



## Concord High School **Keeping In Touch** *Respectful Responsible Achieving* **Term 1 Week 3**

Email us your thoughts –  
[concord-h.school@det.nsw.edu.au](mailto:concord-h.school@det.nsw.edu.au)

Regularly check school website –  
[www.concord-h.schools.nsw.edu.au](http://www.concord-h.schools.nsw.edu.au)

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# Principal's Report

I write this report today after returning from the Annual Concord High Swimming Carnival. What a great success this event was. Held under bright blue skies at the Drummoyne Aquatic Centre it was a fantastic opportunity to see students and staff enjoying a great combination of competition and fun. My thanks to David Bilbija, Liam Wynne and the entire PDHPE team for their organisation of this event and to all teaching staff and students for the positive way in which they approached this day.

On Tuesday night this week I had the privilege of attending my first Concord High School P&C Meeting. How great it was to see such a large and committed group of parents on the night, all of which were there to support the school and the best possible outcomes for their children. All vacant positions on the Executive were filled on the night and some very exciting future directions were discussed. I look forward to continuing to work with this great group of people and would encourage any other parents who were unable to attend this week to look out for the next meeting date.

Unfortunately, we have had a number of unacceptable incidents reported regarding student behaviour on buses this week. Please re-enforce our message with your children regarding acceptable conduct in the community and maintaining a strong, positive school image. Any student who witnesses inappropriate behaviour on buses by other students can make a confidential report to any of the Deputy Principals.

Till next week.

Victor Newby  
Principal



# Deputy Principal's Report

By Jody Engisch, Craig Anderson and Fiona Payne

## **Thank you to families for the meet and greet**

Thank you to those families who came to the Year 7 meet and greet on Tuesday evening. Strengthening the connection between school and home is an important factor of student success at school. Mr Hellmers and Ms Joy our two school counsellors were also in attendance to meet families and answer questions.



## **Special Religious Education starts Friday Week 4**

Students in Years 10 and 11 will participate in special religious education starting on Friday. The special religious education is determined by what families provided to the school at enrolment. Catholic, Protestant, Orthodox or Non-Scripture are the groups offered. If you know that you indicated that you wanted your student to participate in special religious education and this has now changed we will need a note from you given to Mr Chalmers at school in the Side Office.

## **Clubs and activities**

Senior public speaking. Mr White is calling for students turning 16 or over and interested in public speaking to see him in Common 4 for information.



# Deputy Principal's Report continued

## Emergency evacuation drill

Year 7 have had a practice of what to do in the event of an emergency evacuation. The whole school will participate in an emergency evacuation drill this coming week. Please discuss this with your student explaining why it is necessary. If you believe that your student may need additional support during this drill please contact your student's year adviser.

Year 7 Ms Hoy

Year 8 Turner

Year 9 Ms Peoples

Year 10 Mr Mitchell

Year 11 Ms Bekheet

Year 12 Mr Chappelow

## Swimming carnival

Thank you to all of those students and families who supported the swimming carnival on Friday. Ms White pictured below is a member of the mathematics faculty and our student volunteering co ordinator. The theme of the swimming carnival was nautical and Ms White was inspired by Henry the Octopus.



Mrs White is a Student Learning Support Officer and the perfect partner to Henry the Octopus.







# Concord High School News



## CONCORD HIGH SCHOOL

7 February 2018

### School Photographs

Dear Parent/Guardian,

School photographs are scheduled to be taken by advancedlife Photography on Wednesday 13th March 2019 (Week 7A).

Whilst an envelope and flyer are distributed along with the letter, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at [www.advancedlife.com.au](http://www.advancedlife.com.au) using our school's unique 9 digit Online Order Code: YXK 8W4 CV4. Portrait and group package online orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

To ensure all parents are catered for, orders can be placed in the traditional manner using an envelope. If you wish to do so, you can pay via cheque, cash (exact money) or money order using the envelope and handed in to the advancedlife staff on the day of photography. If you want a sibling photo envelope, please see Ms H YUAN in Common 2 Language staff room.

