



## Concord High School **Keeping In Touch** *Respectful Responsible Achieving* **Term 3 Week 7**

Email us your thoughts –  
[concord-h.school@det.nsw.edu.au](mailto:concord-h.school@det.nsw.edu.au)

Regularly check school website –  
[www.concord-h.schools.nsw.edu.au](http://www.concord-h.schools.nsw.edu.au)

Follow us on twitter –  
[twitter.com/concord\\_hs\\_nsw](https://twitter.com/concord_hs_nsw)

# Principals Report

## Student Achievement

Congratulations to the concert band for achieving gold for the third year running at the Secondary School Concert Bands. This is an outstanding achievement and we are very proud of each of the talented students.





# Principals Report continued

## CAPA and TAS HSC Performance and exhibition

On Thursday evening the Year 12 students displayed and presented their HSC Major Projects and performances for Music, Visual Arts, Visual Design and Industrial Arts. We are incredibly proud of the talented and creative students who have worked incredibly hard over the last 12 months on their major projects. We wish them all the very best for the HSC. Below are some pictures taken on the evening.







# Principals Report continued

## SASS and Support Staff week

This week we had the opportunity to thank our wonderful School Administration and Learning Support staff for the contributions that they make to the school. Without these important staff our school would not run as smoothly.

### School Administration Staff

Relieving School Administration Manager- Phillis Munoz

Poppy Anagnostou, Christine Burrell, Najette Caudwell, Leanne Davin, Maria Fortini, Suzanne Gordon, Amelina Hannaford, Sue Heddle, Janelle Hollands, Ramela Jayamanne, Corona Lasorsa, Ivy Mc Cullum, Mizanur Rahman, Therese Ryan, Christine Schyndel, Hillerine Thambyah and Robert Iamundi.

### Learning Support Staff

Lisa Divito, Sarah Della Marta, Carol Giles, Pam Nolan, Joyce Valele, Chiquita White



### Important Dates for Year 12

Informal assembly- Wednesday 26th September (1.25-2.55pm) Students only

Graduation Assembly-Thursday 27th September (5.30 light refreshments under cola, 6.00pm start). Parents and students.

Year 12 Formal- Friday 9th November (6.00-11.30 pm)

Year 12 sign out- Monday 12th November (8.30-11.00am)

HSC results released- Thursday 13th December

Year 12 ATAR results released- Friday 14th December

4

Year 12 celebration morning tea- Friday 14th December (10.30-11.30 am)



# Deputy Principals Report

by Craig Anderson

## Important dates

P&C meeting Tuesday September 11 new time of 6.30pm

Year 11 Final Preliminary Examinations Weeks 9 and 10 September 17 to September 28.

Year 12 Graduation evening Thursday September 27<sup>th</sup> 6pm

## Term 4

Tuesday October 23<sup>rd</sup> 6-7pm Universities Admission Centre ( UAC) presentation to students and families in the school Hall. The presentation is for Year 11 students and families about how the Universities Admission Centre constructs the ATAR for University admission. Interested Year 10 students and families are also welcome to attend.

## Parent portal

We are continuously improving communication with parents and carers. One new initiative in 2018 is opening the Sentral for Parents portal. This portal provides parents with access to their child's timetable, attendance and academic reports. All parents will receive a letter in Term 3 with information on accessing the portal. Before we can start this however, family contact information will need to be updated. We will send home to each student a copy of the details we have. Please check what we have recorded, make any adjustments and then have your student return it to their Year Adviser.

**Year 10** will be issued with the information to be checked in the coming week. Our apologies as we were hoping to send this home last week. A text will be sent to you the day it is sent home. If you can return the form with your student ASAP to Mrs Lombardo the Year 10 Year Adviser please.

## Year 7

We are continuing to deal with low level conflict with Year 7 students . In particular students who went to Newington Public School. Some of this is about comments made while online gaming. Can you please speak to your student and advise them that they need to speak to teachers at anytime about any concern. Online gaming and social media must be supervised by the family as advised by recent media reports. If you have any information or need any advice please contact Ms Turner who can assist directly with your enquiry.

