



# CHS Keeping In Touch

## Term 4 Week 5

### What's on

**Monday 14 November**- Year 7 Assessment Week

- Concordia Kindness Day

**Friday 18 November**- SRC Mufti day - Red Cross Refugee Support

**Monday 21 November**- Year 10 Work Experience Week

**Friday 25 November**- Domestic Violence Awareness Day

**Tuesday 29 November**- P&C Meeting 6.30-7.30pm

**Tuesday 29 November**- Year 6 to Year 7 Orientation Day

**Thursday 8 December**- CHS Presentation Day

**Thursday 15 December**- Year 12 ATAR Results released

**Friday 16 December**- Year 12 ATAR morning tea

**Friday 16 December**- Students last day of school

## Principal's Message

**Concord Cup** The inaugural Concord Cup was held on Thursday 10th November and what a day it was! Almost 700 students from our local feeder primary schools joined us as we hosted a day of sport and other activities across 3 venues - Concord High School, St Luke's Park and Cintra Courts. 170 of our students officiated on the day in a variety of roles to ensure that the day ran smoothly.

Students participated in a variety of activities including:

- Soccer
- Netball
- League Tag
- Basketball
- Ultimate Frisbee
- Badminton
- Table Tennis
- Chess

Staff from the primary schools showed off their skills with a novelty event that saw them participate in activities such as egg and spoon racing, sack racing, vortex and frisbee throwing and a tug-o-war!

Our students represented Concord High School with pride and were fantastic ambassadors not only for our school but for public education as a whole. The commitment and leadership of our senior students was exceptional and our junior students also did not disappoint.

Congratulations to Mortlake Public School who took home the honours this year as Concord Cup winners 2022

We look forward to many more years of hosting the day and having our future Concord high School students attend and commence to make relationships with our staff and students.

Laura Bivona and Dean Johnson

Concord Cup Coordinators

To keep up to date with all the amazing things happening at Concord High School please follow us on our social media platforms at:

[facebook.com/ConcordHighSchoolNSW](https://www.facebook.com/ConcordHighSchoolNSW) [www.instagram.com/concordhighschoolofficial](https://www.instagram.com/concordhighschoolofficial)

Until Next Fortnight,

Victor Newby

Principal



















## Deputy Principals' News

### **Information for parents in Years 7,8,9 and 10 who participated in Covid Intensive Learning Support Program in Numeracy or Literacy this year.**

#### INTRODUCTION

Your child is invited to take part in a survey as part of an evaluation of the COVID intensive learning support program. The survey aims to understand your child's thoughts and feelings about the small group tutoring sessions, and whether your child thinks the program has helped them. ARTD Consultants, an independent consulting company, was chosen by the Department of Education to do the survey and evaluation.

This sheet provides information to help you decide whether you are happy for your child to take part. If you have any questions, please contact Ms Mary Snewin Head teacher Secondary Studies 9745 3777

#### WHY HAS MY CHILD BEEN INVITED TO PARTICIPATE?

Your child is being invited to take part in this survey because they have been involved in small group tutoring sessions as part of the COVID intensive learning support program. They may have taken part in these sessions in class (with another teacher or helper), out of class during school hours, or before or after school.

#### DOES MY CHILD HAVE TO PARTICIPATE IN THIS SURVEY?

Your child's participation is voluntary. They do not have to take part if they do not want to, or you do not want them to. If they do decide to participate, they do not have to answer any questions they do not want to answer.

#### WHAT WILL THE SURVEY INVOLVE?

If you and your child decide they want to take part, they will be asked to:

- Complete one short survey between October and December 2022.
- The survey has five questions and will take about 5 minutes.

- The survey will be completed online, using the Department of Education's secure system.
- Students will complete the survey during school time.
- Your child can ask their tutor for help to complete the questions if they want to.

#### WHAT ARE THE SURVEY QUESTIONS ABOUT?

The survey asks the following questions. The answers are multiple choice.