Should you have any queries concerning school photographs or online ordering, please direct them via email to [enquiries@advancedlife.com.au](mailto:enquiries@advancedlife.com.au) or please refer the website of advancedlife <http://www.advancedlife.com.au/school-FAQ.php> for further information.

Please be advised that FULL SUMMER SCHOOL UNIFORM must be worn in a neat and presentable manner with correct school shoes. Prefects must also wear their school ties and blazer. Only small stud earrings are allowed, no facial piercings, jewellery should not be visible.

If you have any questions please contact Ms. H. YUAN on 97453777.

Mr Victor Newby  
Principal

Ms H. Yuan  
Photo Co-ordinator

*Personalising Education*

3 Stanley Street, Concord NSW 2137  
E: [concord-h.school@det.nsw.edu.au](mailto:concord-h.school@det.nsw.edu.au)

P: 02 9745 3777 F: 02 9744 2683  
W: [www.concord-h.schools.nsw.edu.au](http://www.concord-h.schools.nsw.edu.au)



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By the day of photography:

**13/03/2019**

**advancedlife**  
photography & print specialists





# Concord High School News

## International Women's Day at Concord High School

To celebrate International Women's Day 2019, Concord High School will be hosting a special event for Year 7-12 students and their families to celebrate the achievements of girls and women and explore how we can work as a community to achieve gender equity.

On **Wednesday March 6, 6-7 pm** we will be hosting a forum with special guest speakers, Dr Aleta Knowles (veterinary science specialist) and Tara J Lal. Dr Knowles (fire fighter and mental health advocate) who will share their expertise on

- how girls and women can succeed and be leaders in traditionally male-dominated professions
- mentoring opportunities for girls and women
- how families and schools can support girls and young women to build their resilience

To RSVP for this event, please register at <http://bit.ly/concordwomen> by **February 27 2019**.

For further information, please contact Alice Leung (Head Teacher Secondary Studies) at [alice.leung@det.nsw.edu.au](mailto:alice.leung@det.nsw.edu.au) or Donna Hogan (Concord HS P&C) at [dmhoges2601@gmail.com](mailto:dmhoges2601@gmail.com).

Concord High School presents

## CELEBRATING WOMEN



*A forum for Year 7-12 students and their families on women's achievements, mentoring and resilience*

**WED 6 March 2019**  
**Concord High School**  
**6pm-7pm**

(light refreshments from 5:30pm)

**RSVP BY 27 FEB** at <http://bit.ly/concordwomen>

### SPEAKERS



**ALETA KNOWLES**

Head of R&D, Virbac (Australia)



**Tara J Lal**

Fire fighter, author, public speaker, mental health advocate



# Concord High School News

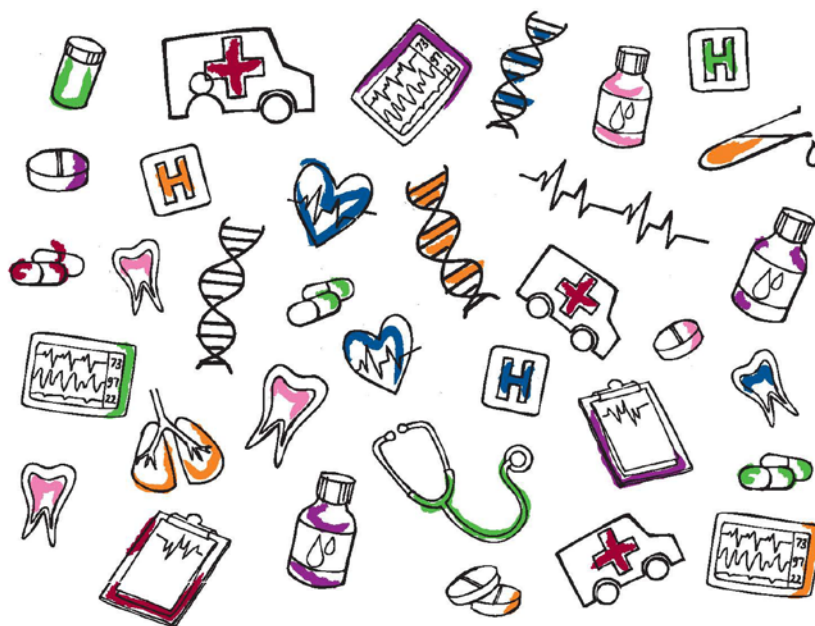
## Year 12 UMAT UPDATE

**UCAT** has now replaced UMAT as the **admissions test** for entry into medical, dental and clinical science degree programmes in Australia and New Zealand.