## Legacy Day

On Friday September 7, Ms White accompanied ten Year 7, 9, 10 and 11 students to support Legacy badge selling. This activity not only supported a worthy cause but also allowed our students to demonstrate their social responsibility and volunteering. A more lengthy article will be in next weeks KIT. Congratulations to those students involved.





# Deputy Principals Report continued

by Craig Anderson

## Year 11 at risk of not completing the Preliminary course

If you receive an official letter warning that your student is not meeting the course requirements please ensure that you assist them to complete and submit the work. Students need to have satisfactorily completed 12 units in the Preliminary course to be able to start the HSC course. If they do not complete just one course they will need to repeat Year 11. The deadline for this work to be submitted is Friday 14<sup>th</sup> September. If you are unsure please contact Mr Chappelow the Year 11 Adviser or Mr Anderson who can assist.

# Deputy Principals Report

by Fiona Payne

## **TELL THEM FROM ME SURVEY**

We are delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a Tell Them From Me student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used Tell Them From Me to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered on Monday 10 September. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being included with this newsletter. If you do not want your child or children to participate, please return the form to school by Monday 10 September 2018. Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

The consent form and FAQs are available in 23 languages.

## **TELL THEM FROM ME – Partners in Learning Parent Survey 2018**

Information provided by the Tell Them From Me survey provides valuable feedback to the school and all parents are also invited to participate and have their say about our school.

The survey only takes a few minutes and can be accessed by copying and pasting the following URL into your browser:

<https://nsw.tellthemfromme.com/7339v>





## *Tell Them From Me* student survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

### 1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

### 2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Perseverance
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Perseverance

### 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.





#### 4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

#### 5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

#### 6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

#### 7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

#### 8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

#### 9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

#### 10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.





### What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)

### What is *The Learning Bar*?

*The Learning Bar* specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Willms recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: [www.thelearningbar.com](http://www.thelearningbar.com)

If you have any questions about the parent survey, please contact CESE via email: [TTFM@det.nsw.edu.au](mailto:TTFM@det.nsw.edu.au) or by telephone: **1300 131 499**.

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

[WWW.CESE.NSW.GOV.AU](http://WWW.CESE.NSW.GOV.AU)

# Welfare News

Today, Yr 8 and 9 students participated in a Safe Behaviours Workshop. This involved 2 parts, a lesson on Digital Citizenship and a talk from our Police School Liason Officer, Senior Constable Anne Ferfolya.

Senior Constable Anne's message was loud and clear – good decisions result in good consequences, bad decisions can have negative lifelong consequences. Topics which were discussed today included assault, cyber bullying and sexting, weapons, drugs and alcohol, grafitti and fake ID's

I am hoping that every Year 8 and 9 student listened carefully to the information that Senior Constable Anne delivered. I would urge parents to ask their son/daughter about the workshop and to continue these discussions at home. Having said that, it is not uncommon for teenagers to want to discuss some issues with other responsible people in their lives. Please remind your child about who that might be, at school it could be the Year Adviser, a teacher or the School Counsellor.

Some of our students may want to contact Kids Help line on their Phone Counselling Service on 1800 55 1800 for assistance.





# Creative & Performing Arts News

By Vanessa Cesta

On Sunday 2 September, the Concord High School Concert Band performed at the NSW School Band Festival at the Sydney Conservatorium of Music – Verbrugghen Hall. The festival caters for bands of all ability levels, from beginner bands to the most accomplished school ensembles in NSW. Each event is named after a prominent composer or musician who has contributed to the band movement in Australia. The Concord High School Concert Band presented three pieces in the Graham Lloyd Secondary School Concert Band event:

***Space Quest*** Adrian Hallam

***Suite from Fantastic Beasts and Where to Find Them*** James Newton Howard

***Party Rock Anthem*** Gordy, Listenbee, Schroeder

We are pleased to announce that for a third year in a row, students were awarded a rating of Gold for their performance.



# Creative & Performing Arts News continued

I would like to take this opportunity to thank our concert band director Leon Dennis for his efforts in preparing students for their performance, parents & friends of the CHS Concert Band for their support and above all, I would like to congratulate the students for their dedication, commitment and outstanding achievement of a well-deserved result.

All students who play an instrument and who are not yet a member of the CHS Instrumental Ensembles Program are encouraged to speak with any of the Music teachers at Concord for further information and rehearsal times.

