



KEEPING IN TOUCH

TERM 1 - WEEK 10 2022



3 STANLEY ST CONCORD 2137 PHONE: 97453777 FAX:9744 2683 EMAIL: CONCORD-H.SCHOOL@DET.NSW.EDU.AU
WEB: WWW.CONCORD-H.SCHOOL.NSW.EDU.AU PRINCIPAL: MR VICTOR NEWBY

WHAT'S ON

- | | |
|--------------------|--|
| Thursday 7 April | -ANZAC Day assembly |
| Friday 8 April | - Students last day of school |
| Monday 25 April | - ANZAC Day |
| Tuesday 26 April | - Staff Development Day
-P&C Meeting |
| Wednesday 27 April | - Students return to school |
| Wednesday 4 May | - Year 11 & Year 12 Parent Teacher Night |
| Wednesday 25 May | - Year 7 & Year 10 Parent Teacher Night |
| Wednesday 27 July | - Year 8 & Year 9 Parent Teacher Night |
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Relieving Principal's Message

Mrs Jody Engisch – Relieving Principal

On behalf of the senior executive team, I would like to thank all staff and students at Concord High School for their wonderful dedication and commitment to teaching and learning throughout term 1. In addition, I would like to thank our parents and carers for the incredible support shown to the school.

I would like to thank the school community for entrusting me with the opportunity to relieve as Principal throughout term 1. I am incredibly proud of Concord High School, and I have thoroughly enjoyed leading Concord High School in this position. I will continue to work with student, parents, and staff in my role as Deputy Principal overseeing year 7 and 10 in term 2. Victor Newby will be returning to his role as Principal of Concord High School from the beginning of term 2.

I would like to make special mention of Danka Milinovic who has been Acting as Deputy Principal over the last 3 years. Danka has done an extraordinary job and we are so thankful for her efforts and commitment to supporting the students and staff of Concord High School. Danka will resume her substantive position as Head Teacher Social Science from the beginning of term 2. I would like to welcome Chivonne Gofers to the position of Acting Deputy Principal overseeing Years 8 and 12.

From the beginning of term 2 see below the supervising Deputy Principals for each year group:

Year 7: Jody Engisch

Year 8: Chivonne Gofers

Year 9: Craig Anderson

Year 10: Jody Engisch

Year 11: Craig Anderson

Year 12: Chivonne Gofers

Over the last two weeks we have made some changes to minimise the spread of Covid-19 and to support with staffing needs. I am so appreciative of the support and care shown by students, parents, and carers in implementing these changes.

Sadly, we shortly say goodbye to Jian Gould, Mathematics and Robotics teacher who will be leaving us to take up an appointment at the beginning of term 2 at Macquarie Fields High School. Daniel White, Head Teacher English will be leaving the school at the end of week 2, term 2 to take up a position as Head Teacher English at Blakehurst High School. They are both exceptional staff members and we wish them both well for their new positions and thank them for their hard work, dedication, and commitment. They will be greatly missed at Concord High School. In addition, Georgia Mueck, temporary English teacher will be leaving the school at the end of term 2. We thank her for her support of the students at Concord High School and wish her well and hope that she can work with us again in the future.

Relieving Principal's Message

Mrs Jody Engisch – Relieving Principal

Winter Uniform

From the beginning of term 2, students are required to wear the winter school uniform. Please ensure that students have all the required uniform items and if needed order necessary items from the uniform shop. School ties are optional for students in term 2 and 3.

Can I please ask for the support of parents and carers in ensuring that students wear the correct jumpers/jackets and no hoodies, tracksuit pants and active wear tights.

ANZAC Day commemoration

On Thursday 7th April a small ANZAC day ceremony was held at Concord High School. Mr Colin Hodges, President of Burwood RSL Subbranch was the special guest who addressed the students. We are very thankful that he was able to attend the Concord High School Service and speak to our students. Special thanks to history teachers Annika Fawcett and Dee Santos along with Head Teacher Helen Sceivity for organising the event.



Covid isolation updates

Just a quick summary of the change to self-isolation requirements for close and household contacts who have recovered from COVID-19.



Relieving Principal's Message

Mrs Jody Engisch – Relieving Principal

Changes are:

If a student or staff member who has recovered from COVID-19 comes into contact with someone with COVID-19 within 12 weeks after they are released, they will generally not need to self-isolate or get a test. They can continue to go to school or work unless they have new COVID-19 symptoms.

Reminder for those who are close or household

If a person in your household tests positive to COVID-19, they must self-isolate for 7 days from the date of their positive test. They must follow the advice for people testing positive to COVID-19. If the person is unable to safely self-isolate by themselves (e.g. due to their young age), a parent or carer should self-isolate with them.

The entire household must also self-isolate for 7 days from the date of the positive person's test. They should follow the advice for people exposed to COVID-19 and take a test as soon as possible, have another test on Day 6 and at any time COVID-19 symptoms appear.

If another person in your household tests positive to COVID-19, that person must restart their 7 day self-isolation period from the date of their positive test, even if they don't have any symptoms.

Other household members who test negative, do not need to re-start their 7 day self-isolation period. They also do not have to self-isolate again anytime in the following 14 days unless they test positive.

People who test positive to COVID-19 and complete their 7-day self-isolation period do not have to test or self-isolate as any type of contact for 12 weeks after their release.

Please refer to the NSW Government's COVID-19 pages if you have questions or concerns about testing and isolation requirements.

I wish everyone all the very best for a relaxing, enjoyable, and safe holiday. The term 2 return to school date for all students is Wednesday 27th April.

Jody Engisch

Relieving Principal

Deputy Principals' Message

Mr Craig Anderson, Mrs Chivonne Gofers, Ms Slobodanka Milinovic

Year 10 students will be continuing with the subject selection process in Term 2. To support this process all Year 10 students have been provided with a digital copy of the Year 11 2023 subject selection handbook. The handbook provides students with an outline of the available Stage 6 courses at Concord High School for 2023.

A copy of this handbook has been emailed to all Year 10 students, parents and carers and is also available on the year group google classroom and through the student and parent portal on Sentral.

Parents and carers play an important role in helping students make educational choices and career decisions, and so we encourage you to read through this handbook with your parent or carer in the holiday period. If you would like to request a hard copy of this handbook, please follow the link provided on Sentral.

Additional information will be provided to students, parents and carers at the subject selection evening on Monday May 9th. Further information about this event will be provided in Term 2.



Anzac Day assembly

Mrs Annika Fawcett – Anzac Day Coordinator

ANZAC DAY SERVICE AT CONCORD HIGH SCHOOL

Anzac Day is one of Australia's most important national occasions. It is commemorated on 25 April each year in Australia. It marks the anniversary of the first major military action fought by Australian and New Zealand forces during the First World War when ANZAC troops landed and fought in the Gallipoli Campaign. ANZAC Day has been commemorated since 1916 and is a National Day of Remembrance in Australia and New Zealand that broadly commemorates all Australians and New Zealanders who served and died in all wars, conflicts, and peacekeeping operations and the contribution and suffering of all those who have served.