- the name of their school
- what year they are in at school
- how they felt about the tutoring sessions
- how the tutoring sessions changed their learning at school
- if the tutoring has changed how much they like school.

If your student participated in Covid Intensive Learning Support and you do not want them to participate in the evaluation please contact Mr Craig Anderson Deputy Principal 9745 3777.

## Leadership News

### **Mufti day**

On Friday 18 November 2022, Concord High School is having a mufti day in support of Red Cross refugees by wearing red and/or white and collecting a gold coin donation.

On the day, students are invited to wear appropriate casual clothes to school. If possible, the colour red and/or white can be incorporated by clothing or accessory. Students are still required to follow the school uniform policy guidelines which state that clothing must be sun safe, weather appropriate and encourage physical activity. Please ensure closed footwear is worn and that all clothing is modest and appropriate for a school setting.

We are asking students to contribute a gold coin donation and all funds raised will be donated to the Red Cross.

If you would like any additional information in the way the Red Cross support refugees, please click on the link

Thank you for your support. Tommy Kim Science Teacher



### **80th anniversary of the New Guinea Campaign commemoration**

On 3 November, two of our senior student leaders, Lance Pilot (Vice- Captain) and Bailey Belanger (Sport Prefect), joined veterans and VIPs to assist in the commemoration of the New Guinea campaign during WWII. The date was a significant one, being 80 years since the raising of the Australian flag over the village of Kokoda.

Lance and Bailey participated in the laying of wreaths and Lance was also selected to assist David Trist, a veteran of the 58th Battalion, 15th Australian Infantry Brigade who served in New Guinea, to release doves as part of the commemoration.

Thank you to Lance and Bailey for giving up their morning to participate in this important event.









### **Concordia Kindness Day — Monday 14/11/2022**

On Monday 14th November, the third annual celebration of Concordia Kindness Day took place at Concord High School. Facilitated by the 2022-2023 Prefect Body, the day upheld the values of World Kindness Day, and aimed to promote kindness to yourself, each other, as well as the world around you. This is an important value that the Prefects hope to further develop as it reminds us to appreciate goodwill as it is what ultimately unites us as a community — this was communicated to students through a PB4L lesson in classrooms, on the day.

Throughout the day, students were encouraged to participate in activities held recess and lunchtime such as 'Concordia Cards' (personalised cards with positive messages sent out to anyone that they wish) and 'Kindness Hearts' (decorating hearts for the upcoming "Wall of Kindness").

As our school's name and motto both especially involve working harmoniously, Concordia Kindness Day allowed students to learn new ways to integrate these behaviours into their everyday lives.

Please join in on the celebration and help the Prefect Body spread kindness like confetti!