## English News

Mental Health Public Speaking Challenge 2018 – **3rd PLACE WINNERS!**

Congratulations Nikki Armstrong, Ava Linton, Nourah Mangerah and Alexander Deller who competed in the 2018 Mental Health Public Speaking Challenge. The challenge is now in its fifth year and the aims of the challenge are:

- For students and audiences to gain a greater understanding and awareness of mental health and well being
- To reduce stigma around those issues
- Promotion of help seeking in regards to mental health.

Each school is allocated a topic and must organise an informative and interesting speech on their topic.

Our topic was

“More Australian teenagers are in severe psychological distress than five years ago despite growing awareness and initiatives aimed at tackling mental illness. Is there more making us anxious these days or do we just recognise it more now? Explore.”

Our students presented their topic in the form of an informal chat between friends, and because of their effort and information placed 3rd in the competition.

The feedback all around was positive – even stating

‘All the students were fantastic and once again we were blown away by the quality of the speeches, and the effort and thought that had gone in to the presentations and the topics. All teams demonstrated excellent research and thoughtful handling of the tricky and potentially confronting topics!’

**CONGRATULATIONS TEAM!**







Tuesday  
11 September  
6pm - 7pm

## HSC Workshop for parents and carers of students

The HSC can be a stressful time  
for student and carers alike.

This workshop focuses on what you, as a parent or carer, can do to support your teenager through the HSC.

The session will be presented by parenting workers from ReachOut.com, to help you learn how to connect with your teen and assist them through the final year of school.

### VENUE

Ashfield Service Centre  
Inner West Council  
260 Liverpool Road  
Ashfield, NSW 2131

### TIME & DATE

Tuesday 11 September, 2018  
6pm - 7pm

### REGISTRATION

Olivia Chung on (02) 9798 1799  
[olivia.chung@metroassist.org.au](mailto:olivia.chung@metroassist.org.au)



# P&C News

**CALLING ALL PARENTS / CARERS - WE NEED YOUR HELP AND SUPPORT! OUR P&C COFFERS ARE LOW!**

**WE DESPERATELY NEED A BOOST TO OUR FUNDS TO CONTINUE OUR SUPPORT OF MANY IMPORTANT SCHOOL PROJECTS.**

**If you have not already done so and are able, please see the flyer below and make a donation and help us continue to fund important P&C projects as well as fund some much need air conditioning units for our students.**

As your student(s) make their way around the school and complete their studies and enjoy their breaks, their recreational and learning environments are supported and improved by many P&C funded projects.

These projects have been identified to the P&C by CHS staff over the years as being of importance and then funded by you the parents and carers of CHS and those parents and carers and P&C members who came before us.

Without these contributions we would not have:

- as many lockers in the school as we have;
- blinds in some of the demountables;
- benches and additional seating for students at break times;

or have been able to:

- sponsor peer support students assisting our Year 7 students at camp;
- support important programmes such as the Bully Busters programme;
- provide education assistance in the form of the ClickView Library Resource system to name just a few of the P&C projects we support.

To name just a few of the P&C funded projects all our students benefit from over their time at CHS.

We know and understand how busy life can be but, if you are able, this is an easy way to provide much needed support and assistance to our CHS community.

We have set a big target of raising \$30,000 in 10 weeks - we are only just at \$5,000 but with many, many thanks to those who have donated to date.

Remember you can make your donation via credit card from the CHS web site - select the "Make A Payment" option or you can directly transfer your donation into the CHS P&C Account or have your student drop cash or cheque at the Side Office.

For more details, take a look at the flyer in this week's KIT below or check your email as this has been emailed to all parents/carers. The flyer is also on the CHS web.

<https://concord-h.schools.nsw.gov.au/supporting-our-students/parents--carers-and-the-community/about-the-p-c/minutes-and-documents.html>





# P&C News continued

**Our next P&C meeting is this coming Tuesday, 11<sup>th</sup> September 2018 from new start time of 6.30 pm GENERAL MEETING** Staff Common Room (above front office). All members and non members welcome.