Concord High School commemorated ANZAC Day on the 7 April 2022. Mr Colin Hodges, President of the Burwood RSL Subbranch, as well as Ms Engisch, Mr Anderson, Ms Milinovic and Ms Gofers attended an ANZAC Ceremony at the school. Student representatives from the Prefect Body and students from Year 11 Modern History and 7 History W also attended this service.

During the Service the Ode of Remembrance was recited. The Ode of Remembrance has been recited to commemorate wartime service and sacrifice since 1921. The Last Post and The Rouse were also played. In military tradition, the Last Post is the bugle call that signifies the end of the day's activities. It is also sounded at military funerals to indicate that the soldier has gone to their final resting place. The Rouse is a short bugle call that was also used to call soldiers to their duties.

Annika Fawcett
History and Social Sciences Teacher



Welfare News

Mrs Fiona Milligan – HT Welfare/Careers

Harmony Week is a time to celebrate Australian multiculturalism and the successful integration of migrants into our community. Australia is one of the most successful multicultural countries in the world and we should celebrate this and work to maintain it. The message of Harmony Week is **everyone belongs**. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.



Pictured: Isabella Carbone (School Captain) and Joseph Natalegawa (Sports Prefect) running a discussion with a Year 7 class.

At Concord High School, Years 7-10 participated in daily activities via the google classrooms and the Year 7 Class Leaders ran an in-class lesson on Friday. This included a class discussion and creating Harmony Week posters to decorate the school. The School Prefects attended the lesson and supported the class leaders to deliver the Harmony Day lesson.

Welfare News

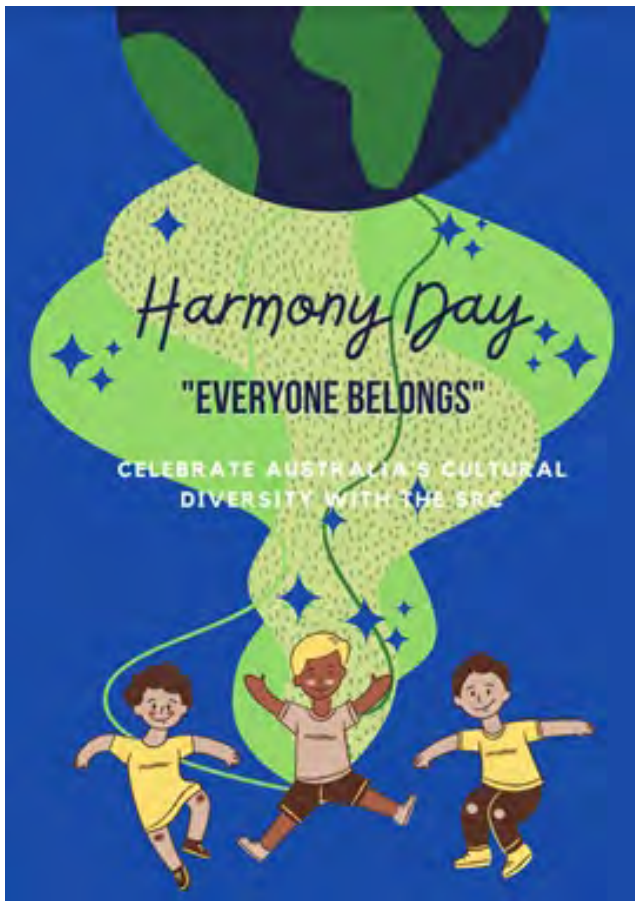
Mrs Fiona Milligan – HT Welfare & Careers



Let's come together to celebrate our cultural diversity.

Pictured: Sabina Falatlukacik (Year 7 Class Leader) completing the Harmony Week lesson in class

A special thanks to the members of the SRC for creating some posters for Harmony Week that were posted around the school and on the google classrooms.



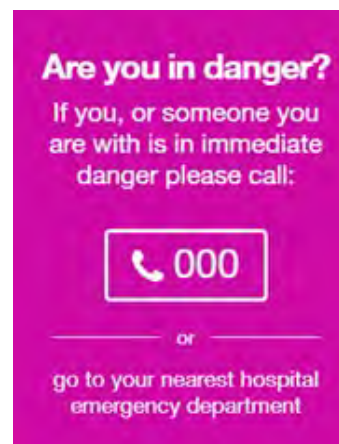
Welfare News

Mrs Fiona Milligan – HT Welfare & Careers

As we reach the end of the term, I would like to encourage students to use the holidays to re charge mentally, physically, and emotionally. Below is a comprehensive list of HELPLINES and APPS students can use during the holidays for assistance. I know that many parents are working during the holidays, and I would ask that families have those important conversations around safe behaviours not only at home and in the community, but also online as well.





I wish you all a happy and safe holiday,







Fiona Milligan
Head Teacher Welfare






Resources for Adolescents

If you need to talk to someone...






Name	About	Phone	Online
 Kids Help Line	For anyone 25 or under - Kids Helpline is a free, private and confidential 24/7 phone and online counselling service for young people aged 5 to 25.	1800 55 1800 24/7	Webchat 24/7 https://kidshelpline.com.au/get-help/webchat-counselling
 Lifeline	For all ages - 24-hour crisis support telephone service. Lifeline provides 24/7 crisis support and suicide prevention services.	CALL: 13 11 14 24/7 TEXT: 0477 131114 6:00PM - Midnight	Crisis Support Chat 7:00PM – Midnight https://www.lifeline.org.au/get-help/online-services/crisis-chat
 Suicide Call Back Service	A nationwide service that provides 24/7 telephone and online counselling to people who are affected by suicide, experiencing thoughts of self-harm or suicide	1300 659 467 24/7	Online Chat 24/7 Video Chat 24/7 https://www.suicidecallbackservice.org.au/
 Youth Beyond Blue	Beyond Blue provides information and support to help everyone in Australia achieve their best possible mental health, whatever their age and wherever they live.	1300 22 4636 24/7	Chat Online 3:00PM - Midnight https://www.youthbeyondblue.com/

Name	About	Phone	Online
SANE Australia 	<p>SANE Australia supports people living with complex mental health issues and the people that care about them</p>	<p>1800 187 263 10:AM-10:00 PM</p>	<p>Webchat 10:00AM – 10:00 https://www.sane.org/about-sane</p>
Headspace 	<p>eheadspace provides free online and telephone support and counselling to young people 12 - 25 and their families and friends.</p>	<p>N/A</p>	<p>Group Chat 24/7 1 on 1 Chat 9AM - 1AM https://headspace.org.au/eheadspace/</p>
QLife 	<p>QLife provides anonymous and free LGBTI peer support and referral for people wanting to talk about sexuality, identity, gender, bodies, feelings or relationships</p>	<p>1800 184 527 3PM - Midnight</p>	<p>Webchat 3PM – Midnight https://www qlife.org.au/resources/chat</p>
1800RESPECT 	<p>Confidential information, counselling and support service, open 24 hours to support people impacted by sexual assault, domestic or family violence and abuse</p>	<p>1800 737 732 24/7 Interpreter: 13 14 50</p>	<p>Online Chat 24/7 https://chat.1800respect.org.au/#/welcome</p>
Carers NSW 	<p>Carer Line offer emotional support, referrals and distribute carer specific resources and information to carers and community members</p>	<p>1800 242 636 9AM – 5PM Monday - Friday</p>	<p>http://www.carersnsw.org.au/how-we-help/support/carers-line/</p>
Mental Health Line 	<p>A mental health professional will answer your call about mental health concerns for you or someone you are concerned about, including children, teens, adults and older people</p>	<p>1800 011 511 24/7</p>	<p>https://www.health.nsw.gov.au/mentalhealth/Pages/Mental-Health-Line.aspx</p>
	<p>Child Protection Helpline</p>	<p>13 21 11</p>	<p>https://reporter.childstory.nsw.gov.au/s/mrg</p>



If you are looking for an app...