Inca Tan, School Captain

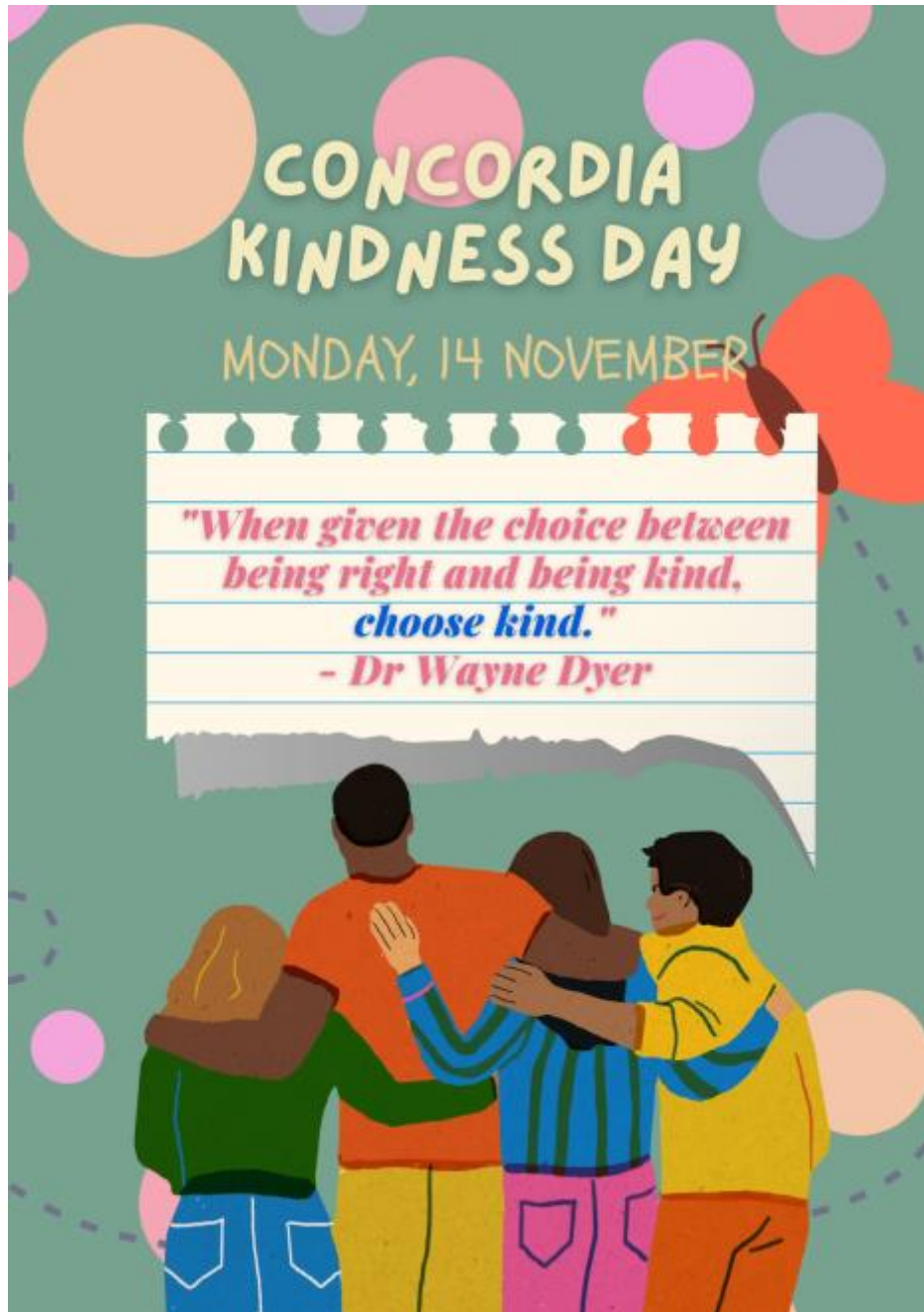


Concordia  
Kindness Day  
Monday, 14 November



**TREAT  
PEOPLE  
WITH  
KINDNESS**





**October 2022 was Mental Health Awareness Month.**

If you are not feeling ok please seek support.

Struggles with mental health can be tough and many students may be experiencing this during their high school years. In October on each Google Classroom links to mental health resources and supports were posted. It is highly recommended students check these out. If you feel like talking to someone in person, Concord High School has two counsellors, Ms Joy and Ms Del-Duca located just next to the Staff Common Room. You can let the counsellors know that you would like to see them by leaving a note in

the box outside their door or just popping in. Ms Cheers, the student support officer and Ms Milligan, Head Teacher Welfare are also available if students have concerns about their own or someone else's mental health. They can be found in common 5 and the senior study area respectively.

As well as supplying resources to people during mental health month, posters on how to be a Mental Health Ally - how we can all make a difference by thinking about the words we use as some words are stigmatising will be posted around the school. We can all make a difference, be more inclusive and support each other.

Stay on top of your mental health this year.

