



Concord High School **Keeping In Touch** *Respectful Responsible Achieving* **Term 2 Week 7**

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concord-h.school@det.nsw.edu.au

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Principals Report

I would like to extend an invitation for Parents and Carers to attend the next P & C meeting which will be held on Tuesday 19th June from 7.00 pm in the staff common room at Concord High School.

I would like to welcome the Parents and Carers of Year 10 and 11 to a Parent Teacher Evening on Monday 25th June from 4.00 pm in the school hall. Students and parents will be receiving information shortly on how to book the interviews on line. Year 10 reports will be sent home in the mail next week and the Year 11 reports will be available on the evening to be collected by parents or carers.

Year 11 Subject Selections 2019

Year 10 students should have completed their online expression of interest for Year 11 subjects for 2019. In the week starting Monday 25th June interviews will take place with a panel of teachers to discuss the selections that students have made. A final selection will be printed and students will be required to get parents to sign this form and return it to the school. I would like to thank the parents and carers of Year 10 for the support that they have provided their children in making suitable subject choices. If there are any enquires about the subject selection process I encourage you to contact Mrs Payne (Relieving Deputy Principal or Mrs Lombardo (year 10 Adviser).

Computational and Algorithmic Thinking (CAT) competition

Well done to the 22 students who participated in the Computational and Algorithmic Thinking (CAT) competition on the 27th March 2018. The competition is a one hour problem-solving competition which seeks to identify computer programming potential – something which students might not normally have an opportunity to demonstrate.



Principals Report continued

The competition employs a mixture of multiple choice and integer answers, and incorporates unique 'three stage tasks' that encourage students to develop informal algorithms and apply them to test data of increasing size or complexity.

Congratulations to the following students who have received the following:

Year 7	Isabella Hogan	Credit
Year 8	Sean Chang	Distinction
Year 9	Jesse Callander	Distinction
	Cameron Will	Distinction
	Sam Hogan	Distinction
	Medwin Lei	Credit
	Adrian Pilot	Credit
Year 11	Alexander Darling	Distinction
Year 12	Na Zhu	Credit

Mrs Jody Engisch
Relieving Principal



Deputy Principals Report

by Craig Anderson & Fiona Payne

SAVE THE DATE

Monday June 25th is Years 10 and 11 parent teacher night.

Year 10 reports will be posted and arrive home before the night.

Year 11 reports will be available to collect on the night.

You should have received an email and a letter advising of how to book an appointment with staff.

Friday June 29th Prefect and SRC induction assembly and MADD night

Aboriginal and Torres Strait Islander students after school tutoring

We have established a connection with Walanga Muru, the Office of Indigenous Strategy at Macquarie University recruited tutors for the usual Thursday afternoon meeting time of 3 to 4 pm in Common 4. Please encourage your student to attend Thursday afternoon. They can bring any school work, homework or assignment that they need some help with or come along just for a chat.

Walanga Muru is a Darug language name meaning Follow your Path.

ATAR club

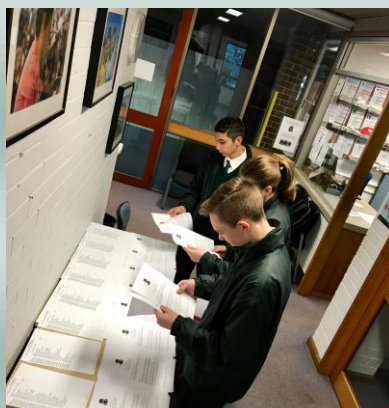
The ATAR club runs every Friday lunchtime in the Theatrette for the term. This term the focus is on transition beyond school with a variety of guest speakers including past students, Universities, TAFE and of course our career and transition advisers. Please encourage your Year 12 student to bring their lunch and absorb some future focused information.

MADD night

On Friday 29th June we are hosting our annual MADD night. An evening of Music, Art, Drama and Design. The events will be held from 6pm in the Theatrette and the staff common room. Please keep the evening free to come to school to celebrate the creativity of the arts.

Respect at Concord High School

The picture below gives you a snap shot of what respect looks like at Concord High School. The students below spent their Friday morning before school sorting letters into year groups for distribution. They were at school early and when asked if they could come and help they all agreed willingly. We are very proud of the students at Concord High School not just for their academic, sporting, arts, debating, creative achievements but also for their respectful contribution to the school in assisting when asked. Thank you to the many students for the small daily contributions that you make to make Concord High School such a happy place.