Name	About	Website
<p>Calm Harm</p> 	<p>Calm Harm provides tasks that help you resist or manage the urge to self-harm. You can add your own tasks too and it's completely private and password protected.</p>	<p>Free</p> <p>App Store Google Play</p>
<p>Clear Fear</p> 	<p>The fear of threat, or anxiety, is like a strong gust of wind. It drags you in and makes you want to fight it or run away. Instead, face your fear with the free Clear Fear app and learn to reduce the physical responses to threat as well as changing thoughts and behaviours and releasing emotions.</p>	<p>Free</p> <p>App Store Google Play</p>
<p>ReachOut Worry Time</p> 	<p>ReachOut WorryTime interrupts repetitive thinking by setting aside your worries until later, so you don't get caught up in them and can get on with your day. This means you can deal with worries once a day, rather than carrying them around with you 24/7</p>	<p>Free</p> <p>App Store</p>
<p>ReachOut Breathe</p> 	<p>ReachOut Breathe helps you reduce the physical symptoms of stress and anxiety by slowing down your breathing and your heart rate with your iPhone</p>	<p>Free</p> <p>App Store</p>
<p>Smiling Mind</p> 	<p>Smiling Mind is a meditation app for young people. It has been developed by a team of psychologists and uses mindfulness to boost calmness, contentment, and clarity. Mindfulness meditation has been shown to help manage stress, resilience, anxiety, depression and improve general health and wellbeing.</p>	<p>Free</p> <p>App Store Google Play</p>
<p>WellMind</p> 	<p>WellMind is designed to help you with stress, anxiety and depression. The app includes advice, tips and tools to improve your mental health and boost your wellbeing.</p>	<p>Free</p> <p>App Store Google Play</p>

If you are looking for online support...

Name	About	Website
Bite Back 	Promoting resilience and wellbeing in 12-18 years old through activities	https://www.biteback.org.au/
The BRAVE Program 	BRAVE-ONLINE is an evidence-based cognitive behavioural therapy (CBT) available online to help children (8-12) and teenagers (13-17) cope with anxiety	https://www.brave-online.com/
ConnectEDSpace 	A website provided by Relationships Australia Victoria with tip sheets, news and useful links to help young people manage problems and issues such as bullying, relationships, stress and mental health, and conflict with parents	https://www.connectedspace.com.au/
Smiling Mind 	Online and app-based program to improve wellbeing of young people through mindfulness meditation.	https://www.smilingmind.com.au/
MyCompass 	Are you feeling the pressures of study, finding a job or starting a career? It has an interactive self-help service that aims to promote resilience and wellbeing for people experiencing mild to moderate stress, anxiety and/or depression	https://www.mycompass.org.au/YoungAdults

If you are seeking additional information...

Name	About	Website
ReachOut 	Our mission is to deliver innovative e-mental health services that enable young people to take control of their mental health and wellbeing.	https://au.reachout.com/
Black Dog Institute 	Primary areas of mental health research and treatment include- depression, bipolar disorder, post-traumatic stress disorder (PTSD), anxiety, workplace mental health, adolescents and young people, suicide prevention, e-mental health, and positive psychology and wellbeing.	https://www.blackdoginstitute.org.au/



YOUTH WEEK

2022



YOUTH SPACE

Thursday, 7 April 3:30–5pm
Concord Library

Drop-in to Concord Library's Youth Space with your friends to grab a hot chocolate, coffee, or a snack during Youth Week. We'll have a range of fun activities in store including a photobooth, trivia, games, craft and a few special Youth Week surprises!

There will also be a qualified and experienced youth worker from the Burdekin Association available for you to speak to at any time.

Ages 13-18

BOND NIGHT

Saturday, 9 April 6:30–9:30pm
Five Dock Leisure Centre

Come dressed to impress for our free screening of 'No Time to Die' starring Daniel Craig, Léa Seydoux, Ana de Armas and Rami Malek.

Ages 15+ | Rated M

Bookings essential.

Book now by scanning the QR code or visit bit.ly/youthbondnight



YOU'TH AFTER DARK

Friday, 8 April 6–9pm
Five Dock Library

To celebrate Youth Week, Five Dock Library will be opened on a Friday night — just for YOU'th! Join us for photobooth shenanigans, karaoke, gaming, slushies, tie-dying workshop (BYO white clothing), craft, pizza and more.

Ages 13+

Bookings essential.

Book now by scanning the QR code or visit bit.ly/youthafterdark



SKATEBOARDING WORKSHOP

Sunday, 10 April 11am–2pm
Five Dock Skatepark

Join Totem Collective at Five Dock Skatepark for Beginner and Intermediate Learn to Skateboard workshops. Professional safety gear and skateboards are provided — for class and demo times scan the QR code below.

Ages 12-24

Bookings essential.

Book now by scanning the QR code or visit bit.ly/youthskateboard



Review your academic goals and organise yourself for Term 2

The end of term is a time where we congratulate ourselves for making it to an end point. Congratulations, we made it and the time to collapse, even if just for a few days seems imminent. It's important to remember that a finish line is also a renewal point. Here, at the end of Term One is a key time in a student's life to review what worked well, what didn't go so well, and evaluate what changes need to occur to renew and prepare the self for the term ahead.

The end of Term One is a key time to review:

- What successes can you celebrate? What were you proud of in yourself and your school work over these tumultuous weeks of Term one?
- What barriers did you encounter this term that may have affected your ability to stay on top of homework and assessments? How did you respond to these challenges?
- What are your academic goal(s) for Term 2? What specific skills do you need to improve to perform better in a particular subject by the next assessment point?

E.g.

Skills to improve	Subject	To achieve
Familiarity with keywords: I can spell them; I know what they mean; I can use them purposefully in my work.	Science	An improvement in my scientific explanations

We highly encourage our senior students to book an Academic Check-Up with Dr. Cheung in the Senior Learning Centre within the first two weeks of Term 2 to identify key short and medium term goals.

Parents of students in Years 7-10 are highly encouraged to use the prompts and the model above to have those important conversations that help young people prepare themselves to achieve their academic goals.