Taliesin Law Concord High School Captain

### **Domestic Violence Awareness Day**

The 25th of November is Concord High School's annual Domestic Violence Awareness Day.

Did you know that since age 15, one in six women have experienced violence by a current or previous partner?

Did you know that family and domestic violence is the leading cause of homelessness?

On the 25th Concord High school is going to **SPEAK UP! Against Domestic Violence** and educate students on the issues and problems which come with it.

A presentation on domestic violence will be presented to years 7-10 along with several information and awareness posters being placed around the school in order to bring people's attention to Domestic Violence Awareness Day, so they too can **SPEAK UP! and know where to go to seek support.**

Taliesin Law Concord High School Captain

### **Leadership Portfolio - Year 10 students**

The Concord High School Leadership portfolio offers students the opportunity to learn the value of school and community leadership. The portfolio is a valuable asset to be included in prefect and captain applications, employment, apprenticeship, scholarship and/or tertiary education early entry applications.

The portfolio is evidence put together by students to showcase what you have achieved in leadership positions during your time at Concord High School. The Leadership portfolio is to be presented as a Google Site.

All students are encouraged to participate and complete the Leadership Portfolio as it is an excellent opportunity to develop leadership qualities, confidence and communication skills.



It will benefit both students who want to apply for senior leadership roles and students who do not. You will receive a Certificate of Recognition signed by the Principal on completion of your Leadership portfolio.

Please see the Powerpoint images below with further detail and examples of what can be included into your Leadership portfolio. Students can attend a fortnightly meeting for the Leadership portfolio on Week A Monday recess time in Common 8 with Ms Ticehurst. Zoe Ticehurst PDHPE Teacher/ Co Relieving HT Leadership

## Part 1: Simple Tasks x3

Simple Tasks are intended as learning experiences. They should provide opportunities for students to develop their understanding and appreciation of leadership skills.

### Examples of simple tasks may include:

- Writing articles in the school Newspaper or Keeping in Touch
- Represent Concord High school in Debating
- Community work including Primary school visits
- Work Experience
- Assist at school events and carnivals
- Active member in the Environment club
- Taking photos / ushering / master of ceremony at CAPA events

## Part 2: Complex task

The Complex Task involves planning, organising and coordinating a major activity within the School.

### Responsibilities could include:

- Preparing a proposal for an event or initiative or activity
- Estimating costs and/or resource requirements
- Assembling a team and delegating responsibilities
- Communicating the goals of the activity to the school community
- Managing the preparation, running and completion of the task
- Evaluating and reporting on the outcomes of the task

### Examples of complex tasks may include:

- PASS event organisation
- Class Leader Event organisation
- SRC event organisation
- Environment Club project involvement
- MADD Night organisation
- Senior Showcase organisation
- Instrumental Ensembles Concert organisation
- Duke of Edinburgh Award
- Organising a fundraising event
- Events may also take place outside of the School, provided they are in the service of the community.

**In order to demonstrate that the responsibilities outlined above have been properly addressed applicants will need to record and provide evidence of their involvement in the activities.**

## Part 3: School Service Register

**Make a record of all of the school activities/school service you have been involved in** (Template provided).

**Such tasks may include:**

- Coaching a sporting team
- Peer Support
- Being an active member of an ensemble or Art club
- Tutoring a junior school student
- Part-time/casual work etc
- SRC, Class Captain, Environmental club involvement (not limited to these)

## Part 4 (Optional): Volunteering / Community Service

The community Service component must be beneficial for the wider community. A significant number of hours (min 10 hours) is required. Such tasks could include: Donating blood (1 hour = 1 donation), volunteer work, umpiring sport (unpaid), volunteering at Breakfast club (Tuesday mornings from 7:45am in Common 6).

Community service can be of any fashion that is unpaid work **outside of normal day to day school**.