Deputy Principals Report continued

MOBILE PHONE USAGE

In classes this week as part of their fortnightly **Positive Behaviour for Learning** focus time, students have been considering the impact of the use of mobile phones on our society. In particular, students have discussed the way that mobile phone use can harm opportunities for students to interact in the playground and stop students experiencing the world around them. Have a look at the short 2 minute video that students watched as a stimulus for their discussion: <https://youtu.be/IXDnkC9k7vg>

Not surprisingly, many studies show that phones in the classroom create a negative impact on student learning as students are too distracted to learn effectively. More interesting is the research that shows that students listening to music with lyrics while completing reading or writing tasks tend to be less efficient and come away having absorbed less information. Loud or agitated music can have adverse effects on reading comprehension and on mood, making focus more difficult. This may not be the case if your student is listening to Brahms!

Our school policy is that while on school premises student mobile phones should be turned off for the duration of the school day and stored in the student's bag, skirt or trouser pocket. Mobile phones should not be turned on until a student leaves the school premises.

The use of mobile phones in school-related activities by students may only occur if this is a designated part of a course or activity (eg; Journalism, Photography and Digital Media) and the permission of the related activity teacher is required.

Students who breach this policy risk having the phone confiscated for the day. Three confiscations mean that a parent or care-giver must collect the phone.

Perhaps this weekend is a good opportunity to discuss mobile phone usage in your household!

Welfare News

By Fiona Milligan & Miss Peoples

In week 8, Year 8 will be participating in a workshop based on "Respectful Relationships" delivered by the Reach Foundation.

During this workshop students will develop their social and emotional skills they need to be resilient and make positive life choices.

Please see the attached information below and if you have any questions or concerns please contact Miss Peoples or Mrs Milligan.



REACH WORKSHOPS

WHAT TO EXPECT WHEN YOUR YOUNG PERSON ATTENDS REACH

Reach workshops are safe and supportive spaces where teenagers can connect and share stories honestly; spaces where they can experience belonging, discover their strengths, and build their self-efficacy and resilience.

General aims of our workshops:

- Enhance the social and emotional skills of young people
- Build their resilience and belief in themselves and each other as a group
- Promote self-awareness and optimism
- Provide an opportunity to come together as a group in a meaningful way

Reach provides safe and non-judgemental spaces where young people can push their comfort zones, practice their interpersonal skills, and **have open and honest conversations with their peers.**

Reach supports young people to develop the social and emotional skills they need to be resilient and make positive life choices. It is our experience that, it's only when young people discover and work to accept who they truly are, that they are able to develop a greater sense of self-efficacy and purpose in life.

“Reach normalises the grief and anxiety of growing up and, in doing so, inspires young people not to be spooked by the emotion of it all, but to dream and to hope for one’s own destiny.” John Urbano, Psychologist

Because of the possible emotional response some people may have to the unique environment created in our workshops, we are committed to ensuring the safety and wellbeing of all participants.

HOW WE SUPPORT YOUNG PEOPLE.

Workshops are **run by highly-trained workshop facilitators** (Reach Crew) and are underpinned by a solid wellbeing framework and child safe practices.

Reach’s wellbeing professionals (social workers and psychologists) provide support or guidance for participants and parents/carers. This may be through direct contact prior to, during or following a workshop or through consultation and liaison with wellbeing professionals associated with your young person’s respective school or organisation.

Wellbeing support is provided by Reach Wellbeing professionals for Reach’s community programs and school or organisation wellbeing staff provide their own wellbeing support for those relevant workshops.

HOW CAN I SUPPORT MY YOUNG PERSON?

Reach workshops can mean young people experience feeling a range of emotions – reflective, optimistic, quiet, tearful, or inspired. This is not unusual in the work Reach does. It may mean that after the workshop a young person will need time to process their experience. Some young people appreciate alone time; others will want to be surrounded by their support network. As an organisation, Reach believes that individual follow up and support for young people is

The best way you can support your young person is to simply connect.

Following a Reach workshop if you can be sensitive to their needs, curious and open-minded about their experience, and allow them to share with you if and when they choose. You can't underestimate the value in this simple way of connecting through conversation.

best placed with the supports that exist within a young person's network, such as family members, clubs, organisations, or professionals who may already be providing assistance.

Whilst we do not provide long-term individual support, the Reach Wellbeing team work in partnership with a young person's current support network to ensure appropriate support is in place and are always open to a chat.

ABOUT REACH

Reach is an independent, for-purpose youth organisation, established in 1994 by Jim Stynes OAM and Australian film director Paul Currie. For nearly two decades, Reach has been making a positive impact in the lives of young Australians.

