Junior League State tournament over Easter and Tim Massey play in the U16 's Senior League representative team which will continue to compete on 30th of April and go into semi-final and finals on the 1 May.

Ben and Jian's team, Ryde Hawks JL Black, won silver medal in the State Championships, winning their way to the Australian National Junior League Championships to be held in Adelaide in June, where the top two teams from each state will play for the opportunity to represent Australia in Junior League World Series in the USA later this year.

We wish the boys the very best of luck – to Tim for the remainder of his team's State Championship Campaign, and to Ben & Jian for their team's trip to Adelaide for the Nationals.



PDHPE News

Ms Laura Bivona – HT PDHPE

Cross Country

The Cross Country Carnival was held on Friday the 6th of May at St Luke's Park. Our Year 7 students were eager to run in their first Cross Country at Concord High School and did a marvellous job to complete the 3km course with energy and enthusiasm. Despite participation being optional for grades 8-12, we had very competitive races, particularly in the 14 girls and 14 and 15 boys age groups. Well done to all participants on the day. The results of each age group are listed below.

We could not have organised and run such a successful carnival without the help of SLR, Sports Coaching and PASS students. These students, below, assisted with race starts, course checkpoints, marshalling and recording throughout the day. This allowed the carnival to run smoothly and efficiently.

Also, a huge thanks to all staff involved in running the day, including year 7 teachers and the PDHPE faculty.

Student helpers

Year 12:

Ryan Armstrong, Cooper Carroll, Anfield Kennard, Tom Ryan, Tahlia Silanesu

Year 11:

Jozef Gwiazdzinski, Ryan Andrew, Ivan Balic, Robert Castledin, Luck Contemplacion, Owen He, Amr Ibrahim, Andreas Migras, Chris Pereira, Ethan ParkeR, Marcus Rotondo, Ishak Saydam, Rishi Shivashankaran, Matthew Wollen, Gavin Yam

Year 9:

Hope Barabas, Alana Knights, Hannah Mangerah, Abigail Wollen



PDHPE News

Ms Laura Bivona – HT PDHPE

Cross Country Results

GIRLS

PLACE	U/12	YR	U/13	YR	PLACE	U/14	YR
1	Nika Mikec	7	Sabina Falatlukacik	7	1	Brooke Debelja	8
2	Angela Wu	7	Caitlin Collins	8	2	Anique Michel	8
3	Emma Speed	7	Malika Barjola	7	3	Anastasija Tomcic	9
4	Isidora Tomcic	7	Amelie Chabo	8	4	Clara Parker	8
5	Ava Zappia	7	Hazel Blackwood	7		U/15	YR
6	Arianna Naidoo	7	Anna Chan	8	1	Maisy Wright-Smith	10
7	Isobel Granger	7	Jessica Castrogiovanni	7		U/18	YR
8	Matilda Roberts	7	Nevaeh Pokaia	7	1	Anne Donaire	12
9	Julia Tsangarides	7	Niyilah Boldbaatar	7	2	Isabella Carbone	12
10	Ruby Ly	7	Daisy Xue	7			
11	Maria Mikati	7	Sonia Bilanycz	7			
12	Sienna Allan	7	Sophia Kiefer	7			
13	Zoe Huang	7	Giovanna Rossi	7			
14	Chloe Choi	7	Mika Gonzalez	7			
15	Alexis Montana	7	Rian Ilagan	7			

BOYS

PLACE	U/12	YR	U/13	YR	U/14	YR	U/15	YR
1	Connor Papworth	7	Jerra Wright-Smith	7	Liam Lenord	8	Julian Mantle	10
2	Nash Joshi-Kraus	7	Olivier Chatta	7	Luke Akutsu-Hughes	8	Ben Ronan	9
3	Lucas Trieu	7	Hugh Higgins	7	Evan Bailey	8	Raphael LaRosa	9
4	Ethan DoLambert	7	Awab Ibrahim	8	Alex O'Brien	8	Jonathan Lee	9
5	Nicholas Carman	7	Luke Naughton	7	Belal Masudy	8	Will Waters	9
6	Sainbayar Oyunbat	7	Jake Sweid	8	Samuel Leon	8	Etienne Annaev	9
7	Bilguun Enkhbaatar	7	Rishi Boopathy	7	Brian Rhyu	8	Liam Waters	9
8	Rhys Lenord	7	Liam Contemplacion	7			Othman Al Yahya'Ey	9
9	Will Kania	7	Kyle Camarda	7			Thomas Dempse	9
10	Aston Phanith	7	Leonardo Angell	7			Alex Kania	9
11	Ben Hardy	7	Daniel Ahn	7			Tom Slade	9
12	Aran Uluc	7	Brendan Chang	7				
13	Max Hensley	7	Benjamin Succar	8				
14	Hasaan Jambo	7	Thomas Wooden	7				
15	Julian Lettieri	7	Romeo Dudson	7				