**Please Note:**

*Ms Au is the Service Learning Coordinator and can assist you with your volunteering applications.*

## Part 5 (Optional): Short Course

**Completion of a short course**

This component to the portfolio is OPTIONAL but highly recommended and will improve the strength of your portfolio when applying for future opportunities.

Please speak to Ms Ticehurst for advice on how to enroll in these courses.

You will be required to upload your certificate of completion to the google site.

**Examples of short courses may include:**

- First Aid Certificate
- Mental Health First Aid
- Barista course
- Aust Swim
- WHS certificate
- Coaching certificate

## Part 6: Reflection Report

### 1. Reflection Report

Write a reflection report (500-1000) words reflecting on your leadership journey throughout the completion of this portfolio.

### 2. Portfolio submission interview

Once you have completed the portfolio and reflection report you are to organise a meeting time with Ms Ticehurst to discuss your personal growth and leadership development within the program and reflect on your experiences.

#### Your reflection should include:

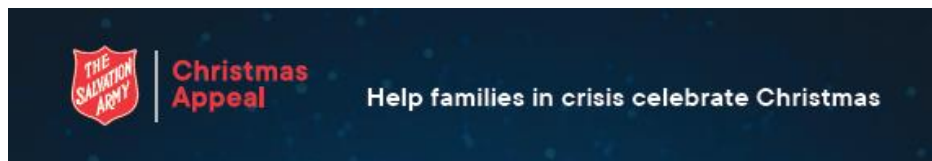
- your thoughts and expectations prior to commencing the portfolio.
- each aspect of the portfolio that you completed and what skills you developed during the tasks.
- What you learnt during your leadership development journey
- What you enjoyed the most or what you found the most difficult whilst completing the leadership portfolio
- How your own character strengths and values align with those of a leader

## What else?

- Any questions, please see Ms Ticehurst as your mentor teacher for the Leadership Portfolio.
- Once completed, you will receive a Certificate of Recognition signed by the Principal. This can go towards your application for senior leadership positions or for jobs and applications in the future.
- Please add in images / photos and links to your Leadership Portfolio google site - personalise your site to reflect yourself and your leadership journey!
- Due: **End of Term 1, 2023**

**The Salvation Army Christmas Appeal 2022** is wrapping soon... Students at Concord are keen to spread some kindness and love to those in our community.

Here are some upcoming initiatives we are wanting the school community to get involved in. **Salvation Army Christmas Appeal**



Concord Community has a long tradition of taking part in The Salvation Army Christmas Appeal. This year we will be collecting food and gift donations in weeks 7, 8, 9 and 10. We would appreciate your support in this initiative.

**DONATIONS CAN BE DROPPED OFF UNDER THE CHRISTMAS TREE IN THE FRONT OFFICE FROM WEEK 7.**



**Listed below are some items you might like to donate this Christmas.**

#### **FOOD DRIVE**

**What to donate:**

- Non-perishable items
- Supermarket gift cards
- Special Christmas items
- Food to suit kids & the elderly

#### **GIFT DRIVE**

**What to donate:**

- Gifts for all ages
- Gift cards
- Unwrapped gifts
- New Items only

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## **2023 World Greatest Shave**

Did you know about 50 Australians are diagnosed with blood cancer every single day?

The Leukaemia Foundation hopes to achieve its goal of zero lives lost to blood cancer by 2035.

Concord High School is proudly taking part in 2023 World's Greatest Shave to send a powerful message of hope to the 110,000 Aussies facing blood cancer today.

So shave, cut, donate or colour your hair to help make this happen! The funds you raise will help Aussie families navigate a complicated health system and every scary, uncertain moment following a blood cancer diagnosis.

If you are interested in accepting the mission from Max Shaver, speak to your Student Volunteer Coordinator, Ms. Au in Common 3. Permission notes and information arounds ways to raise money will become available to students shortly.