Dr Kelly Cheung, Academic Coach, and the High Expectations team

Literacy News

Ms Mary Snewin – Acting HT Teaching & Learning

Literacy Update

Thank you for your all of your support during this term. Term 2 is set to have several busy exam periods with the shift to NAPLAN Online and Minimum Standards occurring over the following dates:

Year 7 and Year 9 NAPLAN Test Window:

Tuesday 10 May- Friday 18 May (Weeks 4-5)

Year 10 Minimum Standards Test Date:

Monday 2 May 2022 (Week 2)

Further information will follow about NAPLAN and Minimum Standards at the beginning of next term, however, in the meantime, it will be important for your child to:

1. Download the appropriate lockdown browser and
2. Purchase a set of headphones with a 3.5mm headphone jack that can be plugged into their device.

While it is not possible to ‘study’ for either of these exams, which are external skills-based assessments, we strongly encourage your children to reset and integrate reading into their holiday schedule. Students have been informed about The Premier’s Reading Challenge during their Literacy and Humanities lessons and the school Library is an excellent resource to utilise for accessing books prior to the break.

I would like to wish you and your families a safe and happy break. I hope you are all able to enjoy the exciting festivities happening in the community over this holiday period.

Minimum Standards Literacy and Numeracy

In NSW students aiming to receive the HSC from 2020 are being supported in achieving the minimum standards of literacy and numeracy. To show that they meet the minimum standards students need to achieve Level 3 or 4 in reading, writing and numeracy tests. Please be aware that students have 5 years (from when they begin their first HSC course) to achieve the minimum standard in reading, writing and numeracy.

Year 10 students at Concord High School will be working to meet the minimum standard in 2022. The guidelines surrounding the HSC minimum standards test in 2022 allow four opportunities per year provided for the students to attempt the minimum standards test in the school environment.

Whole-cohort testing is organised and facilitated by classroom teachers, the Learning and Support team and students sitting the tests in their Mathematics classes. All room supervisors will be provided with clear and detailed instructions to assist them in supporting students through the first attempt at Minimum Standards Tests.

Students will also be provided with the letter and reminders via their Google Classroom. Additional support will be provided to students to support the following:



Literacy News

Ms Mary Snewin – Acting HT Teaching & Learning

Downloading the appropriate lock down browser to their devices (This also includes creating a list of students who will need to use school computers).

Providing instructions to students to support the navigation of the online test environment

Providing instructions to teachers including the navigation of the online test environment- specifically student log-in.

The times made available at Concord High School in 2022 will be as follows:

Term 2: Week 2 Monday 2 May the entire Year 10 cohort will sit the Minimum Standards test

Term 2- Week 8 (Monday 13 June- Friday 17 June)

Term 3: Week 8 (Monday 5 September-Friday 9 September)

Term 4: Week 8- (Monday 28 November-Friday 2 December)

Those who do not meet the minimum standard in 2021 will be entered into a minimum standards program Concord High School is running for Year 11 and 12 students in 2022. Further details will be provided if required.

If you have any additional questions or concerns about minimum standards, please contact Mary Anne Snewin, Acting Head Teacher Teaching and Learning.

STRONGER HSC STANDARDS
MINIMUM LITERACY AND NUMERACY STANDARD

Set for success in day-to-day life

The minimum standard is set at a level of literacy and numeracy needed to do things like:

- Follow operating instructions in equipment manuals
- Interpret route tables, graphs and charts
- Write a job application

ONLINE LITERACY AND NUMERACY TESTS

Students will need to pass online reading, writing and numeracy tests to demonstrate achievement of the minimum standard.

From 2020, these tests will be available for students to sit at least once a year in:

- Year 10
- Year 11
- Year 12
- for up to 5 years after starting the HSC

Mathematics News

Ms Deborah Rose – HT Mathematics

The Maths Competition is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives and is open to students in all years. The competition will be held on Wednesday 3rd August, Week 3 Term 3, Periods 1 and 2 in the Hall. Cost is \$7.50.

Payment must be in by Friday 17th June, Week 9 Term 2

Please see Miss Ngo in Common 6 if you are interested



Year 10 students graphing in the topic graphs of physical phenomena



Year 10 courses and choices for the senior years

From term 2 year 10 will be locked into their courses and no further change will be possible.

10 MATW and 10 MATV will be studying the 5.3 course, preparing them for advanced or extension in the Preliminary year.

10 MATO, 10 MATB, 10 MATC and 10 MATR will be studying the 5.2 course preparing them for standard 2 in the Preliminary year. They should achieve a grade C this year to study this course.

10 MATP, 10 MATG and 10 MATY will be studying the 5.1 course preparing them for standard 1 or Numeracy in the Preliminary year.

Students may also elect to not do Maths in the Preliminary year when making their choices.

English News

Ms Alison Armitage – Acting 2IC English

The English Faculty farewells Ms Georgia Mueck this Friday, Week 10. She has been with us since 2019, bringing creativity and enthusiasm to everything she does. The Concord High School community would like to thank her and wish her the best of luck in the future.

English Faculty Awards for Diligence:

- Tyrone Pannuti - Year 12
- Sophie Briddon - Year 12
- Fadilah Haffejee - Year 12
- Charlie Kiernicki - Year 10
- Serkan Ozguven - Year 10
- Leo Franco - Year 9
- Joy Ha - Year 9
- Carvelina Phin - Year 9
- Mariam Dulkuly - Year 9
- Hannah Gorman - Year 9
- Caristiona Mackenzie - Year 8
- Evan Bailey - Year 8

Richard III HSC Symposium:

Our Year 12 English Advanced students attended Sport for Jove's, Richard III Symposium, at the Seymour Centre on 11/03/2022. Our students are currently undertaking their studies of Module A: Textual Conversations, where they are comparing Shakespeare's historical tragedy to Al Pacino's modern adaptation, *Looking For Richard*.

At the symposium, students deepened their understanding of major scenes and viewed how actors interpret and analyse key characters in the play. Students were opened up to diverse critical readings of the Shakespearean text and listened to actors discuss the plays' famous ambiguities and challenges.



English News

Ms Alison Armitage – Acting 2IC English

English Extension 1 - Hamlet Excursion

Year 12 English Extension 1 students are undertaking their study of Shakespeare's, arguably, most famous play, *Hamlet*. Students went to the Sydney Opera House to enjoy a great performance by Bell Shakespeare.



Debating News

On Friday 25/03/2022, Concord High School's Stage 6 Debating team engaged in the second round of the Premier's Debating Challenge against Kirrawee High School. Their debate topic: *Students should have the ability to opt-out of P.E. and Sport classes.*

Concord students argued the negative, detailing the ramifications of this choice on stakeholders (students, teachers and parents), the positive impact that physical activity has on wellbeing and health and drew their ideas from their own personal experiences. Their arguments were astute and well delivered. After a close and challenging debate, Concord's senior debating team was awarded the win and has moved on to round three.