We thought it would be helpful to provide you with some information about the UCAT exam. The UCAT is a **2 hour computer-based test** that will run throughout **July 2019**. Please find attached a brochure which may be helpful.

Any questions please see Miss Peoples / Mrs Milligan

# UCAT Handbook



## Everything you need to know about the UCAT

- » What is the UCAT?
- » Key dates and test fees
- » Subtest breakdown and scoring
- » Preparation strategies and test tips
- » Test your UCAT readiness with our 4 minute UCAT quiz

UCAT<sup>®</sup> MASTERCLASS™

# Concord High School News

## What is UCAT?



### What is it for?

The University Clinical Aptitude Test is the **admissions test for entry into medical, dental and clinical science degree programmes** in Australia and New Zealand.



### What is the test format?

It is a **2 hour computer-based test** containing 233 multiple choice questions across 5 separately timed subtests.



### Where/when do I sit the test?

**You will sit the test at a Pearson VUE test centre** between 1st – 31st July 2019. You sit the test the same year that you apply to university. You can sit the test once each year.



### How do I get my results?

**You will receive your results on test day.** These will be delivered to universities automatically.



### What about UMAT?

It was introduced in 2019 as a **replacement for UMAT** and was formerly known as the UKCAT.

## Top 10 tips

1

Gain fundamental skills such as speed reading and mental maths.

2

Register and book early to get the test date and location you want.

3

Use UKCAT resources to help you study. The content is the same as UCAT.

4

Get to know the structure and types of questions in the UCAT.

5

Familiarise yourself with the test platform by practicing on a computer.

6

Train your speed by setting time limits when completing practice questions.

7

Build stamina by increasing the length of your study sessions over time.

8

Preview the question when you are given a lot of information.

9

Guess, flag and skip difficult questions in the exam. Return to them later.

10

Answer every question in the exam. There is no negative marking!

## Key dates

1st Mar

Registration and booking opens

Concession scheme opens

10th May

Concession deadline  
Access Arrangements (UCATSEN) deadline

17th May

Registration and booking closes (11:59pm AEST)  
Cancellation deadline

1st Jul

Testing begins

31st Jul

Last testing date

Early Sep

Results delivered to universities

- » Tests taken in Aus/NZ will incur a fee of **\$298** (concession fee of \$198 for Australia only).
- » Tests taken overseas or outside Aus/NZ will incur a fee of **\$373**.

Want FREE UCAT Resources? Email us: [hello@ucatmasterclass.com](mailto:hello@ucatmasterclass.com)






