



Concord High School **Keeping In Touch** *Respectful Responsible Achieving* **Term 1 Week 9**

Email us your thoughts –
concord-h.school@det.nsw.edu.au

Regularly check school website –
www.concord-h.schools.nsw.edu.au

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Principal's Report

Parent Teacher Evening – Years 7 and 11

Next week on Wednesday 3rd April we will be having our first Parent Teacher Evening for the year. This is the first time that we have held this evening at the end of Term 1. We believe that the transition into Year 7 and the transition from Year 10 into 11 are two of the biggest and most challenging changes that student will make during their time in high school. For this reason it is very important that students are well supported and families are kept well informed, early on how students are managing this change.

I would strongly encourage all parents and carers of students in Years 7 and 11 to come and speak to the teaching staff on the night. I also believe it is important that this night is “just the start” of these conversations and that you continue to work with us at the school to ensure positive outcomes.

Community Events

Last week the school was involved in two amazingly positive events. On Wed 20th March staff and students were involved in a fundraising activity as part of The World's Greatest Shave. On Thu 21st March the whole school community came together to acknowledge and celebrate Harmony Day. This is a day to celebrate the wonderful diversity and tolerance that we have in our community and particular in our wonderfully diverse school. A lot of organisation and preparation goes into events such as this and I greatly appreciate the dedication of the staff involved in making this such a great event.

Till next fortnight.

Victor Newby

Principal



Deputy Principal's Report

By Jody Engisch, Craig Anderson & Fiona Payne

TELL THEM FROM ME

Once again Concord High School will take part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours.

The survey this year will be held on MONDAY 8 APRIL 2019.

Please find attached a set of Frequently Asked Questions as well as a document to return should you not wish your student to participate.

HSC DISABILITY PROVISIONS

Disability provisions in the HSC are practical arrangements designed to help students who otherwise could not make a fair attempt to show what they know in an exam room. The provisions granted are solely determined by how the student's exam performance is affected.

If your student has not yet collected forms to apply for Disability Provisions, but you believe that they would benefit from such support, please contact Fiona Payne on 9745 3777 as a matter of urgency.

AUTISM

Concord High is privileged to have students from many backgrounds and also with many other differences. Last week's Harmony Day was a wonderful display of the caring and supportive environment found at Concord High.

At Concord High we have over 30 students diagnosed with a developmental condition called Autism. With so many students on the Autism Spectrum, it may be worth your time sitting with your child and watching the following 5 minute video that explains the condition and shows how students can support other students who may have autism.

[youtube.com/watch?v=6fy7gUlp8Ms](https://www.youtube.com/watch?v=6fy7gUlp8Ms)



Deputy Principal's Report continued

By Jody Englisch, Craig Anderson & Fiona Payne

ATAR club

Last week the ATAR club discussed the Universities Admission Centre process of application and we distributed various handouts on University Open days and processes.

There was no ATAR club today due to the large volume of assessment tasks this week. Please check with your student each Friday afternoon and discuss the content delivered at school to assist your young person with their thoughts about life after Year 12.

Weaving and yarning

On Thursday 28th March Aunty Karlene held a two hour weaving workshop with some of our Aboriginal students. This workshop is the first of several to teach students the traditional Aboriginal art of weaving. Students used man made fibres to make wrist bands to learn the technique before using traditional plant fibres next workshop to start to create baskets or animals.



Deputy Principal's Report continued

By Jody Engisch, Craig Anderson & Fiona Payne

Harmony day

On Thursday 21st March we celebrated Harmony Day. The United Nations International Day for the Elimination of Racial Discrimination. Much will already be written however I would like to acknowledge the contribution made by our excellent school student leaders in Year 12. Both prefects and non prefects pitched in the sell pizza and garlic bread at the lunch. The willingness to volunteer and get involved is greatly appreciated.



Deputy Principal's Report continued

By Jody Engisch, Craig Anderson & Fiona Payne

Shave for a Cure

On Wednesday 20th March, Ms Armitage organised Shave for a Cure at Concord High School during lunch time. Various students had their hair shaved, coloured and cut their hair to raise funds for the Leukemia Foundation. Ms Hinkley, Maths Teacher at Concord High School had a significant amount of her hair cut to donate to the Princess Charlotte Foundation. \$5,729 was raised by the students and staff at Concord High School which was a tremendous effort. A big thank you to those students who participated and those students and staff who donated money to support this important cause.