Reach runs a variety of **School workshops**, **Community Workshops** and **Weekends Away** in locations in Victoria and NSW for young people aged 13-17.



CONTACT US

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Sydney Olympic Park
NSW 2127
T: [02 8218 9200](tel:0282189200)

Hunter Office

49D Aberdare Rd,
Cessnock NSW 2325
T: [02 4990 5317](tel:0249905317)

ABN 87 069 837 627
reach.org.au

REACH
THE YOUTH WELLBEING ORGANISATION

Concord High School

MENTAL HEALTH PUBLIC SPEAKING CHALLENGE TRAINING DAY

This week our Year 10 Public Speaking team attended the Mental Health Public Speaking Challenge Training Day. The Mental Health Public Speaking Challenge is now in its 5th year. Year 9 and 10 students who participate are given the opportunity to speak about a mental health and well-being topic they researched in teams of three. This very successful Public Speaking Challenge has gained overwhelmingly positive feedback from participating students, with many students identifying they had a greater understanding of the effects of mental ill health and well-being through their research.

During the training, groups listened to talks from previous winners and experts in the field. The day finished with groups selecting their topics. Concord High School won the challenge in its inaugural year and are working hard to repeat this victory.

If you would like to know more the challenge has its own Facebook page <https://www.facebook.com/pg/Mental-Health-Public-Speaking-Challenge-814427982020074/posts/>



Pictured left to right, Ava Linton, Nourah Mangerah and Nikki Armstrong

Science News

Thank you to Dr Cameron Webb from the NSW Department of Health for being a guest speaker for the Year 8 Science V class. Year 8 are currently learning about ecosystems and Dr Cameron spoke about the vital role mosquitoes play in our food chains and food webs. He taught the Year 8s about genetic modification of mosquitoes and the use of emerging technologies like drones to control mosquito numbers. Dr Cameron also gave a very inspiring talk about his career as a scientist. We greatly appreciated a book he donated to the class, *A guide to mosquitoes of Australia*.



Debating News



Last Friday our Yr 9 debating team made the short trip to Strathfield Girls High School for their latest round of debating in the Premier's Challenge competition. In a hard fought public speaking tussle, Concord High School Yr 9 team lost to an impressive Yr 10 team from Strathfield. This one was always going to be close- with both teams undefeated after the first round. Our team had changed substantially from our first debate- with Liam Davies and Finlay MacDonald coming in to join Jarrad Koziollek and James Angelopoulos.

Things started well by winning the toss, meaning we were the affirmative team. The topic for the debate was that 'Online Gaming should be an Olympic sport. ' The adjudicator later commented that our team had made many enthusiastic and insightful points but ultimately the more consistent and thorough case was put by Strathfield. Although a little disappointing, it was good to see the development of all our team, especially James, who continues to strongly perform in his role as second speaker. Next debate is another away fixture at Strathfield South High School.

Yr 9 Debating Coach- Mr Cheeseman



Concord High School

AFTER SCHOOL TUTORING FOR TERM 3, 2018

Tutoring will begin Monday 20th July and end on Wednesday 19th September

Concord High School provides an after school tutoring program to support and enhance student learning in the classroom. The program is conducted on a term basis and will be available on Mondays, Tuesdays and Wednesdays in English, Maths and Science for both junior and senior students.

Concord High School specifically allocates tutors that have achieved high ATAR (Australian Tertiary Admission Rank) results in their respective HSC (Higher School Certificate) courses to ensure that a high level of academic support is provided to all enrolled students.

There will be **8** tutoring sessions (Week 2 – Week 9) in **Term 3**, which will be held in the school library from 3:00-4:00pm and from 4:00-5:00pm. If you are interested in enrolling your child into this program, please apply online through the following link, which will be **accessible from Monday 18th June – Friday 29th June ONLY**:

https://docs.google.com/forms/d/e/1FAIpQLSfi95QrPZ8K6wQLn-HL7aN-M8B1UNJenFv9i0kRMvvCDJmXmA/viewform?usp=sf_link

All applications will be accepted on a 'first come first served' basis. As there is always a high demand for our tutors, it is kindly requested that parents/guardians have flexibility in making their preferences on the online application form.

Students and parents/guardians will be notified of the success of their application during the week beginning 23rd July 2018 (Term 3, Week 1). If you any issues in this regard, please do not hesitate to speak to the tutoring coordinator, Ms Sarah Kim on 9745 3777 or via e-mail at sarah.kim69@det.nsw.edu.au.