UCATMASTERCLASS™





# Concord High School News

## The 5 UCAT subtests

		Description	Question types
<b>Verbal Reasoning</b>		<b>21 MINUTES</b>	
		<b>11 PASSAGES</b> <b>44 QUESTIONS</b> <b>300-900 SCORE</b>	Assesses your ability to read and think carefully about information presented in passages and to determine whether specific conclusions can be drawn from information presented
			<ul style="list-style-type: none"> <li>» Multiple choice</li> <li>» True, false, can't tell</li> </ul>
On average, UCAT candidates perform the worst in Verbal Reasoning			
<b>Decision Making</b>		<b>31 MINUTES</b>	
		<b>29 QUESTIONS</b> <b>300-900 SCORE</b>	Assesses your ability to apply logic to reach a decision or conclusion, evaluate arguments and analyse statistical information
			<ul style="list-style-type: none"> <li>» Syllogism</li> <li>» Logic puzzle</li> <li>» Strongest argument</li> <li>» Inference</li> <li>» Venn diagram</li> <li>» Probability</li> </ul>
There are 6 types of questions in Decision Making that always appear in the same order			
<b>Quantitative Reasoning</b>		<b>24 MINUTES</b>	
		<b>9 DATA SETS</b> <b>36 QUESTIONS</b> <b>300-900 SCORE</b>	Assesses your ability to use numerical skills to solve problems
			<ul style="list-style-type: none"> <li>» Chart reading</li> <li>» Percentages</li> <li>» Averages</li> <li>» Ratios, rates proportionality</li> <li>» Perimeters, areas and volumes</li> </ul>
Year 7/8 maths will be required but your problem solving skills will be more important in Quantitative Reasoning			
<b>Abstract Reasoning</b>		<b>13 MINUTES</b>	
		<b>11 SETS</b> <b>55 QUESTIONS</b> <b>300-900 SCORE</b>	Assesses your ability to identify patterns amongst abstract shapes where irrelevant and distracting material may lead to incorrect conclusions
			<ul style="list-style-type: none"> <li>» Set A/Set B identify</li> <li>» Set A/Set B select</li> <li>» Sequences</li> <li>» Analogies</li> </ul>
You have less than 15 seconds per question for Abstract Reasoning			
<b>Situational Judgement</b>		<b>26 MINUTES</b>	
		<b>21 SCENARIOS</b> <b>69 QUESTIONS</b> <b>300-900 SCORE</b>	Measures your capacity to understand real world situations and to identify critical factors and appropriate behaviour in dealing with them
			<ul style="list-style-type: none"> <li>» Importance</li> <li>» Appropriateness</li> </ul>
You are awarded half marks in Situational Judgement for picking a response that is close to the answer			

### Want help with UCAT?

- » Join the **UCAT Masterclass** for a comprehensive 2 day workshop covering strategies for tackling all the question types in the UCAT exam. [www.matrix.edu.au/ucat-courses/](http://www.matrix.edu.au/ucat-courses/)
- » Use the Matrix **UCAT Exam Simulator** powered by Learnable to test yourself with three full computer-based exams under the same time constraints as the real exam.
- » Access the latest free UCAT resources at: [www.matrix.edu.au/beginners-guide-to-ucat/](http://www.matrix.edu.au/beginners-guide-to-ucat/)

Want FREE UCAT Resources? Email us: [hello@ucatmasterclass.com](mailto:hello@ucatmasterclass.com)

UCATMASTERCLASS™



# Concord High School News

## UCAT Quiz

Can you complete these 5 questions in 4 minutes?

### Q1: Decision Making (Syllogism)

Of the dogs present at the annual dog fair this year, none were female that were of the Maltese breed.

Place 'Yes' if the conclusion does follow. Place 'No' if the conclusion does not follow.

1. Only male dogs were present at the annual dog fair.
2. Very few female dogs were present at the annual dog fair.
3. No dog at the annual dog fair who is of the Maltese breed was female.
4. The dogs at the annual dog fair that are of the Maltese breed were male.
5. All the male dogs at the annual dog fair were of the Maltese breed.

### Q2: Decision Making (Logic Puzzle)

Cindy likes to do her grocery shopping before or after work. B-Mart and C-Mart are each 6 kms from her work but B-Mart is only 8 kms from C-Mart on the motorway. D-Mart is three kms from her work on the road she uses to get to C-Mart.

Which of the following MUST be true?

- A. If Cindy starts at B-Mart and drives directly to C-Mart she must pass her work.
- B. It is just as quick for her to get to C-Mart as to B-Mart.
- C. A round trip from work, to C-Mart, to B-Mart and back work is at least 20 kms.
- D. D-Mart is further from C-Mart than it is from her work.

### Q3: Quantitative Reasoning (Percentages)

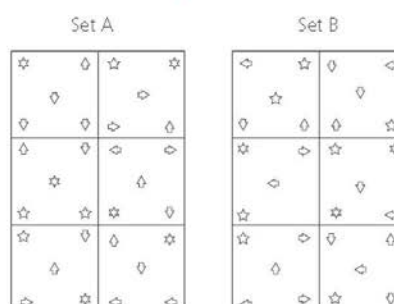
A farmer has two breeds of cattle, Angus cattle and Jersey cattle. The table below shows the population of his cattle over a period of four years.