Welfare News

By Fiona Milligan

- A reminder that our School Nurse, Ms Bechara, is chasing both medical plans and medications to update our files. As I have previously expressed, it is crucial that our medical records be accurate and up to date and that we have correct medications stored at school. Please assist Ms Bechara with this process by responding quickly to her requests. I do appreciate that getting into see a specialists can be a lengthy wait – if this is the case, please just let Ms Bechara know you are waiting for these appointments to occur.

On that note – Yr 11 camp is just around the corner and we are relying on whatever medical records you have supplied to the school to be accurate and up to date. Students requiring medications, including Asthma Puffers will not be allowed to board the bus if we do not sight, and in most cases, collect the medications before boarding the buses to leave.

- Formal Year Assemblies are next Friday, 5th April. This is a chance to celebrate the achievements of our students throughout Term 1. I look forward to listening to the performances, awards and speeches next Friday. Thank you to our Assistant Year Advisers for your preparation of these assemblies.



Concord High School News



Education
Centre for Education
Statistics & Evaluation

Tell Them From Me student survey:
Information and consent form for
parents and carers



Dear Parents and Carers

In Term 1 2019, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want** your child to take part in the survey, please complete the attached form and return it to the school by **Monday 8 April 2019**.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Mr Victor Newby
Principal
Concord High School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

E cese@det.nsw.edu.au

www.cese.nsw.gov.au



Concord High School News

Tell Them From Me Student Feedback Survey non-consent form

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Monday 8 April 2019.

I **DO NOT** give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student 1	Roll class of student 1
.....
Name of student 2	Roll class of student 2
.....
Name of student 3	Roll class of student 3
.....
Name of student 4	Roll class of student 4
.....

Name of parent/carer

Signature of parent/carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION
E cese@det.nsw.edu.au www.cese.nsw.gov.au



Concord High School News



Education
Centre for Education
Statistics & Evaluation

Tell Them From Me student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Perseverance
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Perseverance

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.



Concord High School News



4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



Concord High School News



What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Willms recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 1300 131 499.

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

WWW.CESE.NSW.GOV.AU



Concord High School News

Harmony Day at Concord High School

Harmony Day is an important day on the school calendar as it is a day that we celebrate the country's cultural diversity. It's a day about inclusiveness, affiliation and respect of all Australians, disregarding of cultural and linguistic background. The day is also important as it is the United Nations Day for the Elimination of Racial Discrimination.



In Week 8, Thursday 21st of March, Concord High students celebrated Harmony Day and were encouraged to wear an orange accessory as orange is the official colour symbol for Harmony Day. The colour orange was chosen because it identifies as social communication and friendly conversations. It also associates to the freedom of ideas and encouragement of mutual respect

For Harmony Day, Ms Turner's Year 8 International Studies class participated in a project based learning initiative to assist in the running Harmony Day at Concord High School. Since Week 6, students were allocated roles and responsibilities from organising decorations, posters, publicity for the event and designing and running the assemblies. The Year 8 students worked in-conjunction with the staff Harmony staff committee lead by Fiona Milligan.



There was two assemblies organised, years 8, 9 and 10 participating in the assembly in period 3 and years 7, 11 and 12 participating in period 4. Both assemblies were run by the Year 8 International Studies and the school technology team and lead by emcees Emma Zaknich and Deena Northbridge. In these assemblies there were many cultural performances such as dancing, singing and speeches. These included a Korean cultural singing and dancing performance, a traditional Chinese dance, the Whanau group performance and presentation by Year 7's about the United Nations. There was also a presentation about Concord High School's Confucius classroom. These performances provided an opportunity to display diverse cultures and styles of music. This was an important experience as learning about different cultures will improve knowledge about different countries, language and develop cultural understanding and empathy.



After the assemblies, there was a special lunch where delicious cultural food was on offer to celebrate Australia's diversity. Besides being delicious, eating foreign dishes can give you an idea on how the cultures serve the food and how they taste. The food served on Harmony Day at Concord was be gelato, pizza and garlic bread.