BOYS

PLACE	U/16	YR	U/17	YR	U/18	YR
1	Ivan Balic	11	Zaid Hamelin	11	Taeyoung Yoon	12
2	Owen Lenord	10	Amr Ibrahim	11	Joseph Natalegawa	12
3	Angus Gors	10	Jamie McGrow	11	Daniel Curtis	12
4			Tommy Kelly	12		

We wish all zone qualifiers good luck and good weather for the zone carnival on Monday the 23 May at Macquarie University Sporting Fields.



Athletics Carnival 2022

The Athletics Carnival will be on Friday 20th May (Week 4) at Sydney Olympic Park Warm up Arena, the same venue as 2021. This carnival is **mandatory for ALL students** in years 7, 8, 9, 10, 11 and 12. Information notes have been emailed home and distributed to students at school.

Students can make their own way to the venue. However, if required, students can see Miss Giaquinto in Common 8 by Friday 13th May to put their name on the bus list. This will require payment of \$10 to the finance office. The theme for this year's carnival is House Spirit. Students in years 7-10 must arrive/depart in their full school sport uniform but are encouraged to change into their House colours once at the carnival. Senior students must be dressed in sport clothes suitable for participation in the day's events.

Staff are looking forward to a colourful and an action-packed athletics carnival!

Miss Laura Giaquinto



Under 15's Girls Knockout Netball

Congratulations to the Concord High School under 15's netball team who played against Mosman High School on the 9 May. Despite many setbacks, change of dates and some difficult weather, Concord won the game 18 – 6.

All players put in a lot of hard work over the last few months, mainly getting up early for training sessions before school! The team did a great job of changing up the way they played to suit the wet conditions. A special congratulations to Hannah Mangerah who was voted player of the match – she managed countless intercepts in her position of WD.

We would like to thank our two outstanding umpires from Year 11 – Brooke Smith and Hannah Gorman! They demonstrated professionalism throughout the game.

The team showed excellent determination, sportsmanship and maturity throughout the game and were excellent representatives of Concord High School.

We are all looking forward to being just as competitive in the next Knock Out game!



The Under 15's Girls Netball team:

Back row: Ms Ticehurst, Caitlin Collins, Kathleen Dawson, Sally Harris, Abigail Wollen, Anique Michel, Arabel Best, Anna Chan

Front Row: Hannah Mangerah, Charlotte Scott, Anna Newell.

Scorer: Taylor Whalan

High Expectations

Summary of HSC Marks VS ATAR

HSC score is basically what you get for the HSC test you have participated in. For example, if you get a 70 for Physics HSC score, that means you have answered 70% of the questions correctly. However, ATAR is different from the HSC score. ATAR tells you your percentile position out of all the HSC participants in your state, which can be considered as an overall ranking.

What are HSC Marks?

	HSC Mark
What is an HSC mark?	Information about how well you have performed in each course
What does HSC mark indicate?	Your performance in the different courses
What is the maximum HSC mark attainable?	2-unit course: 100/100 Extension 1 course: 50/50
Who determines the HSC mark?	NESA (NSW Education Standards Authority)
How is it calculated?	HSC Mark is the average of HSC Exam mark and moderated assessment mark.

What is ATAR?

	ATAR
Acronym	A ustralians T ertiary A dmission R ank
What is ATAR?	Information about how well you have performed overall against other students
What does ATAR indicate?	Position/Rank in relation to students who sit in the same HSC with you
What is the maximum ATAR attainable?	99.95 (Top 0.05%)
How many students can get 99.95 ATAR?	40-50 students across all of NSW
Who determines the ATAR?	University Admission Centre (UAC)

Details about HSC results

You will get the HSC Record of Achievement like the following:

HIGHER SCHOOL CERTIFICATE Record of Achievement



Education Standards Authority

This is to certify that
Sample Student
of
Other Sample High School
has met the requirements of the Higher School Certificate and has received the results shown below.

