



Concord High School **Keeping In Touch** *Respectful Responsible Achieving* **Term 3 Week 6**

Email us your thoughts –
concord-h.school@det.nsw.edu.au

Regularly check school website -
www.concord-h.schools.nsw.edu.au

Principals Report

Volunteer of the Year Awards

Mrs Payne and I were honoured to accompany Aanchal Mal in Year 12 to the Volunteer of the Year Awards which were held on Wednesday 23rd August at Club Burwood RSL. Aanchal Mal was a finalist for the Young Volunteer of the Year and Concord High School also received a team volunteer award for the work that we do with the Raise mentoring program. Thank you to Ms Milligan for the coordination and support of the Raise mentoring program at Concord high School.



Principals Report continued

NAPLAN Online testing

All students across the State in Year 3, 5, 7 and 9 will be involved in a trial of NAPLAN Online testing this term. The students at Concord High School were engaged in this last week. Schools are required to provide constructive feedback to inform the future delivery of NAPLAN testing in NSW. Thank you to Ms Picone, Mr Hogan and Mr Rahman for their meticulous organization of this.

World Vision Back Pack Challenge

The students at Concord High School who were engaged in the World Vision back pack challenge this year raised \$8030 which was the highest amount of money raised by Concord High School for World Vision. The money raised will contribute to child friendly spaces which enable children to engage in art, counselling and play. It will also provide stationary and food for children. Thank you very much to Ms Verniquet for coordinating and leading this important event at Concord High School and to Ms De Silva and the students for entering the World Vision Back Pack Challenge.



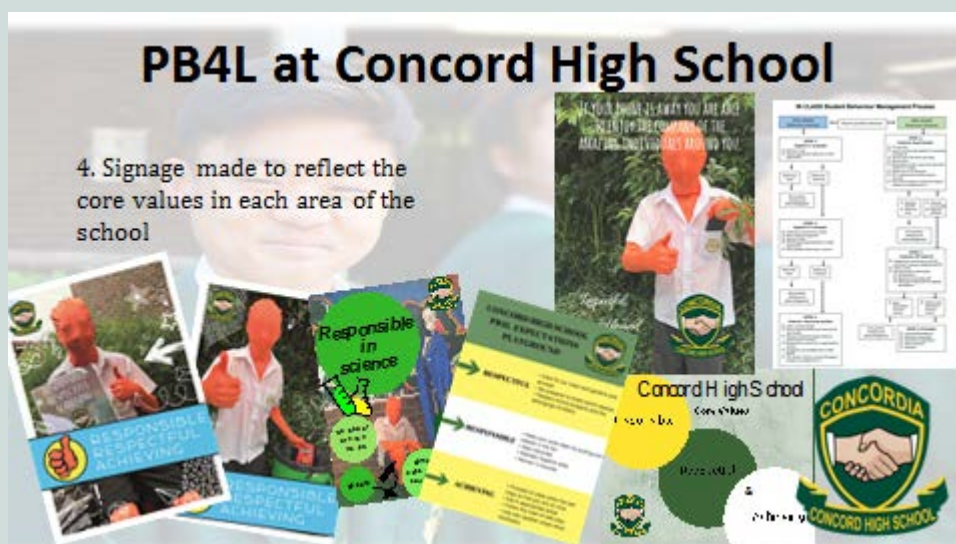
A representative from World Vision congratulating the students for their wonderful efforts on the assembly.



Principals Report continued

Positive Behaviour for Learning

On Thursday 24th August, Mrs Payne and Mrs Engisch represented the school Positive Behaviour for Learning (PB4L) team, presenting our PB4L journey so far at a PBL Teacher Meet at Bossley Park Primary School. Ms Maslen put together the impressive presentation for the event and has also designed to various PB4L posters and signs that are displayed around Concord High School.



There are a range of ways that students are rewarded at Concord High School including PB4L tokens, merits and sunshine letters. These incentives reflect on the core values: Respectful, Responsible, Achievers.