	Year 1	Year 2	Year 3	Year 4
Angus	23	57	124	168
Jersey	76	112	249	275

In the year in which there was the least percentage increase in Angus cattle from the previous year, what was the approximate percentage increase in Jersey cattle from that in the previous year?

- A. 10%
- B. 15%
- C. 35%
- D. 47%
- E. 96%

### Q4: Abstract Reasoning (Set A/Set B)



Do the following shapes belong to Set A, Set B or neither?



### Q5: Situational Judgement (Appropriateness)

Sandra is working as an intern in her first rotation. Her supervisor Dr Markel is asking her to complete many admin tasks and run various medical tests on his behalf. Dr Markel spends little time explaining but expects all the tasks to be done for him and to be done perfectly and on time. A lot of the tasks are not relevant to Sandra's clinical development. Sandra feels unable to complain as she is concerned she will be sidelined if she fails to complete the tasks given to her.

How appropriate is the following responses by Sandra in this situation?

Politely ask Dr Markel to provide better explanations and assign more relevant tasks:

1. A very appropriate thing to do
2. Appropriate, but not ideal
3. Inappropriate, but not awful
4. A very inappropriate thing to do

### Need more practice?

Access the solutions to this quiz by downloading our free full-length UCAT Practice Exam at [www.matrix.edu.au/beginners-guide-to-ucat/part-8-ucat-practice-paper/](http://www.matrix.edu.au/beginners-guide-to-ucat/part-8-ucat-practice-paper/)

# Concord High School News

## JOBS FOR YOUTH

# APPRENTICESHIPS + TRAINEESHIPS

The evening is supported by a panel of experts to answer all your questions including Training Services NSW, Group Training Organisations and Employers.



Find out all you need to know about Apprenticeship courses and School Based Apprenticeships & Traineeships.

## NIGHTS

Available now in a wide range of industries including Engineering, Business Administration, Construction, Child Care, Automotive, Electrical, Health, Hospitality & many more!

## APPLY ON THE NIGHT

## DETAILS

**Dates:** Monday, 18 February 2019

West's Leagues Club, Leumeah

Monday, 11 March 2019

Bankstown Sports Club, Bankstown

**Time:** 7:00pm - 9:00pm

**Cost:** FREE

**Click HERE to Register:**

<https://mwlp.eventbrite.com.au>

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# Upcoming Dates

## LOCKER HIRE RENEWAL 2019

Our records show that there is a number of students who have not paid for the renewal of their locker. We have a long list of students requiring lockers, therefore, if payment is not received for locker renewals by **Friday, 1 March, 2019** your locker may be made available to the next student on our waiting list.

### VARIATIONS TO ROUTINE

**TERM 1 WEEK 4 February 18 – February 23, 2019 WEEK B**

<b>February 18</b> <ul style="list-style-type: none"> <li>o Encore music performance</li> <li>o GATS applications available online</li> </ul>	<b>February 19</b> <ul style="list-style-type: none"> <li>o</li> </ul>	<b>February 20</b> <ul style="list-style-type: none"> <li>o Year 7 Camp</li> </ul>
<b>February 21</b> <ul style="list-style-type: none"> <li>o Year 7 Camp</li> </ul>	<b>February 22</b> <ul style="list-style-type: none"> <li>o Year 7 Camp</li> <li>o ATAR club at lunch</li> <li>o 4pm - 6pm Prefect afternoon tea Meriden</li> </ul>	<b>February 23</b>

### A LOOK AHEAD 2019 Term 1 Week 5

<b>A TERM 1 WEEK 5</b>	<b>February 25</b>	<b>February 26</b>	<b>February 27</b> <ul style="list-style-type: none"> <li>o Year 9 welfare</li> <li>o Digital impact</li> </ul>	<b>February 28</b> <ul style="list-style-type: none"> <li>o Year 9 welfare</li> <li>o Digital impact</li> </ul>	<b>March 1</b> <ul style="list-style-type: none"> <li>o vaccinations Year 7 visit 1</li> <li>o Year 11 Business Studies Task 1</li> </ul>
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