STAGE 6 HSC COURSES

Year	Course	Examination Mark	Assessment Mark/Grade	HSC Performance Mark	HSC Performance Band
Board Developed Courses					
2019	Biology (2 unit)	80/100	82/100	81	5
	Classical Hebrew Continuers (2 unit)	92/100	94/100	94	6
	Classical Hebrew Extension (1 unit)	46/50	46/50	46	E4
	English Advanced (2 unit)	86/100	85/100	86	5
	Legal Studies (2 unit)	85/100	86/100	86	5
	Studies of Religion II (2 unit)	81/100	84/100	87	5



Student Number: 73333813

Issued by NESA without alteration or erasure on 12 December 2019 at Sydney, NSW, Australia

[Signature]
Chief Executive Officer

NSW Education Standards Authority

123456789

It includes your HSC examination marks (External examination marks), moderated assessment marks (School internal assessments), your HSC marks (50% from external marks and 50% from the moderate internal assessments marks) and Performance Band.

Performance band:

For each 2-unit course there are six performance bands for a 2-unit course, Band 6 indicates the highest level of performance and the minimum standard expected is 50.

- Band 6 = 90 - 100 marks
- Band 5 = 80 - 89 marks
- Band 4 = 70 - 79 marks
- Band 3 = 60 - 69 marks
- Band 2 = 50 - 59 marks
- Band 1 = 0 - 49 marks

Moderation:

How does NESA moderate the school assessment marks to allow a fair comparison of marks in each course across different schools?

When you finish all the assessments in the school, school submits an HSC assessment mark based on your performance. You will not be told these marks but only know the rank.

After the HSC examinations, the school assessments marks will be moderated. The top moderated assessment mark is set to equal the top exam mark. The bottom moderated assessment mark is set to equal the bottom exam mark. The rank order of students in the moderated assessment marks stays the same as their rank order based on school assessment marks. Therefore, the rank order from the HSC exam can be different to the rank order of moderated assessment marks.

Example of Moderation

Let's use the following example to understand how this process can affect your HSC Mark. The table below lists the HSC English assessment marks and HSC English exam marks of students at a hypothetical school.

Ranking	Overall English Assessment Mark of Students at ABC School	HSC English Exam Mark of Students at ABC School
1	94 [Peter]	97 [Peter]
2	93 [Sally]	96 [Linda]

Ranking	Overall English Assessment Mark of Students at ABC School	HSC English Exam Mark of Students at ABC School
3	92 [Linda]	95 [Sally]
4	91 [Mark]	94 [Lisa]
5	90 [Lisa]	93 [Andrew]
6	88 [Andrew]	86 [Mark]

Peter's HSC Mark

Peter was ranked first in English at his school and therefore his final school assessment mark is adjusted to equal to the highest HSC English exam mark in his school. Hence, his final school assessment mark of 94 is adjusted to 97.

Peter's HSC Mark is calculated as:

$$\text{Peter's HSC Mark} = (97 + 94) / 2 = 95.5$$

Note that Peter's final school assessment has been adjusted upwards, yielding a higher HSC mark.

Sally's HSC Mark

Sally was ranked second in English at her school and therefore her final school assessment mark is adjusted to equal to the second highest HSC English exam mark in her school. Hence, her final school assessment mark of 93 is adjusted to 96.

Sally's HSC mark is calculated as:

$$\text{Sally's HSC Mark} = (95 + 96) / 2 = 95.5$$

Mark's HSC Mark

Mark was ranked fourth in English at his school and therefore his final school assessment is adjusted to equal to the fourth highest HSC English exam mark in his school. Hence, his final school assessment mark of 91 is adjusted to 94.

Mark's HSC mark is calculated as:

$$\text{Mark's HSC Mark} = (86 + 94) / 2 = 90$$

Andrew's HSC Mark

Andrew was ranked sixth in English at his school and therefore his final school assessment mark is adjusted to equal to the sixth highest HSC English exam mark in his school. Hence, his final school assessment mark of 88 is adjusted to 86.