**PLEASE NOTE:** We have postponed our Annual General Meeting (AGM) to the first P&C meeting of Term 4 as we still have some work to complete on the Audit. We cannot run an AGM without presenting our audited reports. Huge thanks to our volunteers for their work on this area.

We do, however, have a number of P&C Executive members who are leaving us this term so resignations will be given and elections held for the Treasurer and President positions. If you are interested in either of the roles, please email us as per below.

If you want to be kept informed of P&C matters, receive the agenda or minutes, and/or become more involved please email us as per below. You can also find general information on the P&C on the CHS web site. Remember there are many ways to be involved and support your P&C and local community not all requiring too much time.

For further information, please do not hesitate to contact us by emailing : [concordhighschool@pandcaffiliate.org.au](mailto:concordhighschool@pandcaffiliate.org.au)

## Uniform Shop News

Stock Updates:

- new girls PE shorts now available in larger sizes;
- girls skorts are due in 18 October - limited sizes available - pre-orders will be taken;
- scarves on special for \$10.

The Uniform Shop trading hours are: Monday and Wednesday 10.30am to 1.30pm.

Please note at recess (10:35am – 10:55am) and lunch (12.35pm – 1.15pm) students are given priority — parents are welcome after recess and before or after lunch.

You can contact the Uniform Shop Manager, Mae, on 0434 169 203 or email [schoolsin@yahoo.com.au](mailto:schoolsin@yahoo.com.au).

Finally, very best wishes to all CHS students, families and staff from your Concord High School P&C.

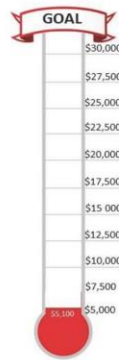




## Concord High School P&C Fundraiser Update

Big thanks to everyone who has already contributed to our P&C fundraising campaign.

We've raised \$5,100 so far!



\$30,000

Our goal

Six weeks to go!

THANK YOU!

**BUT WE STILL HAVE A LONG WAY TO GO...**

### AIR CONDITIONED CLASSROOMS FOR EVERYONE!

*The purpose of this fundraising drive is to raise enough money to install air-conditioners in every classroom & create the best environment to learn. If every family at Concord High School contributes just \$30 each we will hit our target.*

*Our current donations represent just \$4.25 per student.*

*If you can only give \$10 that's still a help PLUS a ticket will go into the draw to win a \$50 voucher!*

#### SOME IDEAS TO HELP YOU FIND THE EXTRA FUNDS WITHOUT BREAKING YOUR HOUSEHOLD BUDGET

- Forego 1 or more coffees per week – that could equal \$5 x 10 weeks = \$50!
- Forego a midweek bottle of wine or other treat = \$10 x 10 weeks = \$100!

#### IDEAS TO GET STUDENTS INVOLVED

- Start a swear jar – that could add up quickly!!!
- Get students doing extra chores & donate their payments?? 😊
- Donate their lunch money once a week & take a vegemite sandwich or leftovers!
- Compete with their friends to see who can save the most funds to donate.
- Hold a garage sale & donate the income.

#### How to Donate

Simply transfer funds to the Concord High P&C Bank Account, BSB: 032 062 & Account No. 312751.

Please include your family and child's name on the direct deposit & they will go into a draw to win a \$50 voucher of their choice at the completion of the 10 weeks (one entry per deposit). Alternatively you can pay by cash or cheque to side office. Or use the POP Payment System on the CHS website/Make A Payment/select "Other" Payment Option & enter "P&C Contribution" & amount. ABN: 43 317 153 298

Starting August 6 through to October 15. Collection updates will be provided in the School's weekly KIT.



# GIVING BLOOD FEELS GOOD

Every donation can save three lives.