The debating team:

- First Speaker: Annalise Magill (Year 10)
- Second Speaker: Dakota Thuell (Year 11)
- Third Speaker: Deena Northridge (Yr 11)
- Fourth Speaker: Taj Thorne (Yr 11)
- Chairperson + Timer: Kiera Wills (Yr 11)



Concord High School

Phone: 9745 3777
Fax: 9744 2683

Principal: Victor Newby

Stanley Street
Concord 2137

Dear Parent/Caregiver,

As educators, we believe that the practice of frequent, sustained wide reading is essential for the development of students in both educational and social settings. To foster the practice of regular reading in our students, Concord High School's English Faculty is working towards implementing a D.E.A.R (Drop Everything and Read) initiative in all English classes.

A key component to effectively implementing the D.E.A.R program is to ensure students have easy access to quality literature. In order to achieve this, Concord High School will be having a book drive by calling on the wider school community to dig deep into their bookshelves for any preloved novels that they no longer have need. The book drive will be held during Week 2, Term 2 on Tuesday 3rd May. Books can be dropped off at the Stanley Street entrance before school from 8:00-9:00 AM, where there will be a teacher present to collect the book. If you would like to donate books but are unable to drop them off at this time, books can also be brought to the Front Office or Common 4 staffroom during Week 2 of Term 2.

We are specifically looking for the following types of books:

- Young adult fiction
- Classic literature
- Australian literature
- Contemporary literature appropriate for a young adult reader

We request that donated books are appropriate for a young adult audience, however quality adult fiction is welcomed. Donated books will be curated into classroom collections so that all students will have access to quality literature in their English classes.

Thank you for your support of this initiative and our students.

Kind regards,

Ms. Phoebe Toner and the English Faculty

CAPA News

Mr Michael Jobson – HT CAPA

Students in the CAPA faculty have enjoyed a very busy and productive Term 1. Our Visual Art, Photography and Design students have made a great start to the year, producing some excellent work. Students in the Music faculty and extracurricular ensembles have also been working very hard to produce some amazing music both within our school and for our amazing community.

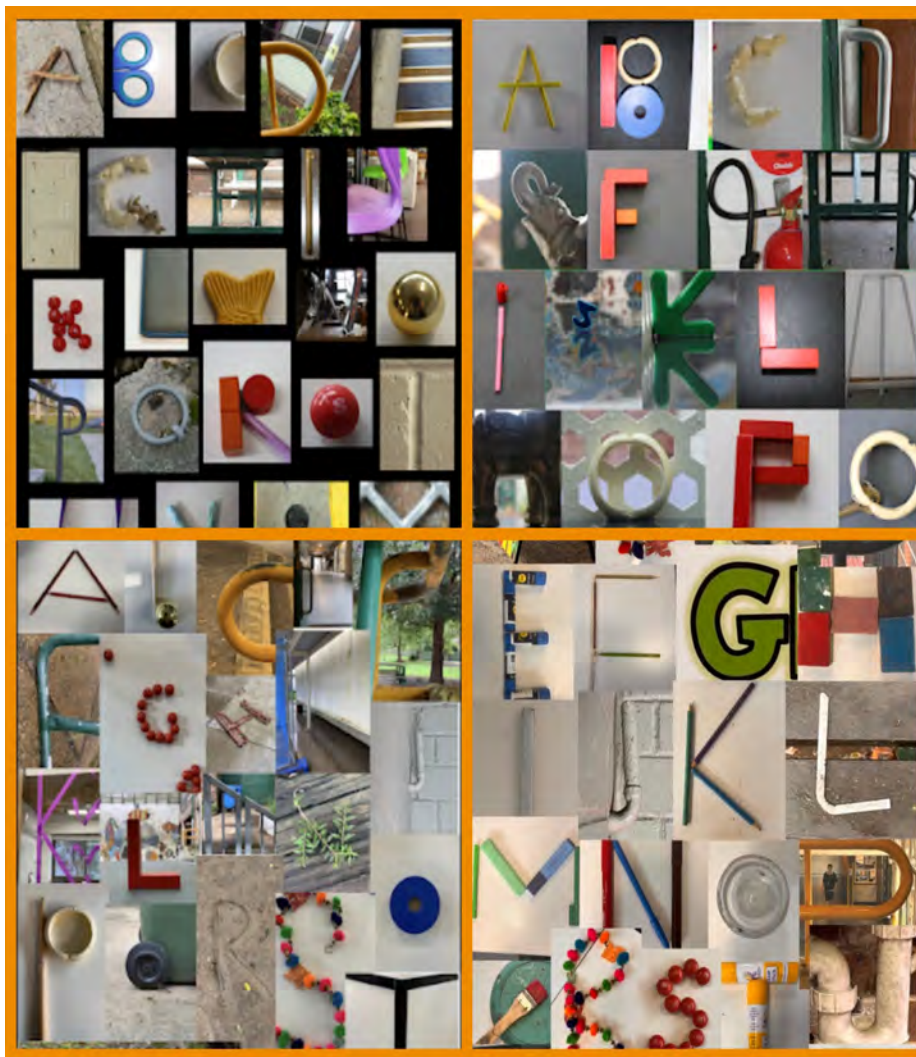
Please find below a selection of Artworks produced by our talented students. Following this, Derek Wu and Spencer Oxnam of Year 10 have written an article to show you, our parents and friends, some of the amazing things Concord High School students have been up to so far this year.

Please enjoy!

Mr Michael Jobson

Relieving Head Teacher CAPA.

Examples of Year 9 Photography for *The Alphabet Project*.



CAPA News

Mr Michael Jobson – HT CAPA

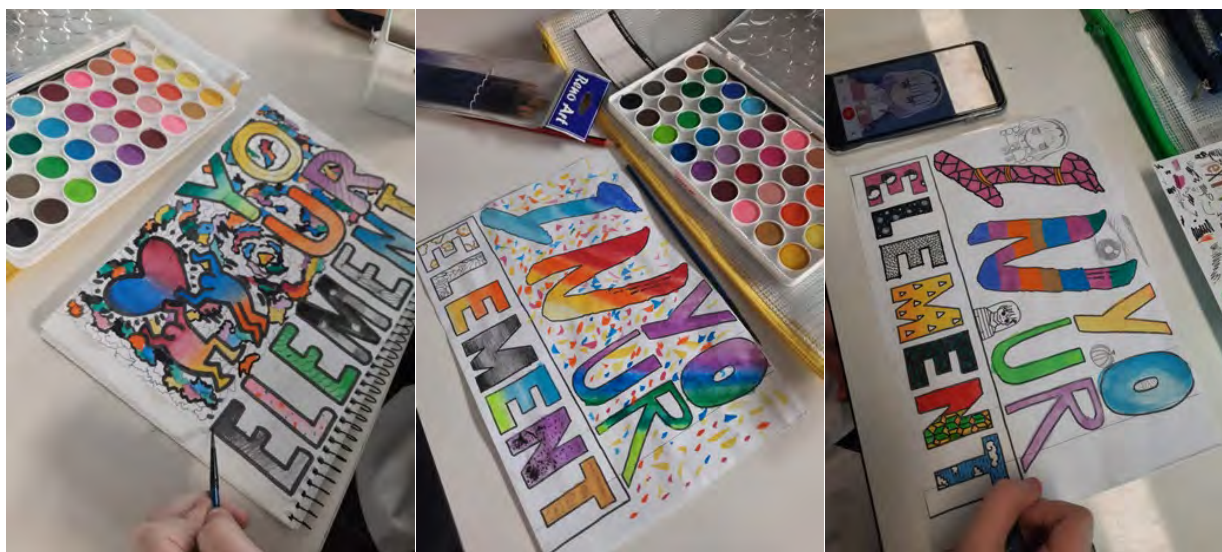
Bright, colourful, and fun Year 8 Lumiere Line Artworks explore patterns, shape and colour using watercolours and wax crayons.