Andrew's HSC mark is calculated as:

$$\text{Andrew's HSC Mark} = (86 + 88) / 2 = 87$$

Details about ATAR

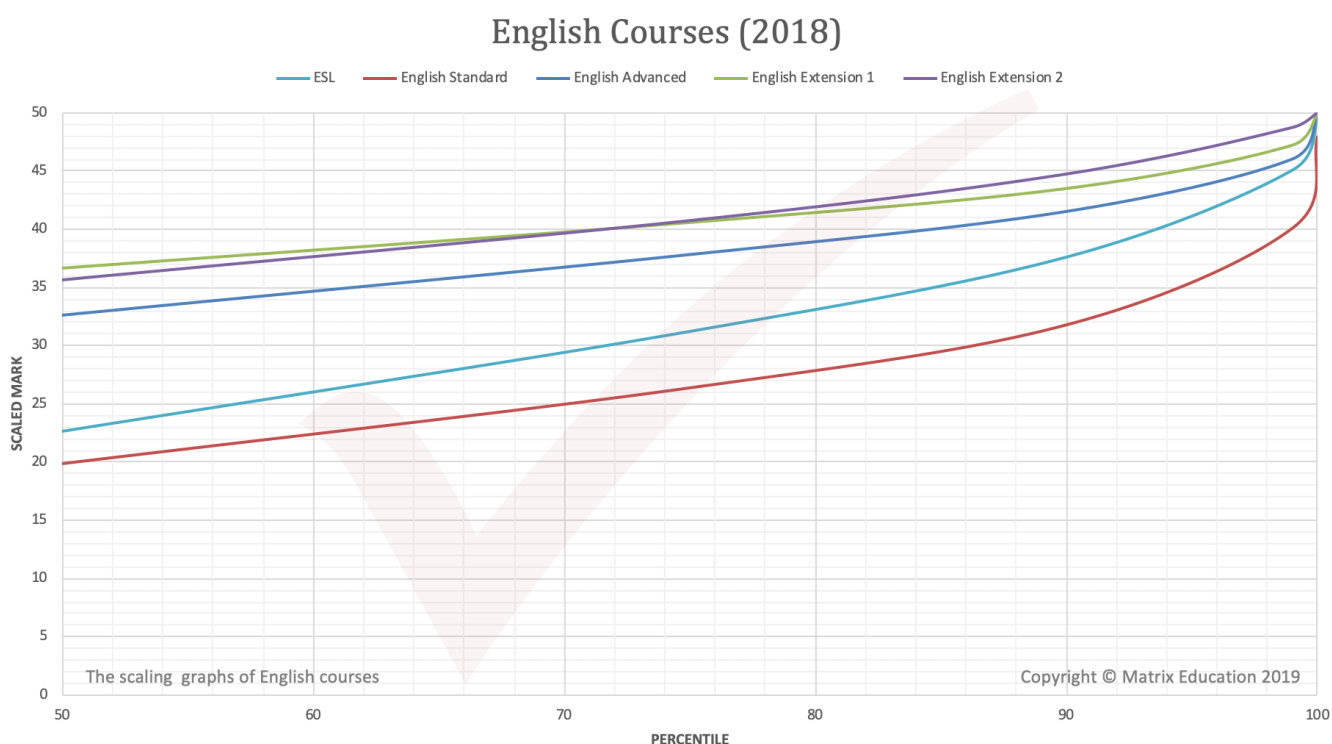
The Australian Tertiary Admission Rank (ATAR) is a number between 0.00 and 99.95. **The ATAR is a rank, not a mark.** ATAR tells you your percentile position out of all the HSC participants in your state, which can be considered as an overall ranking. It will be calculated based on the combination of the ranking of the student's HSC scores in each course, the students' marks and rankings for school assignments, the scale of each course, the ranking of the school etc. This indicates if you got 70 for your ATAR, you have beat 70% of students who sit in the same HSC with you, or we can say, you are top 30% of the state.

The average ATAR is usually around 70.00.

What is scaling for the HSC marks?