Applications for Term 3 2018 will **OPEN on
Monday 18th JUNE 2018
and **CLOSE** on
Friday 29th JUNE 2018**

Applications are considered on a first come, first served basis.
Please contact Ms Sarah Kim if you have further enquiries in this regard.

sarah.kim69@det.nsw.edu.au

Concord High School

Before and After School Sports (BASS) Program **Let's Get Physical! – Term 3, 2018**



Dear Parent / Guardian,

The **Before and After School Sports (BASS) Program** is continuing to offer a variety of activities before and after school. Students will have the opportunity to further their interest and develop skills in many sporting activities. These activities will be conducted by specialist coaches who aim to improve the skill levels of each student. The focus of this program is **skill development** as well as fun, fitness and friendship! All skill levels from beginner to advanced will be catered for.

**** Please note:** This term is an **8 week** Sports Coaching Program

**** All activities in the coaching program will commence in Week 3 of Term 3, 2018** (week commencing 7th August 2018)

Each activity has a minimum and maximum number of students. This is designed to ensure small group sizes, optimum individual attention and cost effectiveness.

The supervising coach will take every care of the group. However, your child has some responsibilities and obligations associated with the coaching session, and we assume that your permission also involves an undertaking by your child to act responsibly. Of particular importance:-

- Students must obey the directions of any teacher/supervisor without delay or question
- Students must remain within the area/s designated by supervising staff
- Students must not leave the group to undertake independent activities

Please see over a permission note for your child to sign up for the **8 week program** in the sport of their choice. Please join the Edmodo group online to receive updates, information and/or changes that may take place during the term. Payment of the full term fee should be returned with the permission note to the side office as soon as possible in order to secure a placement. The P&C have kindly donated some money, offering sponsorship to a select number of students who wish to participate in the program, but are unable to due to financial difficulties. If you would like to apply for this sponsorship, please notify the program coordinator.

Ms. Silverine De Silva

PDHPE Faculty

BASS Program Coordinator

Email: silverine.desilva2@det.nsw.edu.au
Edmodo group code: b3ynje



Before and After School Sports (BASS) Program 2018 (8 weeks)



BEFORE SCHOOL PROGRAM

Activity	Day of week	Time	Start date	Venue	Term Fee
Personal Training (Strength & Fitness)	Tuesday	7.30 – 8.30am	07/08/2018	CHS – Hall	\$65
Futsal (Indoor Soccer)	Wednesday	7.30 – 8.30am	08/08/2018	CHS – Hall	\$65

AFTER SCHOOL PROGRAM

Activity	Day of week	Time	Start date	Venue	Term Fee
Basketball	Tuesday	3.15 – 4.15pm	07/08/2018	CHS – Hall	\$65
Dance	Tuesday	3.15 – 4.15pm	07/08/2018	CHS – Theatre	\$65
Football (Soccer)	Wednesday	3.15 – 4.15pm	08/08/2018	CHS – Oval	\$65
Netball	Wednesday	3.15 – 4.15pm	08/08/2018	CHS – Courts	\$65
Badminton	Thursday	3.15 – 4.15pm	09/08/2018	CHS – Hall	\$45
AFL	Thursday	3.15-4.15pm	09/08/2018	CHS – Oval	\$65
Animation	Thursday	3.15-4.15pm	09/08/2018	CHS- Common 8	\$50

Please tear off and return payment and permission note to the side office as soon as possible.

Before and After School Sports (BASS) Program – Term 3, 2018



I give permission for (Student's Name) _____ in Year _____ to participate in a specialised coaching program in. I am also aware that my child has some responsibilities and obligations associated with the coaching session, and that my permission also involves an undertaking of my child to act responsibly.

sport code amount start date

sport code amount start date

sport code amount start date

Parent's / Guardian's Name: _____ Parent's / Guardian's Signature: _____ Date _____

Emergency Contact phone number: _____ Email: _____

PLEASE JOIN THE BASS EDMODO GROUP TO RECEIVE REGULAR UPDATES, INFORMATION and POSSIBLE CHANGES THAT MAY OCCUR DURING THE TERM. Group code: b3ynje





Congratulations to the students listed below, who were awarded a Merit last week. Well done!