Year 10 Visual Arts Renaissance-inspired masterpieces in progress



Year 8 Visual Arts Term 1 title pages for the unit In Your Element



Instrumental and Vocal Ensemble News

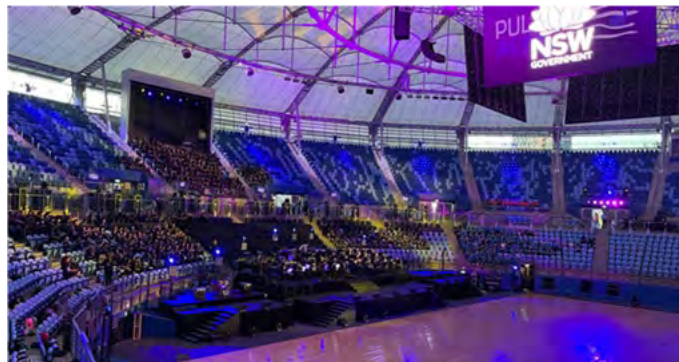
Written by Derek Wu and Spencer Oxnam - CAPA Representatives for Year 10

Term 1, 2022 has seen a steady recovery for our Instrumental and Vocal Ensembles Program after the disruption of the past two years. While we've said goodbye to some players, we've also welcomed new ones to our ever-growing community of musicians within Concord High School as they begin the next chapter in their instrumental journey. This term has seen a number of students represent our school at various different arts programs and events across Sydney.

PULSE Alive

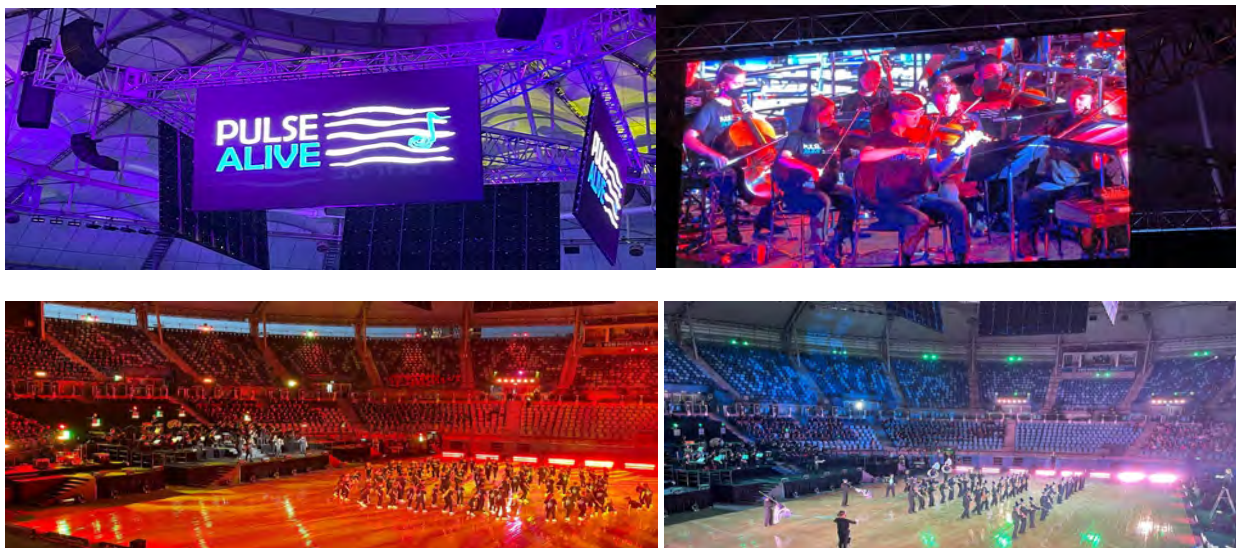
Over January and March, two students (Spencer Oxnam and Derek Wu) represented Concord High School at the combined arts program PULSE Alive, run by the prestigious Arts Unit. They participated in the PULSE showband as selected instrumentalists, and took part in the spectacular final performances on March 14 and 15 in Week 8 at Ken Rosewall Arena, Sydney Olympic Park.

Another student (Michael Nash) partook in the production as part of the Millennium Marching Band, also making an appearance at the concerts. The three students were commended for their dedication and commitment to representing our school at such high levels of performing arts.



CAPA News

Mr Michael Jobson – HT CAPA



Cabarita Seniors' Festival

On March 30 in Week 9, the CHS Chamber Strings travelled to Cabarita Park Conservatory to perform as part of the Cabarita Seniors' Festival, permitted under the subsequent limited home learning arrangements of the time. The Chamber Strings performed the following repertoire:

- Fiddles on Fire by Mark Williams
- Pie Jesu arranged by Richard Meyer
- Fantasia on Scarborough Fair arranged by Loreta Fin
- Windjammer by Carl Strommen
- Variations on a Ground by Marsha Chusmir Shapiro
- Siciliana and Vivace from Oboe Concerto No.1 by Handel
- Down by the Sally Gardens arranged by Pierre Giraud
- Warriors of Beijing by Rob Grice

The Chamber Strings then joined forces with the Canada Bay Community Choir, and together, they played:

- Feed the Birds by Richard M. Sherman and Robert B. Sherman - conducted by Mr Robert McDougall (strings arr. Michael Jobson)
- Let Go the Long White Sails by Paul Jarman - conducted by Kathryn Zerk

The Chamber Strings received a warm reception from the audience and were congratulated by the City of Canada Bay Council who organised the event.



PDHPE News

Ms Laura Bivona – HT PDHPE

The open boys football team travelled to Normanhurst Friday 25 March to play round 1 of the Combined High Schools Knockout Competition.

They had success with a 3-1 win!

Well done to the boys and Daniel Gonzalez - this game has had to be postponed many times due to the weather. He also drove 20 loud boys to and from Normanhurst today in the school bus.

Onto the next round soon...



Year 11 Sports Coaching - Wests Tigers Visit

Year 11 Sports Coaching met with Luke Matthews (former Concord High School student!) who is the Head of Corporate Partnerships at the Wests Tigers and some speakers from ACPE who run the Sports Coaching Degree. We learnt some valuable information about future careers in sport and made some great partnerships. We will hopefully get to foster these relationships and continue to partner up throughout our Certificate III Sports Coaching course over the next 2 years.