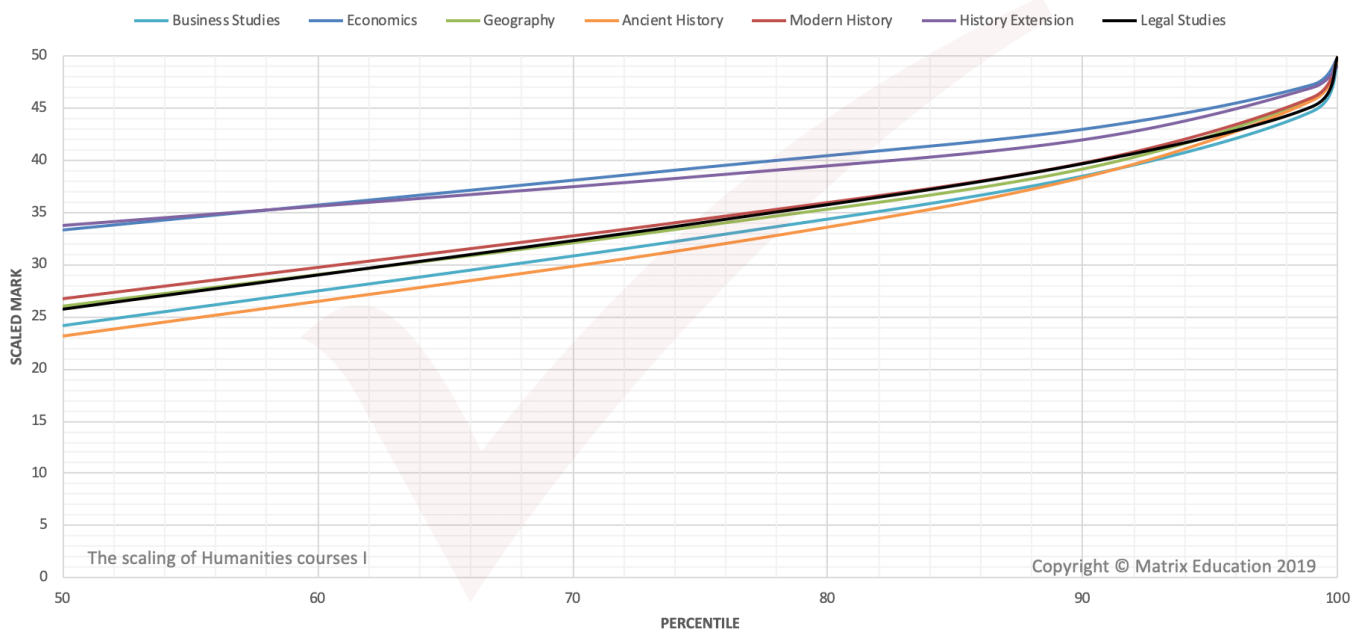
To decide your ATAR, there is a very important process called scaling. **The same marks in different courses are not necessarily equal.** The scaling of HSC marks is the process of 'standardising' HSC marks provided by NESA and then estimating what these marks would have been if all courses had been studied by all students.

Scaling allows a comparison of marks from 'difficult' and 'easy' subjects. The underlying principle of scaling is that a student should neither be advantaged nor disadvantaged by choosing one HSC course over another.



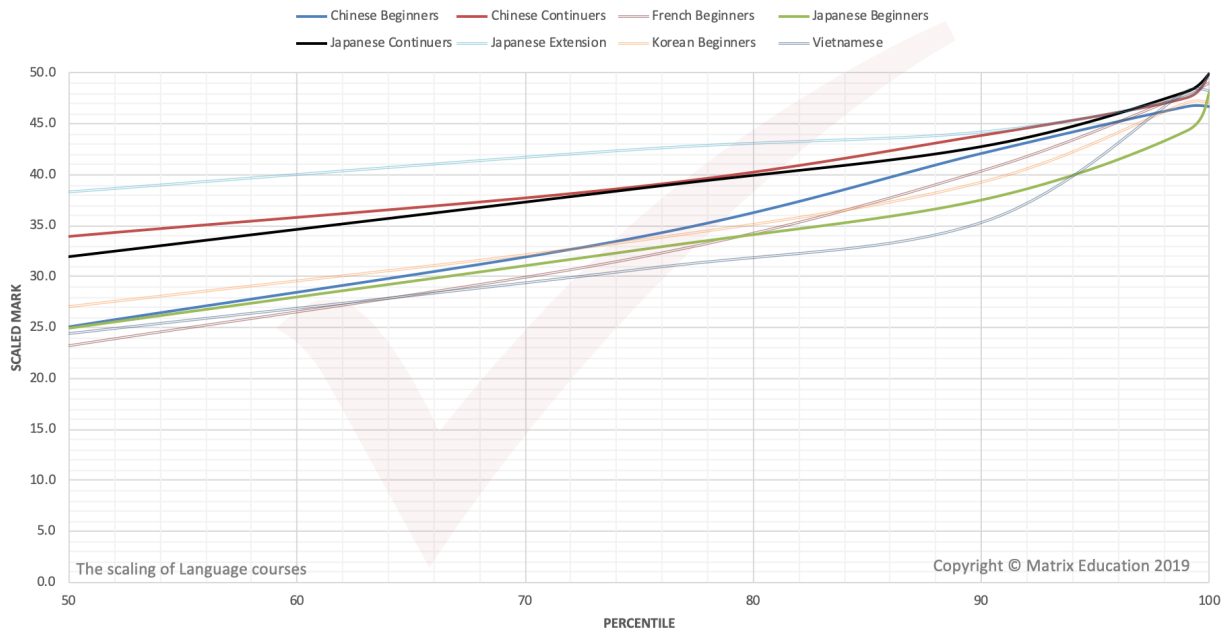
From the English Scaling graph, we can see a student ranked in the 70th percentile (top 30%) in English Advanced will receive the same scaled mark as the student ranked in the 99th percentile (top 1%) in English Standard. Therefore, if you are capable of undertaking Advanced English as one of your ATAR courses, then you should avoid undertaking Standard English as it is not a subject that is scaled well.