Proudly supporting



## English News

**Year 12 Standard English** On Wednesday 16 November, students from the Year 12 Standard English cohort went to the Rebel Theatre at Dawes Point to watch an adaptation of their Common Module text, 'Past the Shallows' by Favel Parrett. This 'collective human experience' afforded them a rare opportunity to watch a live theatrical production and understand the literary value of this HSC text through its reinterpretation for the stage. Concord High School was fortunate enough to view the last performance of the season. They proved to be extremely confident to ask questions about how the novel was adapted for the stage and the dramatic choices that were employed by the writer, director and actors. The teachers in attendance were impressed by the maturity and respect that our Year 12 students showed on this excursion, and we have no doubt that this will help solidify the thematic concerns of the text.

Mary Anne Snewin English Teacher



## HSIE News

### Year 9 Geography Excursion: Barangaroo

Year 9 Geography students engaged in a fieldwork based excursion to Barangaroo on Wednesday 9th November as part of our Changing Places topic. As part of our 7km self guided tour, we embarked on the new developments within the Barangaroo precinct, Circular Quay and the historical architecture within the The Rocks. Students were asked to investigate the purpose of these areas, through the use of before and after pictures, field sketching and open discussions on why places are changing in Sydney. Students were also encouraged to create a digital collage, to show their journey for the day. A special thank you to all 180 students who attended the day and to the staff (Mr Clare, Mr Nachar, Ms Au, Mr Sherry and Ms Della Marta) for making this a great day out. Thank you also to Mr Clare, who organised the excursion and the itinerary for the day. We look forward to more geographical adventures in 2023. Danka Milinovic

Head Teacher Social Sciences













## Science News

Students from Concord High Schools Science Extension class attended a workshop at Sydney University this year to get a taste of what is in store for them over the next year as they complete their Science Extension course.

This is the fourth year that Science Extension is running at Concord High School. Our students have studied a wide range of interest areas including 'Climate Change and its impact on Australian Reefs', 'Activity of Essential Oils on Staphylococcus Epidermidis Bacteria', 'The Use of Epigenetics to Analyse the Effects of Early Life Experiences on Stress', 'Biochemical Analysis of Factors influencing Bicep Tendon Radial Attachment Position', 'Lipid Production of 4 different Algal Samples for analysis in Biofuel Efficiency', 'Impact of Trimethylanthine on Electrical Activity of Pleurotus Ostreatus Fungi' and 'Investigation of the Relationship between Changing Climate and Hospital Admission Rates from Asthma Exacerbations in Australia'.

For the first time in two years, the Science Extension students were able to attend the workshop at the University instead of online. This year's students are very much looking forward to doing their own research and producing their own major reports for their HSC in 2023.

Tina Bean Science Teacher Year 11 Adviser Anti-Racism Contact Officer











## PDHPE News

Last week saw Year 9 travel to Manly for their Stage 5 Surf Excursion. This is part of the Stage 5 aquatics unit where students learn how to safely participate around water environments.

This experience provided students with the most comprehensive and up to date surf safety knowledge, including vital rip education.

Students were placed in 3 groups:

- Wading and Dolphin Diving - Manly Beach
- Paddle Boarding - Manly Beach and Manly harbour
- Surf Survival Skills (floating, sculling and treading water) - Shellybeach Year 9 were exceptional for the duration of the day and we hope that they took away some life skills in preparation for the upcoming summer holidays.

Laura Bivona Head Teacher PDHPE





## Careers News

### Upcoming Year 10 Work Experience

**During Week 7, from the 21 - 25th November, one hundred and five Year 10 students will be going on Work Experience.**

Work experience allows students to visit a workplace for the first time, learning about employer expectations and the world of work. As outlined on the [myfuture](#) website, work experience will give participating students:

- an understanding of the work environment and what employers expect of their workers
- an opportunity to explore possible career options
- increased self-understanding, maturity, independence and self-confidence
- increased motivation to continue study and/or undertake further training
- a better understanding of how the school curriculum can help prepare students for work
- an introduction to workplace recruitment practices
- enhanced opportunities for part-time and casual employment
- the opportunity to include the employer's work experience evaluation in future job and course applications
- opportunities to develop work-related competencies and acquire skills
- the chance to 'try out' a workplace.