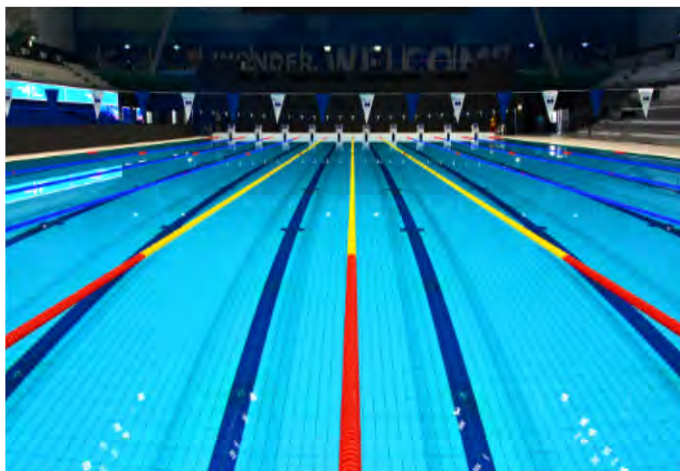
We then got to watch the Tigers during a training session where we learnt a lot about the importance of team communication, and we witnessed many of the different coaching roles happening throughout the session. This included coaches on the field, referees, camera men and drones for video analysis, GPS tracking, strength and fitness coaches and high-performance coaches. We were also lucky enough to get a photo with some of the players.



Sport Representatives

Swimming

Our students have had the opportunity to represent Concord HS at a zone, regional and state level for swimming. They represented our school with pride and sportsmanship over all the various levels.



Regional Swimming

Congratulations to the following students who represented Concord HS at the Regional Swimming carnival:

<i>Connor Papworth</i>	<i>Lucas Trieu</i>	<i>Samuel Butler</i>	<i>Darcy Woodley</i>
<i>Anne Donaire</i>	<i>Talan Irving</i>	<i>Taylor Ngo</i>	<i>Joseph Natalegawa</i>
<i>Jake Sweid</i>	<i>Brian Rhyi</i>	<i>Jerra Wright-Smith</i>	<i>Rishi Boopathy</i>
<i>Harrison Woodley</i>	<i>Liam Lenord</i>	<i>Tom Van Veldhuisen</i>	
<i>Max Sullivan</i>	<i>Jacob Grant</i>	<i>Rhys Lenord</i>	
<i>Joshua Cirenga</i>	<i>Noah Chabo</i>	<i>Thomas Comer</i>	
<i>Sam Chesterton</i>	<i>Jasper Boyle</i>	<i>Julia Choi</i>	
<i>Max Hensley</i>	<i>Julian Mantle</i>	<i>Brooke Debelja</i>	

State Swimming

Special mentions to Anne Donaire and Darcy Woodley for representing Concord HS at the CHS (combined high schools) Swimming carnival.

Their results were:

- *Anne Donaire*
5th in the 100m Breaststroke and
5th in the 100m Butterfly
- *Darcy Woodley*
5th in the 100m Freestyle.



Est. 1889

PDHPE News

Ms Laura Bivona – HT PDHPE

Sydney North Teams

Concord HS has had 6 students make 7 different Sydney North sporting teams. This is a huge achievement! We are extremely proud of these students. These students are to be commended for their efforts and dedication to their chosen sports.

<i>Timothy Massey</i>	<i>Softball & Baseball</i>
<i>Liam Lenord</i>	<i>AFL</i>
<i>Jacob Grant</i>	<i>AFL</i>
<i>Zane Goodridge</i>	<i>Hockey</i>
<i>Jacob Ah Lam</i>	<i>Rugby League</i>
<i>Matthew Aitchison</i>	<i>Rugby League</i>
<i>Jaxon Maniaci</i>	<i>Rugby League</i>



Special Mentions

Congratulations to Ivan Balic who competed at the 2022 Australian Track & Field Championships. He competed in the U/18's 400m event, representing NSW. Ivan finished 5th in the final. Resulting in Ivan being 5th fastest 400m runner in Australia for the U/18's.

Dean Johnson

PDHPE Teacher

Year 8 Advisor



History News- Year 8 International Studies

Year 8 International Studies Elective has been busy learning about the different aspects of cultures throughout the world. They have investigated several examples of these aspects including language, food, art, music, religion, literature, and rituals. One case study the class found particularly interesting was the people of North Sentinel Island in the Bay of Bengal who have had limited contact with the rest of the world. We considered what life would be like living without modern technology, particularly our mobile phones! The class has worked hard on several tasks including some visually creative cultural collages that are pictured below.