Humanities Courses I (2018)



Economics scales better than business studies or legal studies. An Economics student only needs to be ranked in the 80th percentile to receive 40/50 scaled mark whereas a Business Studies student will need to be ranked in the 95th percentile to receive 40/50.

Language Courses (2018)



Continuers scales better than Beginners courses. For example, Japanese Continuers scales better than Japanese Beginners.



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Friday, 29 April 2022

AFTER SCHOOL MATHS CLUB CONSENT FORM

Dear parent/guardian,

Concord High School is offering an “After School Maths Club” for those students who would like to get extra help with classwork and homework, develop their Numeracy Skills and develop their confidence with the upcoming NAPLAN test.

There is no cost for the class.

The class is held in Common 6 on a Tuesday Afternoon between 3:00pm and 4:00pm.
Classes started Tuesday 3 May 2022 (Week 2) and will continue every Tuesday from then.
Students can join at any time as long as they return the permission note.

Supervising staff: Miss Zhang

Please complete and return this form to Miss Zhang in Common 6 before attending.

I give permission for my child _____ to attend the Maths Club after school hours.

.....
Name of Parent / Guardian

.....
Parent Signature

.....
Date



Mathematic News

Ms Deborah Rose – HT Mathematics

Maths Competition 2022 - Year 7 to 12

The Maths Competition is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives and is open to students in all years. The competition will be held on Wednesday 3rd August, Week 3 Term 3, Periods 1 and 2 in the Hall. Cost is \$7.50.

Payment must be in by Friday 17th June, Week 9 Term 2

Please see Miss Ngo in Common 6 if you are interested.