	1	20	40	60	180
Merit	Bronze	Silver	Gold	Platinum	
	20 Merits	→	1 Bronze Merit		
	2 Bronze	→	1 Silver Merit		
	2 Silver	→	1 Gold Merit Award		
	2 Gold	→	1 Platinum Award		

Level	Recording	Presentation	Reward
Bronze	Student takes 20 merits to YA Slips collected by YA Recorded on database by YA Stamped and put into weekly draw	Year Adviser	<ul style="list-style-type: none">o Raffle draw for prizes on Assembly (e.g. Canteen voucher)
Silver	Student shows two Bronze to YA Recorded by YA Award stamped and returned	At Year Assembly	<ul style="list-style-type: none">o Reward morning tea for students once a termo Eligible to attend Reward Excursions (up to 2 per year)
Gold	Student shows 2 Silver to YA Recorded by YA	At Friday Assembly	<ul style="list-style-type: none">o Family and student invited to celebration morning tea (once a term)o Gold bar
Platinum		At Formal Assembly	<ul style="list-style-type: none">o Family and student invited to celebration morning teao Merit badgeo Eligible to attend Reward Excursion for free

YOU HAVE BEEN CAUGHT BEING RESPONSIBLE,
RESPECTFUL OR ACHIEVING.
WE VALUE THIS AT CONCORD HIGH SCHOOL



Write your name on the back and place it in the box at the front office for your chance to win.

Principals Report continued

Indigenous flag raising ceremony

On Friday 25th August the Indigenous students were engaged in a flag raising ceremony. Below are some pictures of this very special event.



Mrs Jody Engisch
Relieving Principal

Deputy Principals Report

By Craig Anderson & Fiona Payne

Year 12 Transition Planning

During the week we held the first meeting that focused on Year 12 transition. Your student should be considering their Trial HSC examination results to assist them in planning for next year. Please make sure that you are having discussions at home to make well thought out choices. Mrs Milligan and Ms Peoples are available to students in the Junior Learning Centre throughout the day. If you have any questions please contact Mrs Milligan, Ms Peoples, Mr Munday or Mr Anderson at school.



Year 10 Course Choices for 2018

After a lengthy process students have selected courses that they wish to study for the preliminary HSC course. We have used this to construct our timetable for 2018. At this time no changes will be possible. Students wishing to change courses will have the opportunity to see if this is possible at the start of 2018.

Year 8 Elective Choices for 2018

After a lengthy process students have selected electives that they wish to study for Years 9 and 10. We have used this to construct our timetable for 2018. At this time no changes will be possible. Students wishing to change courses will have the opportunity to see if this is possible at the start of 2018.

Changes to Social Media

Please ensure that you are vigilant with your students use of social media. They have more skills than most of us but are still children and they do require supervision.

Did you know that Snapchat released a new Snapchat feature – ‘Memories’ – where users can keep content in a secure archive on their phone. This includes a section called “My Eyes Only”, a PIN protected area where explicit snaps can be stored.

Deputy Principals Report continued

The Office of the eSafety Commissioner and NSW Department of Education strongly warn against students sharing their Snapchat account passwords with anyone (even friends) as this may grant them access to intimate content, which may then be shared without permission.

Please advise student to set strong passwords/PINS for all accounts, use 2-factor authentication, and never give out confidential information (even to friends).

For more information and for tips on how to prevent a compromised Snapchat account, please refer to the [Office of the eSafety Commissioner website](#).

Concords expansion continues

During the week those of you who pass the Crane Street side of the school would have seen our newest additions. We had two demountable classrooms and a demountable boys toilet delivered. At this time we are expecting another demountable classroom for the beginning of the new school year.



Prefect Article

Concord High School Prefect Body Meeting with Director of Public Schools

On Tuesday 2nd August, the Prefect Body of Concord High School had the privilege of hosting the Director of Public Schools, Ms Kathy Powzun, in a meeting to discuss leadership and engagement in Concord High School.