Mr. Mitchell- International Studies teacher



TAS News

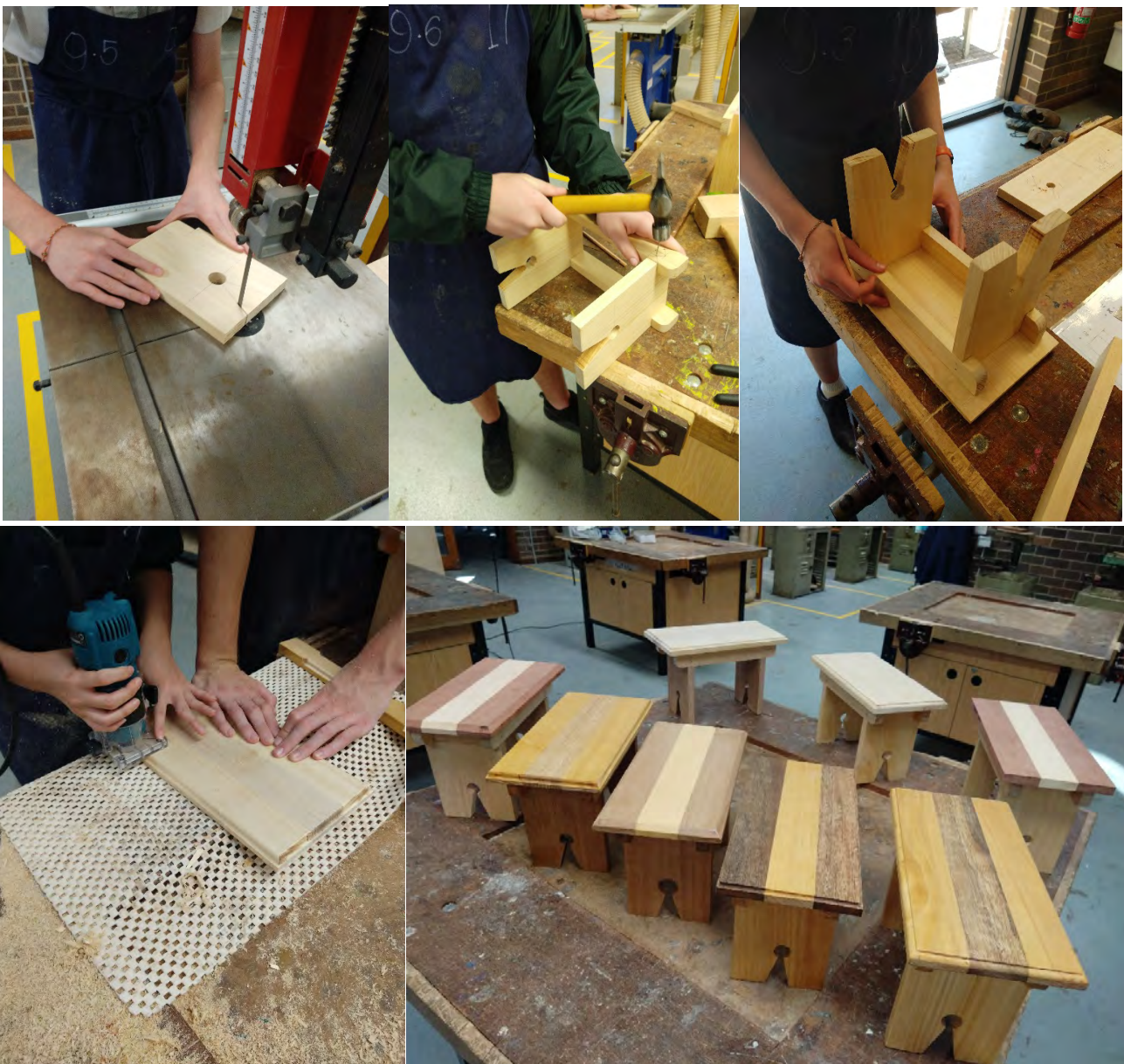
Mr Armagan Basak – HT TAS

Mr Shephard and the year 10 Wood Technology class are progressing well through their current practical. Students have been working throughout term 1 implementing newfound skills with a wider range of power tools and workshop equipment. The timber keyhole stool project has been an outstanding success as students take part in developing their selection of tools, materials, and processes.

In Year 10, students are given to opportunity to use equipment including: Band saws, drum sanders, biscuit joiners, and edge trimmers on top of the existing foundational workshop tools from stage 4.

The project drawcard is revealed when students select their timber for the stool tops. The range of hard and softwoods included: Radiata Pine, Tasmanian Oak, Jarrah, Meranti (Pacific Ash) and Blackbutt. Once laminated, sanded and edge trimmed, students begun to see the fruits of their labour. This wider selection of timber species has allowed students to create aesthetically pleasing individual projects.

Year 10 are proud to display some processes of high-quality workmanship below.



Careers News

Ms Elizabeth Makris – Careers Adviser

Careers Corner

Guest Speaker talks / presentations

Guest speaker talks for Year 12 students have commenced this term with a blend of virtual and face-to-face visits from a variety of speakers. The speakers are generally invited to present to students about their post-school options.

This term we have heard from the University Admissions Centre (UAC) for students planning to go to university, and from universities, including UNSW, Macquarie University, The University of Sydney and UTS. We will also be hearing about professional cadetships from Professional Cadetships Australia.

These presentations normally occur on Fridays at lunchtime, in the Staff Common Room. The presentations are advertised via the Google Classroom, in the Daily Notices and via loud-speaker announcements. Please ask your son or daughter about them - all Year 12 students have been invited to attend. After the presentations, information is generally posted on the Year 12 Google Classroom for students who could not make it on the day.

Presentations will be continuing next term. If you or your son/daughter have a particular preference for a specific kind of presenter, please contact the school and speak to one of the Careers Advisers to make your suggestion.

Year 12 Careers interviews

Year 12 Careers interviews have been continuing this term, with some students already booking their second Careers interview for a catch-up session. Please ask your son / daughter if they have had their Careers interview with Ms Makris. If not, ask them if they have completed their 'Career Planning survey form' - these are used to register for Careers appointments. If your child needs to book a Careers interview, please ask them to complete this first – it can be found on the Year 12 Google Classroom and here: <https://docs.google.com/forms/d/1qbMI3x20GAu8TuHuexb1byAgwi9weJKeljRwhFF7CYg/edit>

If your child has already had their Careers interview, please ask them to complete their 'Careers interview feedback' survey:

https://docs.google.com/forms/d/1odkprEyDLDIEkCc_onmhdf_D02_UXWJ3V1jsUlLvSk8/edit

This survey link will be posted on the Year 12 Google Classroom, for students to complete before the start of Term 2.

Careers News

Ms Elizabeth Makris – Careers Adviser

TAFE information sessions

Did you know that TAFE regularly host information sessions about their various courses? These information sessions are usually offered prior to their next semester's enrolment period so that prospective students can ask questions about courses they are considering.

The next round of TAFE information sessions have been posted on the TAFE website, and can be found here:

<https://www.tafensw.edu.au/information-sessions>

TAFE information sessions are free to register for and they offer a good opportunity to ask questions before committing to enrolling into a TAFE course.

UAC digital

Navigating the path to higher education? Did you know that UAC has a digital platform, offering free webinars for students, parents and carers?

Take a look at what's on offer and register now for these free events.

<https://www.uac.edu.au/schools/uac-digital>

Careers Newsletter

Are you keeping up to date with the Careers news? The Careers Newsletter is posted every fortnight on the Year 10, 11 and 12 Google Classrooms – there is always something to find out about!

What will you find out about this week?

After School Tutoring

Ms Laura Giaquinto

Dear Parents and Carers,

Concord High School offers an After School Tutoring program on a term by term basis. Tutoring will commence Monday of Week 2, Term 2 i.e. May 2nd.

These tutoring sessions take place on a Monday, Tuesday or Wednesday afternoon at two intervals: 3-4 pm or 4-5 pm in the Library at Concord High School.

The program offers either private or small group tuition (in pairs or groups of three) for English, Maths, and Science. Our tutors specifically focus on providing feedback for lesson content, homework, class assessments, and general academic focused support to each student.

Note: This program is highly limited due to the availability of tutors at this time. All times and options will be discussed before final placements are confirmed.

Parents and carers are also reminded that students are expected to come to the session with work prepared as our program DOES NOT require the tutors to create content for these sessions.

The pricing/cost of the tutoring sessions are as follows:

- Private Tuition (Tutor: 1 student) \$55 per 1-hour session
- Paired Tuition (Tutor: 2 students) \$42 per 1-hour session
- Shared Tuition (Tutor: 3 students) \$35 per 1-hour session [Shared sessions are limited due to the availability and requirements of the individual students for the subject areas chosen]

To apply for tutoring support, you must complete **both** forms via the following links:

1. Tutoring application: <https://forms.gle/3kKYe2wdJ4YAJ3vM7>
2. After School Tutoring Policy: <https://forms.gle/qkoN9kJg9CnBqGBq7>

We require the After School Tutoring Policy to be read and signed before you are offered a place in the program. Please ensure you and your child are aware of the commitment involved in being part of the After School Tutoring Program.

For more information, please contact Miss Laura Giaquinto

Concord-h.school@det.nsw.edu.au

Thank you,

Miss Laura Giaquinto



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