Science Faculty News

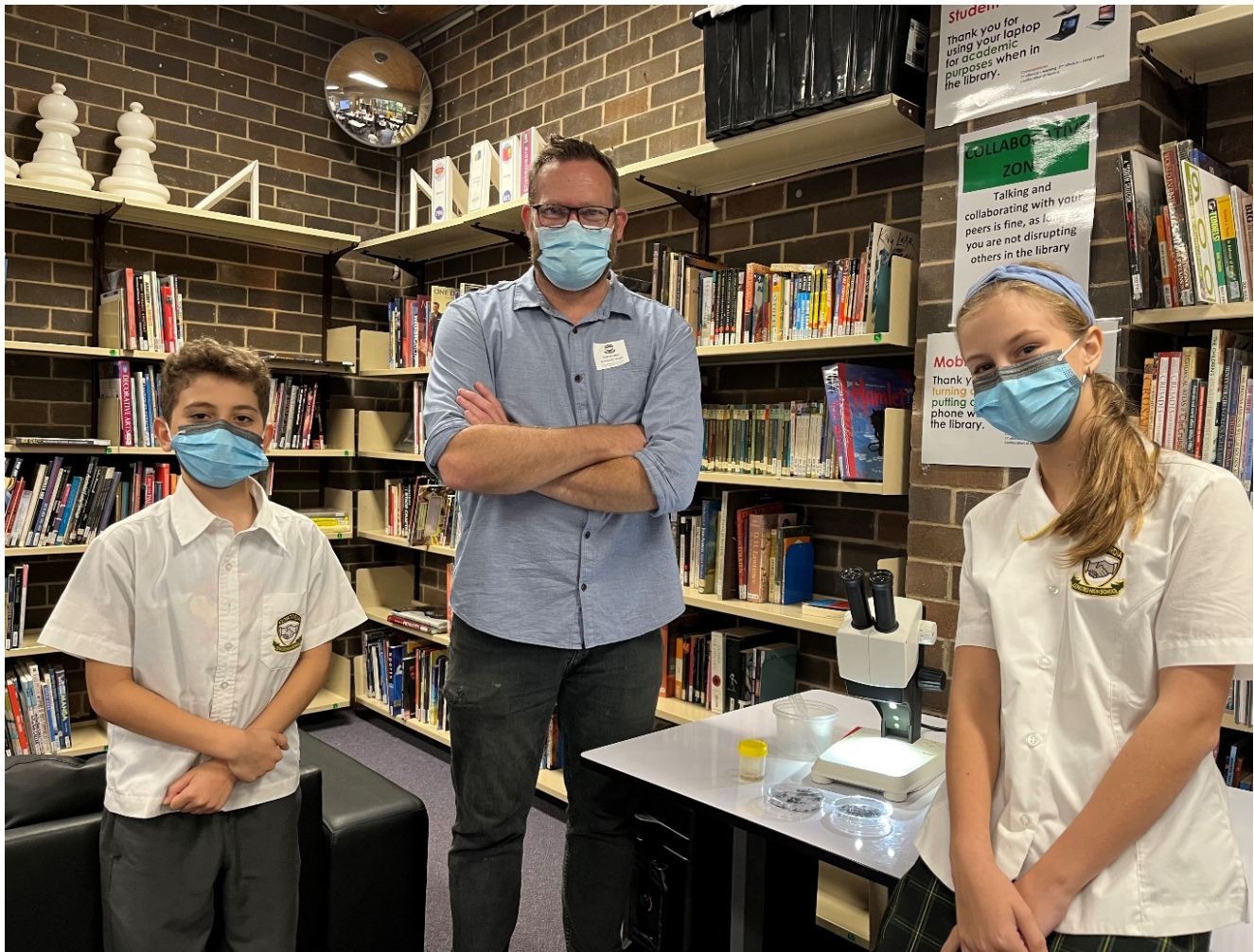
Mr Tim Sloane – HT Science

Learning from real scientists

Year 7 STEM students had the opportunity to learn from Dr Cameron Webb, a medical entomologist from NSW Health and Sydney University. Dr Webb specialises in mosquito management and spoke to students about the effectiveness of different mosquito repellents and the importance of mosquitoes in our environment, even though no one likes mosquito bites. Students also learnt about mosquito-borne diseases such as malaria and Japanese encephalitis.

Dr Webb brought mosquito larvae and a range of mosquito species for students to examine under the microscope. Students were highly engaged in observing similarities and differences between different species of mosquitoes.

The school would like to thank Dr Webb for volunteering his time to share his work with our students. Year 7 students can look forward to more guest speaker sessions from working scientists throughout the year.



Science Faculty News

Mr Tim Sloane – HT Science



P&C NEWS

We were excited that the NSW Minister for Education, Sarah Mitchell accepted the P&C's invitation to meet at the school to discuss improvement opportunities. The Member for Drummoyne who helped organise the meeting, John Sidoti and Chief Executive NSW School Infrastructure, Anthony Manning also joined us.

We're thrilled to share as a result of this meeting, **all permanent student toilets at CHS have been approved for an upgrade by NSW School Infrastructure!**

Thank you to everyone who completed our recent toilet survey which we were able to share with the Minister.

The \$150,000 state government Community Building Partnerships grant received by the P&C will be used to partially fund this \$500,000+ upgrade.

Please join us at our **next meeting** Tuesday 21 June to discuss this and other exciting developments.

Kathryn, Linda, Alison, Ruth, Chris, Natasha and David
CHS P&C Exec Team

Connect with us to keep up to date with the latest news

Join the **Facebook** conversation

Visit our website **concordhspandc.com.au**

Send feedback and ideas to **hello@concordhspandc.com.au**