The work experience employer will expect students to:

- be punctual – otherwise you may miss the bus or they may start without you (demonstrating self-management and planning)
- be well-presented in your school uniform, or as advised by your school, when you are visiting their workplace (demonstrating self-management)
- listen and pay attention (demonstrating communication skills)
- participate in particular activities, possibly as part of a team (demonstrating initiative, communication and teamwork)
- enjoy the activity and learn.

**Year 10 students who are NOT going on Work Experience will be continuing with normal classes at school during the whole of Week 7 and full attendance is expected. HSC exams complete** Friday the 4th of November was the final day for HSC exams 2022. Congratulations to all students who successfully sat the exams after another trying year. While the completion of exams is a huge relief for most students, this is the perfect time to keep researching options for what comes next. For some it will be getting their resume and interview skills finalised before applying for apprenticeships and traineeships, for others it will be the time for finalising the collating of portfolios, videos, short answer critique responses, or other admissions criteria for any alternate entry schemes they will be applying to. For others, now will be the time to attend TAFE online information sessions, or to commence the process of course enrolment at another Vocational Education and Training provider or private college. For others still, now will be the time to cast the net wider to have lots of options to consider. Year 12 students who have any questions are welcome to visit any of the Careers Advisers for a chat and/or further Careers advice. The Careers Advisers will also be on hand to speak to students on the day of their Morning Tea on the 16th of December, the day after their results are released (and the final day for changing preferences for the Main Offer round. ***Final HSC exam results an ATARs will come out on the 15th of December.*** The Main UAC offer rounds for 2022 Year 12 students are: **December Round 2 offer round (Main Round)**

- Apply and pay by midnight on Thu 10 Nov 2022
- Upload any PDF documents by midnight on Thu 17 Nov 2022
- Change preferences by midnight on † Fri 16 Dec 2022
- Offers released at 7.30am on Thu 22 Dec 2022

#### **January Round 1 offer round**

- Apply and pay by midnight Thu 24 Nov 2022
- Upload PDF documents by midnight on Thu 29 Dec 2022
- Change preferences by midnight on Thu 5 Jan 2023
- Offers released at 7.30am on Thu 12 Jan 2023 † There are short periods before each offer round when you are unable to change your preferences in your application. In the meantime, here are some useful websites:

[Course seeker](#) to search and compare thousands of courses from institutions across Australia. For university courses, filter by 'Bachelor' degree qualifications; for other pathway options, search for Diploma or Advanced Diploma / Associate Degree course options.

[Degree chooser](#) to search for a university or subject; search which university is easiest to get to, based on your address; or search how universities compare to each other on international rankings. [ComparEd](#) to explore and compare institutions and study areas based on real life student experiences. [Study Assist](#) which provides information for students about government assistance for financing tertiary study. [My Skills](#) is an Australian Government initiative that lets you search for, and compare, nationally recognised training courses and providers, designed to ensure training consumers have access to current, straightforward, independent and trustworthy information to help them make choices about their training options. As the national directory of vocational education and training (VET) organisations and courses, My Skills strives to improve the quality and accessibility of information available for VET consumers and provides the ability to search for, and compare, VET courses and training providers. [School Leavers Support](#) including the School Leavers' Information Kit, School Leavers' Information Service, School Leavers' webinar series, and a parents' and guardians' guide for school leavers. Ms Elizabeth Makris Careers Adviser

## From the P&C

**Concord High School P&C Executive Team** - Monita, Cassie, Ruth, Chris, Sarah

- **Facebook:** [facebook.com/groups/concordhighschoolpandc](https://facebook.com/groups/concordhighschoolpandc)
- **Website:** [concordhspandc.com.au](https://concordhspandc.com.au)