## Mobile Blood Service visiting: **Concord Hospital**

Near Gate 4, In front of HR Building 69 (Boronia Street Entrance)

**Monday 17 Sept**

**9.00am – 2.30pm**

**Drink up!** Have 3 or 4 glasses of water or juice in the hours before you donate

**Eat!** Have a good sized breakfast or lunch

**Please bring photo I.D. with you**

To make an appointment call **13 14 95**  
or visit [donateblood.com.au](http://donateblood.com.au)







***Congratulations to the students listed below, who were awarded a Merit this week.***

## **STUDENT**

Sydney HOANG  
Alexander DELLER  
Ava LINTON  
Nikki ARMSTRONG  
Nourah MANGERAH  
Miriam BLAIKIE  
Miriam BLAIKIE  
Amelia WALKLEY  
Talia ZAPPIA  
Aryan TRIVEDI

## **AWARD**

Faculty Award: Faculty Award  
Faculty Award: Faculty Award  
Faculty Award: Faculty Award  
Faculty Award: Faculty Award  
Faculty Award: Faculty Award  
Silver Merit: Silver Merit  
Bronze Merit: Bronze Merit  
Bronze Merit: Bronze Merit  
Bronze Merit: Bronze Merit  
Bronze Merit: Bronze Merit



# Upcoming Dates

## VARIATIONS TO ROUTINE TERM 3 WEEK 8 September 10, 2018 – September 14, 2018 WEEK B

<b>September 10</b> <ul style="list-style-type: none"> <li>o P&amp;C meeting 7pm - 8:30pm</li> <li>o Year 9 History Movement of People Essay</li> <li>o Year 9 PASS 1&amp;2</li> <li>o Year 8 R, V, W, Y Science</li> <li>o Year 8 B, G, O, P Science</li> <li>o Year 10 History Aboriginal Rights and Freedoms Based Task</li> </ul>	<b>September 11</b> <ul style="list-style-type: none"> <li>o Year 8 R, V, W, Y Science</li> <li>o Year 8 B, G, O, P Science</li> </ul>	<b>September 12</b> <ul style="list-style-type: none"> <li>o Year 10 English</li> <li>o Prelim English Studies</li> <li>o Prelim Visual Design</li> <li>o Year 10 PASS 2</li> <li>o Year 8 R, V, W, Y Science</li> <li>o Year 8 B, G, O, P Science</li> </ul>
<b>September 13</b> <ul style="list-style-type: none"> <li>o Year 9 Geography</li> <li>o Year 9 English</li> <li>o Year 9 Food Tech</li> <li>o Year 9 Photography</li> <li>o Year 10 PASS 1</li> <li>o Year 8 R, V, W, Y Science</li> <li>o Year 8 B, G, O, P Science</li> </ul>	<b>September 14</b> <ul style="list-style-type: none"> <li>o Year 7 Geography</li> <li>o Year 9 Graphics</li> <li>o Year 8 R, V, W, Y Science</li> <li>o Year 8 B, G, O, P Science</li> </ul>	

## A LOOK AHEAD 2018 Term 3 Week 7 & 8

<b>A TERM 3 WEEK 9</b>	<b>September 17</b> <ul style="list-style-type: none"> <li>o Prelim Yearly Examinations</li> <li>o Prelim IPT</li> <li>o Year 10 Drama</li> <li>o Year 10 PDHPE</li> <li>o Year 9 PDHPE</li> </ul>	<b>September 18</b> <ul style="list-style-type: none"> <li>o Prelim Yearly Examinations</li> <li>o Prelim Ancient History</li> <li>o Year 8 R, V, W, Y PDHPE</li> <li>o Year 10 Drama</li> </ul>	<b>September 19</b> <ul style="list-style-type: none"> <li>o Prelim Yearly Examinations</li> <li>o Year 10 Textiles</li> <li>o Year 7 Music</li> <li>o Year 8 Visual Arts</li> <li>o Year 10 Music</li> <li>o Year 8 B, G, O, P PDHPE</li> </ul>	<b>September 20</b> <ul style="list-style-type: none"> <li>o Prelim Yearly Examinations</li> <li>o Year 9 IST</li> <li>o Year 7 Music</li> <li>o Year 8 Visual Arts</li> <li>o Year 9 Music</li> <li>o Year 10 Music</li> <li>o Year 10 English</li> <li>o Year 10 Geography</li> </ul>	<b>September 21</b> <ul style="list-style-type: none"> <li>o Year 8 History Vikings/Medieval Essay</li> <li>o Prelim Yearly Examinations</li> <li>o Year 10 IST</li> <li>o Year 7 Technology</li> <li>o Year 8 Technology</li> <li>o Year 7 Music</li> <li>o Year 10 Music</li> </ul>
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