Harmony Day was a great success and we thank all of those involved.

By Erin Kim and Kellie Januarsa

Members of the Publicity team, Year 8 International Studies



Languages News

Student Study Tour

Kozoji (小蔵寺) High School, Japan

On Thursday, March 14th Concord High School hosted 19 students and 2 teachers from Kozoji High School in Japan and 2 representatives from DE International. This is the third time Concord has hosted visitors from Kozoji and the afternoon was a great success.



Ms Yuan's Year 11 and Year 9 Japanese language students welcomed the guests in the Staff Common Room. The room had been decorated and prepared by Ms Turner's Year 8 International Studies class, who also created a presentation delivered by Concord's Japanese language students. The students were escorted to the COLA for a BBQ lunch prepared by Concord staff and some incredibly hardworking Year 8 and 9 students – their contribution made everything run smoothly. Thank you sharing your memories of the day.



Yasmin Jones for

After lunch the students took a tour of the school and visited classrooms to observe lessons. At the end of the day we said farewell to the Kozoji students with gift bags to remember their visit. The feedback from the tour operator has been very positive. Kozoji High School are already planning their next visit, which they hope to extend into a full day, and Concord High School has been invited to visit them in Japan.

Thank you Ms Yuan and all Japanese language students for making this such a wonderful visit.

Ms Merchant



Concord High School News

International Women's Day Zonta Breakfast 2019

Balance for Better. This was the slogan used for International Women's Day 2019. At Concord High School, we whole-heartedly support and celebrate this day, and strive to raise awareness about the importance of equality in our community. Two Year 11 students, Daniel Drury and Nourah Mangerah, were invited to attend the International Women's Day Breakfast on the 8th March, hosted by the Zonta organisation, to honour their contributions and achievements in the field of social justice.

The breakfast began promptly at 7:00am and the students were greeted by an array of Zonta representatives, as well as members of other schools who also chose to attend and show their support on this special day. Each awardee was asked to stand on the stage to receive recognition for their contributions towards equality in the school and local community. Each student was given a lit candle and then asked to walk off the stage, and to form a border around the room, symbolising their solidarity against domestic violence. Each candle was also seen as a homage to every female lost to family violence, as well as the hope that we can all work together to stop any future aggression from occurring.

The candle ceremony was then followed by the presentation of the Young Men Standing Strong Against Family Violence award. Daniel was asked to stand on the stage once more, with a number of other young men from a variety of other schools. He was presented with a certificate, a yellow rose and a monetary award for his hard work supporting White Ribbon Day and Harmony Day at Concord High School. Nourah was also presented with an invitation to attend a future Zonta dinner as a Sydney West Citizenship Award candidate. She will be presenting a speech about social justice at this dinner and has the opportunity to be awarded with a certificate, a yellow rose and a monetary award. She has been put forward as a candidate for her work supporting White Ribbon Day at Concord High School.

The last speaker at the breakfast was Lee de Winton, who has worked in the role of CEO at Sydney Metro Airports for several years. She gave a highly inspirational speech about some of the difficulties that can arise when working in male dominated industries. Her main advice to young people is to always ask for help if you need it and to always work hard as the respect from your colleagues will follow. She encouraged each student in the audience to focus on their goals and to never give up on their dreams or aspirations. It was an absolute pleasure listening to a strong and determined female who has faced adversity in her life and has emerged successful.



The International Women's Day breakfast was an absolute honour to attend. The breakfast was delicious, the company was warm and inviting and the speakers were highly inspiring and motivating. A big congratulations to Daniel Drury for receiving his award and to Nourah for receiving an invitation to apply for a future award. It is extremely exciting to see such a diverse range of students, from a variety of cultures, religions, genders and ages, working together and fighting for equality in our communities.



Concord High School News



What personal values do you share with the PB4L system, and how do you ensure that your students respect them?

"I believe that the three core values of the PB4L system are brilliant, as I think that being out in the real world and being responsible, respectful and achieving in everything that you do is what gets you through life."

"Being respectful is one of the most important things in my classroom. Everyone makes sure that people are treating each other how they wanted to be treated, and when they speak, they speak in a way in which they would like to be spoken to. It's one of my classroom rules, as I don't tolerate anything that is disrespectful. When it comes to being responsible, it's just taking ownership for your own behaviour, knowing that every choice you make is important and that what they are doing has to be right for everyone around you, as well as for themselves."