STUDENT

Adam SAID

Rachel JANG

Jason BAENA-TAN

Nicholas VELLIOS

Jayde NEWMAN

Manasi PAI

Kasey MEDEIROS

Charlotte TRAPNELL

AWARD

Faculty Award: Faculty Award

Faculty Award: Faculty Award

Faculty Award: Faculty Award

Faculty Award: Faculty Award

Faculty Award: Faculty Award

Faculty Award: Faculty Award

Faculty Award: Faculty Award

Faculty Award: Faculty Award



Upcoming Dates

VARIATIONS TO ROUTINE TERM 2 WEEK 8 18 June 2018 – 22 June 2018 WEEK B

June 18 <ul style="list-style-type: none"> Zone Athletics Taste of TAFE Year 10 ISST HSC English Advanced & Standard – Speeches ongoing Year 8 Incursion Respectful relationships- Hall Year 9 PASS, P1&2 HSC Extension 1 Mathematics 9:00am-9:45am 	June 19 <ul style="list-style-type: none"> P&C Meeting 7:00pm-8:30pm Year 9 History HSC English Advanced & Standard – Speeches ongoing Year 10 Drama 	June 20 <ul style="list-style-type: none"> HSC Ancient History HSC English Advanced & Standard – Speeches ongoing Year 7 French Task Year 7 Italian Task Year 8 Incursion Respectful relationships- Hall Textiles Years 10 and 11 Technology training day School Spectacular Drama Workshop Year 11 English EALD Task Enviro working bee
June 21 <ul style="list-style-type: none"> Year 10 Café and Hospitality Skills 9:00am-3:00pm Hospitality Service Period 10:55am-3:00pm Prelim Economics Prelim Modern History Year 9 Engineering Task Year 9 Drama Task Year 8 French Task Year 8 Italian Task HSC Beginners HSC PDHPE Prelim PDHPE Formal assembly Period 2 – Yr 8/9 Formal assembly Period 2 – Yr 11/12 Formal assembly Period 2 – Yr 7/10 	June 22 <ul style="list-style-type: none"> Regional Cross Country Hospitality Service Period 9:00am-10:55am HSC Industrial Tech HSC Community & Family Prelim Textiles Year 7 Technology Task Year 8 Technology Year 11 Economics Task 9:00am-9:45am State Semi Final Plain English Speaking Comp Assembly junior. Senior year meetings 	

A LOOK AHEAD 2018 Term 2 Week 9 & 10

A TERM 2 WEEK 9	June 25 <ul style="list-style-type: none"> Prelim Ancient History Task HSC English Extension 1 Task Year 10 Textiles Task Year 10 History Elective Task Year 10 PDHPE Task Year 9 PDHPE Task Year 7 PDHPE all week various periods Year 12 Legal Studies Task Years 10 and 11 parent teacher night Online Music orchestra Taste of TAFE 	June 26 <ul style="list-style-type: none"> Year 7 English Task Year 10 English Task Year 8 R, V, W, Y PDHPE Task Year 10 debating 	June 27 <ul style="list-style-type: none"> HSC History Extension Task Year 7 Music Task Year 9 Visual Design Task Year 10 Music Task Year 8 B, G, O, P Task PDHPE Task Lucas Gardens fundraiser 	June 28 <ul style="list-style-type: none"> HSC Legal Studies Task Year 9 English Task Prelim Food Tech Task Year 9 Graphics Task Year 7 Music Task Year 9 Music Task Year 10 Music Task Prelim Music 1 HSC Music 1 Task Year 10 Geography Task Year 12 Bake sale recess and lunch 1 Year 10 Cafe and Hospitality skills 	June 29 <ul style="list-style-type: none"> Year 7 Geography Task Year 8 Geography Task Year 8 History Task Prelim Food Tech Task Year 7 Music Task Year 10 Music Task Year 12 Careers Expo NAIDOC assembly Regional cross country wet weather date MAD Night 06am - 08am Prefect/SRC Induction assembly
B TERM 2 WEEK 10	July 2 <ul style="list-style-type: none"> Prelim SLR Task Year 12 English to Hamlet 	July 3 <ul style="list-style-type: none"> Prelim Chinese & Literature Task 	July 4 <ul style="list-style-type: none"> Prelim Society & Culture Task Prelim English Studies Task Prelim Industrial Tech Task Prelim Visual Design Task HSC SLR Task Year 10 Forensic Science Macbeath Theatre excursion Year 11 Drama 	July 5 <ul style="list-style-type: none"> Prelim Geography Task Year 7 welfare day Year 11 PDHPE First Aid Course Guest speaker to 8SCIV 	July 6 <ul style="list-style-type: none"> HSC SDD Task Year 10 Wood Tech Task Prelim Japanese Beginners Task 