This was a great moment for us to directly speak with the Director about the many possible ways of extending our leadership role in the wider community of Concord. It was invaluable to hear of her opinion in building these strategies and initiatives to further develop the leadership body at our school. We were also given insight into her experiences at rural and remote schools in Australia, and discussed how we as students could gain a deeper understanding of the way schools work outside the metropolitan region. It was also very exciting to discuss our future career paths and engagement in tertiary education.

Ms Powzun's statement that *"it takes all walks of life to make this world turn"* further emphasised the importance of diversity in our community and to further pursue this as the student leaders of this school. Her words of wisdom and encouragement have left us with a greater sense of responsibility and desire to engage more with our local community.

The Prefect Body would like to extend our gratitude to Ms Kathy Powzun for taking the time out of her busy schedule to meet with us and discuss our leadership initiatives at Concord High School.



The Prefect Body with Ms Kathy Powzun

***Serena Davison & Benjamin Wood
School Captain & Vice Captain 2017***



Prefect Article continued

On Tuesday 15th August, Serena, Ben and I had the great privilege of representing Concord High School for the Victory in the Pacific (VP Day) Commemoration at the Kokoda Track Memorial Walkway. This date commemorates Japan's acceptance of the Allied demand for unconditional surrender on 14th August 1945, which would ultimately lead to the end of the Second World War in September 1945.



Seth, Ben and Serena with Dame Marie Bashir

During this service, we were reminded of our historical past, the value of the present and the importance of the future. We were reminded of the fallen soldiers who had given up their tomorrow for our today. It was clear that the conflict had not only affected those who fought in it, but every other Australian family that had to live with the uncertainty of a global conflict and threat. It was a valuable moment to hear of this reality from Dame Marie Bashir, the former Governor of New South Wales, who spoke about her personal experiences with the war and how much it had affected herself and the people around her. Her statement of *"Lest We Forget, and that should we forget, we lose a piece of Australian history that has shaped our society and united us as a nation"* further reminded us of the importance of this commemoration not only for the families of the fallen soldiers but for the rest of Australian society.

We were further privileged to see many highly decorated war veterans pay their respects to their fallen brethren in a wreath laying ceremony. Serena, Ben and I were also given the opportunity to lay a wreath and show our respects to the brave men and women who gave up their lives for this country. The ultimate sacrifice these Australians made for our today and our tomorrow shall never be forgotten.

Lest We Forget



Seth, Ben and Serena with Dame Marie Bashir and WWII Veterans



Remembering the fallen soldiers of the Second World War

**Seth Hennessy
School Captain 2017**



TELL THEM FROM ME

Tell Them From Me is an online survey system that helps schools capture the views of students, teachers and parents.

The Department of Education, through the **Centre for Education Statistics and Evaluation (CESE)**, has engaged The Learning Bar to offer its student feedback survey, its *Focus on Learning* teacher survey and its *Partners in Learning* parent survey to NSW government schools. Students will be participating in the survey on Monday 28 August 2017.

Parents are also encouraged to take part in the survey.

The survey is anonymous and is used to identify trends and better inform our school priorities. It takes about 15 minutes to complete.

To have your say, go to the following url:

<https://nsw.tellthemfromme.com/chs2017>

More details are included at the end of this newsletter.





Tell Them From Me student survey:
Information and consent form for
parents and carers



Friday 4 August 2017

Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want** your child to take part in the survey, please complete the attached form and return it to the Side Office at school by Wednesday 23 August 2017.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Mrs Jody Engisch
Relieving Principal
Concord High School

Dr Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation



***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Wednesday 23 August 2017.

I DO NOT give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

☎ cees@del.nsw.edu.au

www.cees.del.nsw.edu.au

Tell Them From Me parent survey Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions aim at understanding parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home	Parents participation at school
School supports positive behaviour	Safety	Inclusion	School supports learning

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours.