"When it comes to achieving, in everything that you do, whatever it is, it's all about putting everything into it positively and doing the best person you can be. This really resonates for me, and I incorporate it into my classes for my students."



As an assistant year advisor of year 12, how do you help and make sure that your students achieve their goal?

"I mentor 3 of my students on a weekly basis to check in on their school work. For my year 12 class, I make sure that I constantly ask if they are okay, and try my best to have 1:1 conversation with them to help them with their work and make sure that they are on the right track. Just doing random walks around the school and checking into different classes also allows me to talk to different students and check how they are doing. Seeing students and making sure that they are okay is what I am trying to achieve, so that the students know that we're around to help whenever they need it."

With the growing community within Concord High School, how do you ensure that you're able to assist all your students equally?

"Being online helps a lot, where the students can communicate with me out of school hours, and I also have the maths club going on, so that students can come along and ask for help. The numbers of kids in the classroom has not changed, but the size of the school has changed a lot, so being online helps me to communicate more freely with them."

General comments

"I am very excited about 2019, and there's going to be a lot of great things happening. New things are hopefully coming into Concord High School and we are going to be growing as a school, so I am very excited."

By. Jamie Choi, Year 12 Prefect Body



Concord High School News

University Scholarships

Five Simple Steps to Apply for a Scholarship

With research to do, forms to fill out and deadlines to meet, there's no doubt that applying for a [scholarship](#) can be tricky. If you're in the midst of scholarship applications or need some pointers to help you get started, working your way through our five-step checklist of scholarship tips will put your mind ease.

<https://www.gooduniversitiesguide.com.au/education-blogs/tertiary-study/five-steps-to-apply-for-a-scholarship>

ACU

<http://www.acu.edu.au/study-at-acu/fees-and-scholarships/scholarships-and-financial-support/scholarships-browser>

ANU

<http://www.anu.edu.au/students/scholarships>

CSU

<http://futurestudents.csu.edu.au/help-with-costs/scholarships/csu-scholarships-and-grants>

Macquarie University

<https://www.mq.edu.au/study/why-study-here/scholarships/domestic-scholarships-and-grants>

Southern Cross University

<https://www.scu.edu.au/scholarships/index.php/9>

University of Canberra

<http://www.canberra.edu.au/future-students/scholarships-and-financial-support>

University of New England

<http://www.unen.edu.au/scholarships/school-leaver>

University of NSW

http://www.scholarships.unsw.edu.au/scholarships/search?for=HIGH_SCHOOL_LEAVERS&show=all

University of Newcastle

https://www.newcastle.edu.au/scholarships#filter=level_undergraduate_first

University of Notre Dame

<https://www.notredame.edu.au/current-students/opportunities/scholarships/sydney>

University of Sydney

<http://sydney.edu.au/scholarships/undergraduate/year12/index.shtml>

University of Technology

<https://www.uts.edu.au/future-students/scholarships>

University of Wollongong

<https://scholarships.uow.edu.au/scholarships/search>

Western Sydney University

https://www.westernsydney.edu.au/informationabout/scholarships_home/find_a_scholarship



Concord High School News

AFTER SCHOOL TUTORING FOR TERM 2, 2019

Tutoring will begin Monday 6th of May and end Wednesday 26th of June

Concord High School provides an after school tutoring program to support and enhance student learning in the classroom. The program is conducted on a term basis and will be available on Mondays, Tuesdays and Wednesdays in English, Maths and Science for both junior and senior students.

Concord High School specifically allocates tutors that have achieved high ATAR (Australian Tertiary Admission Rank) results in their respective HSC (Higher School Certificate) courses to ensure that a high level of academic support is provided to all enrolled students.

There will be an option of 8 tutoring sessions (Week 2 – Week 9) in Term 2, which will be held in the school library from 3:00-4:00pm and from 4:00-5:00pm. If you are interested in enrolling your child into this program, please apply online through the following link, which will be accessible from 9:00am on Friday 5th April – 9:00pm Friday 19th April 2019 **ONLY**:

All applications will be accepted on a 'first come first served' basis. As there is always a high demand for our tutors, it is kindly requested that parents/guardians have flexibility in making their preferences on the online application form.