*OUR PURPOSE: Concord High School P&C Association and its volunteers work to bring the school community together so that parents, carers, staff and community members can help meet the needs of the school community and contribute to decisions about the school. We also assist in providing facilities and equipment for the school and promoting the recreation and welfare of the students at the school.*



## COVID-smart measures for schools

Information for parents, carers and students



We know that being together in the classroom is the best thing for our students' learning, growth and welfare. This term we will continue to implement several measures to allow us to prioritise both the wellbeing of our students and a consistent and productive learning environment.



### Stay home if unwell

- If your child is unwell, you must keep them at home. If they are displaying COVID-19 symptoms, they should take a COVID-19 test (PCR or RAT) and follow the advice from the NSW Government on [managing COVID-19 safely at home](#).
- Your child should only return to school when they are symptom free.



### Vaccinations

- Vaccinations for COVID-19 and other viral illnesses are one of the best ways of protecting yourself, your family and the community. Vaccination is a safe and effective way to give your immune system a helping hand against many illnesses.
- All eligible students and staff are strongly encouraged to keep up to date with their vaccinations to protect their health.
- All staff working in schools for specific purposes (SSPs) are required to be double vaccinated against COVID-19 or hold a valid medical contraindication.



### Rapid antigen testing

- Rapid antigen tests (RATs) should be used if your child is displaying COVID-19 symptoms.
- Students who test positive to COVID-19 are encouraged to notify their school and register their positive test results with [Service NSW](#) to have access to timely advice and support from NSW Health.
- Schools will maintain a reserve stock of rapid antigen tests onsite for surveillance testing purposes in the event of an outbreak.



### Hygiene and cleaning

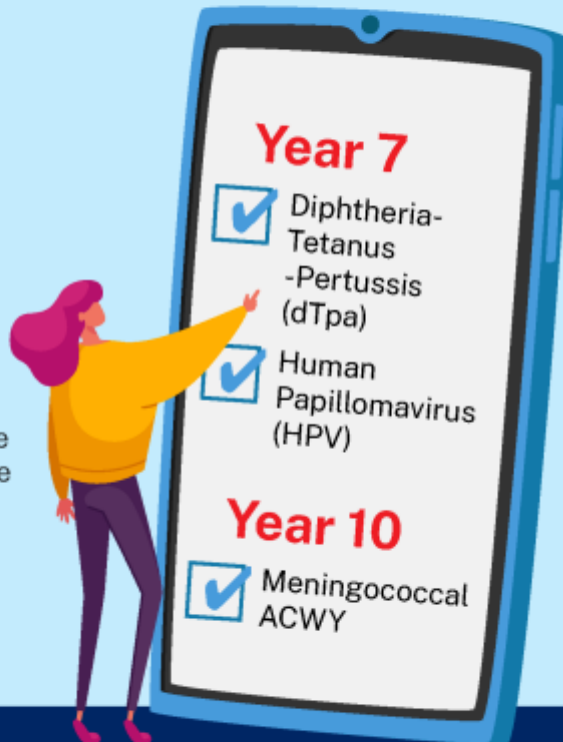
- Students are encouraged to regularly wash their hands with soap and warm water, and to use personal protective equipment as required.
- Boosted day cleaning of schools will continue on high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways.

# Will your child be in year 7 or 10 next year?



You can provide  
consent for  
your child's  
routine school  
vaccinations  
online in 2023.

At the beginning of  
the school year, your  
child's school will share  
the link to complete the  
online consent form.



More information on the school vaccination program:  
[health.nsw.gov.au/schoolvaccination](https://health.nsw.gov.au/schoolvaccination)

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NSW Health

Principal Mr Victor Newby

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**Instagram:** [www.instagram.com/concordhighschoolofficial](https://www.instagram.com/concordhighschoolofficial)