7. Do I need to participate?

No, participation in the survey is optional. Whilst your responses are very much appreciated, if during the survey, you feel uncomfortable, you can stop the survey at any time. The majority of questions in the survey can be skipped.

8. Will the school be able to identify me or my child from my responses?

Staff in schools will not be able to identify individual parents or students from parent responses. To protect parent anonymity, schools will be provided with a single username and password for the school prior to the start of the survey period. This username and password will then be distributed to parents. Data suppression rules are applied to the school reporting tools where there are fewer than five responses.

9. What sort of analysis will be done of the survey data?

Once the surveys are completed, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of parents at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data. The results will help all schools better understand the relationship between parents and students' engagement, students' wellbeing, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

10. When will the Partners in Learning survey happen?

The surveys will be conducted in all participating schools between Monday 21st August (Week 6, Term 3) and Friday 13th October 2017 (Week 1, Term 4).

What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales.

CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is *The Learning Bar*?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Willms, undertakes extensive projects used in the school system to effect national policy. It is against this research that the survey, *Tell Them From Me*, has become the largest national school survey in Canada, used in nine of the ten provinces. More than 4,500 schools and 3.5 million Canadian students have participated in the survey over the last twelve years.

Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.





Tell Them From Me student survey

Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following 18 measures for **primary schools**:

Participation in sports	Behaviour at school	Effective learning time
Participation in extra-curricular activities	Homework behaviour	Teaching relevance
Sense of belonging	Interest and motivation	Teaching rigour
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following 22 measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Feeling challenged in class	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance
Wellness	Valuing school outcomes	Positive learning climate
Teaching rigour	Advocacy at school	Advocacy outside school
Positive teacher-student relations	—	—

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.





4. How will taking part in this survey benefit my child's school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student's information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department's Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide

analysis. Individual students' data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only – not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school. CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE's analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department's continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these Year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.



What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the Department of Education.

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Dr Willms holds the Canada Research Chair in Literacy and Human Development and played a lead role in the development of questions on student engagement for the OECD's Programme for International Student Assessment (PISA).

For purely administrative purposes, *The Learning Bar* will also have temporary access to identifiable student responses to the survey questions. Other than *The Learning Bar* and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about *The Learning Bar* is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 9561 8056 / 9561 8370.

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WWW.CESE.NSW.GOV.AU



Congratulations to the students listed below, who were awarded a Merit last week.

STUDENT	AWARD
Jordan MAASTROGIANNIS	Bronze Merit: Bronze Merit
Jordan MASTROGIANNIS	Bronze Merit: Bronze Merit
Louis BACK	Year Adviser Award: Year Adviser
Anthony BUI	Year Adviser Award: Year Adviser
Brad LEE	Year Adviser Award: Year Adviser
Angelina ZAMORA	Year Adviser Award: Year Adviser
Flynn VALIS	Year Adviser Award: Year Adviser
Misha BOLSUNOVSKYI	Year Adviser Award: Year Adviser
Rhami HAZIM	Year Adviser Award: Year Adviser
Phoreal MAPAPALANGI	Year Adviser Award: Year Adviser
Kieran MEDEIROS	Year Adviser Award: Year Adviser
Ray CHEN	Year Adviser Award: Year Adviser
Leonardo SOFFIATO DI LORENZO	Year Adviser Award: Year Adviser
Ela STEVENS	Year Adviser Award: Year Adviser
Seop LIM	Year Adviser Award: Year Adviser
Abraham HAMDAN	Year Adviser Award: Year Adviser
Koray OZTAS	Year Adviser Award: Year Adviser
Carinn PARISI	Year Adviser Award: Year Adviser
Nazir HAMMOUD	Year Adviser Award: Year Adviser
Lorenzo MEDRANO	Year Adviser Award: Year Adviser
Natalie CHAN	Year Adviser Award: Year Adviser
Vani SOROVI	Year Adviser Award: Year Adviser
Jane PAVLOVIC	Year Adviser Award: Year Advisor
Taylah HANSON	Year Adviser Award: Year Advisor