Students and parents/guardians will be notified of the success of their application during the week beginning 22nd April 2019 (School Holidays Week 2). If you have any issues in this regard, please do not hesitate to speak to the tutoring coordinator, Mr Scott Morrissey via e-mail at scott.morrissey3@det.nsw.edu.au

Tutoring Link Via Google Forms:

<https://goo.gl/forms/1wIB1IXUvYi67im03>

Also via the

**Applications for Term 2 2019 will OPEN at 9:00AM on
Friday 5th April 2019
and CLOSE at
9:00 PM Friday 8th FEBRUARY 2019**

Applications are considered on a first come, first served basis.
Please contact Mr. Scott Morrissey if you have further enquiries of this process.

Scott.Morrissey3@det.nsw.edu.au



Call for 1 Day P&C Volunteers

Thursday 4th April from 9.30am

Uniform Shop Stock Count

The Concord High School Uniform Shop is managed by the P&C Association and all profits generated are used to support a range of important Concord High School initiatives.

We will be undertaking a Uniform Shop stocktake next Thursday 4th April from 9.30am and are looking for volunteers to help. The stocktake involves counting and recording quantities of stock currently in the Uniform Shop and storage unit located onsite at the school.

If you have some time to help with the stocktake please email Mae Czemkowski at uniformshopatconcordhigh@gmail.com or call her mobile 0412 304 650.

Many thanks for your support of this important P&C initiative.

Community News



<<< Coming together to Connect, Share, Speak out, and Celebrate >>>

FOR YOUTH 12-18

CHILL OUT @ CONCORD LIBRARY

Saturday, 13 April at 6-8pm

To celebrate Youth Week, Concord Library will be opened on a Saturday night – just for youth to chill out! Join us for photo booth shenanigans, karaoke, gaming, slushies, fairy floss, pizza and much more.

Prize giveaways throughout the night. Don't miss out!

Free event. Bookings are essential due to limited capacity.

For more information and bookings, please browse the 'Library' and 'Youth' tags on: canadabay.nsw.gov.au/whats-on

Sponsored by:



Concord Library, 60 Flavelle St, Concord NSW 2137
T 0011 6210 canadabay.nsw.gov.au



Stay connected @canbaylibraries

Community News

Comedy for a Cause

Saturday 11 May 2019

Doors: 7pm / Show: 8pm / 18+

Featuring comedians from
Sydney & Melbourne
International
Comedy Festivals

comedyforacause.net/CONCORD

 **BOOK NOW!**
\$35

 **Canada Bay Club**
4 William St, Five Dock



In Support of:
**Concord
High School**





Upcoming Dates

VARIATIONS TO ROUTINE

TERM 1 WEEK 10

1 April – 5 April, 2019 **WEEK B**

Monday 1 April <ul style="list-style-type: none"> Year 10 Geography Task Year 10 Commerce Task 1 	Tuesday 2 April <ul style="list-style-type: none"> Year 7 English task Year 12 2 unit Maths task 2 Year 11 EES Year 12 Chinese and Lit task 2 	Wednesday 3 April <ul style="list-style-type: none"> Year 12 Ancient Task 2 Year 11 Ext 1 English task 1
Thursday 4 April <ul style="list-style-type: none"> Year 12 Modern History Task 2 Year 12 Japanese task 2 Year 12 IPT task 2 	Friday 5 April <ul style="list-style-type: none"> Year 12 PDHPE Year 11 ext 1 mathematics task 1 Year 12 SDD task 2 Year 12 Drama task 2A Year 11 Design and tech task 1 	

A LOOK AHEAD 2019 Term 1 Week 11

A TERM 1 WEEK 11	Monday 8 April <ul style="list-style-type: none"> Year 11 Ancient History Task No. 1 Year 12 Geography Task 2 Year 11 Economics Task No.1 	Tuesday 9 April <ul style="list-style-type: none"> 	Wednesday 10 April <ul style="list-style-type: none"> Year 12 Drama Task 2B 	Thursday 11 April <ul style="list-style-type: none"> 	Friday 12 April <ul style="list-style-type: none"> St James Anglican Church, Croydon - Katooma