Upcoming Dates

VARIATIONS TO ROUTINE TERM 3 WEEK 7

28 AUGUST – 1 SEPTEMBER, 2017

WEEK A

28 August <ul style="list-style-type: none"> Year 12 Reports due Year 12 NESA marks due next week Tell them from me survey 9:00am – 3:00pm Robotics Club 12:35pm – 1:15pm HSC Recital Night 6:00pm – 8:00pm 	29 August <p>Assessment Tasks</p> <ul style="list-style-type: none"> Year 11 English Advanced Standard 	30 August <ul style="list-style-type: none"> Legacy Day 9:00am – 3:00pm Robotics Club 12:35pm – 1:15pm Year 8 Chinese 12:40pm – 2:55pm
31 August <ul style="list-style-type: none"> Prefects to Riverside Girls HS 3:30pm – 4:00pm 	01 September <ul style="list-style-type: none"> Senior Assembly, Junior Year Meetings Year 12 determinations – Principal determination Year 12 Physics 8:00am – 3:30pm Year 8 GATS 9:00am – 3:00pm Year 11 Japanese 12:10pm – 2:10pm 	

A LOOK AHEAD 2017 Term 3 Week 7, 8 & 9

B TERM 3 WEEK 8	4 September <ul style="list-style-type: none"> SAS Recognition Week Robotics club 12:35pm - 1:15pm Girls Welfare Activity 8:55am – 9:45am 	5 September <ul style="list-style-type: none"> SAS Recognition Week P&C Meeting 7:00pm – 9:00pm 	6 September <ul style="list-style-type: none"> SAS Recognition Week Year 12 NESA marks due CHS Athletics RSA Course 9:00am – 3:00pm Robotics Club 12:35pm – 1:15pm Years 9 and 12 Japanese Excursion 12:35pm – 2:45pm 	7 September <ul style="list-style-type: none"> SAS Recognition Week CHS Athletics MT Staff – Filmpond presentation Year 9 Electronics 9:00am – 3:00pm Mental Health Speaking Challenge 9:00am – 3:00pm 	8 September <ul style="list-style-type: none"> SAS Recognition Week Junior Assembly, Senior Year Meetings CHS Athletics Formal Year Assembly Period 2 Year 11 and Year 12 Formal Year Assembly Period 3 Years 8 and 9 Formal Year Assembly Period 4, Years 7 and 10
A TERM 3 WEEK 9	11 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Girls Welfare Activity 8:55am – 9:45am Robotics Club 12:35pm – 1:15pm 	12 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Executive Conference 9:00am – 4:00pm 	13 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Year 7 Gala Day 9:00am – 3:00pm RSA Course 9:00am – 3:00pm Robotics Club 12:35pm – 1:15pm 	14 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations MT - Faculty Youth Eco Summit 9:00am – 3:00pm 	15 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Senior Assembly, Junior Year Meetings. AIME Years 9 and 110. Year 8 Maths to Luna Park 9:30am – 3:00pm
B TERM 3 WEEK 10	18 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Girls Welfare Activity 8:55am – 9:45am Robotics Club 12:35pm – 1:15pm 	19 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Year 7 Gala Day Wet Weather Day 9:00am – 3:00pm 	20 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations EX – Year 11 Crossroad Camp 9:00am – 3:00pm Robotics Club 12:35pm – 1:15pm Year 12 Farewell Assembly 1:15pm – 2:55pm 	21 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Year 12 Graduation Ryde Coffee School 9:00am – 3:00pm Year 11 Crossroad Camp 9:00am – 3:00pm 	22 September <ul style="list-style-type: none"> Year 11 Final Preliminary Examinations Junior Assembly, Senior Year Meetings. Ryde Coffee School 9:00am – 3:00pm Year 11 Crossroad Camp 9:00am – 3:00pm Final Day Term 3

