

Concord High School HPGE application 2025

The FIRST part of this form is to be completed by the PARENT/CARER.

The SECOND part of this form is to be completed by the STUDENT.

The THIRD part of this form is to be completed by the PARENT/CARER.

Only students who live in our school's local intake area can apply. To check if you live in our local intake area, please go to [School Finder](#).

* Indicates required question

1. Email *

Part 1 - Parent/Carer Information

This section is to be completed by the parent/carers. Please fill out your personal details for communication purposes.

2. Title (Mr, Mrs, Ms, Dr, etc.) *

3. What is your FIRST name? *

4. What is your LAST name? *

5. Preferred contact number: *

6. Parent/carer address: *

7. Has your child applied to a selective school?

Mark only one oval.

Yes *Skip to question 8*

No *Skip to question 9*

Selective School List

8. Select the following schools for which you have applied for your child.

Check all that apply.

- Auburn Girls High School
- Blackwattle Bay Campus
- Baulkham Hills High School
- Caringbah High School
- Chatswood High School
- Fort Street High School
- Girraween High School
- Gosford High School
- Hornsby Girls High School
- Hurlstone Agricultural High School
- James Ruse Agricultural High School
- Normanhurst Boys High School
- North Sydney Boys High School
- North Sydney Girls High School
- Northern Beaches Secondary College
- Merewether High School
- Parramatta High School
- Penrith High School
- Ryde Secondary College
- Sefton High School
- Smiths Hill High School
- St. George Girls High School
- Sydney Boys High School
- Sydney Girls High School
- Sydney Secondary College
- Sydney Technical High School
- Tempe High School
- Aurora College
- Other: _____

Part 2 - Student Questionnaire

Part 2 - Student Questionnaire

This section is to be completed by the student.

9. What is your FIRST name? *

10. What is your LAST name? *

11. What is the name of your current school? *

12. What are you most looking forward to about coming to Concord High School? *

13. What skills will you bring to the HPGE program? *

14. You have been placed in a group work task with 4 other students and 2 of the students have not brought the correct equipment to complete the task. What do you do? *

15. Please provide a summary of your school based and community achievements. *

16. What do you enjoy most about your learning? *

17. Is there any other information you wish the HPGE program panel to consider? *

- 18. Please insert your "If kids ruled the world..." response here. It must be in PDF, MP4 or .mov file format. The video needs to be 1 min 30 seconds to 2 minutes long. Maximum file size is 100 MB.

Files submitted:

Part 3 - Parent Questionnaire

This section is to be completed by the parent/carer.

The following is a checklist of characteristics for high potential and gifted young children. The examples provided are to assist your understanding of the question. A child may not show all of the examples provided and they may exhibit the item/characteristics in ways not listed. Indicate how much you think this child is like the item using the scale below each item. Mark strongly agree (SA) to strongly disagree (SD). Fill in one circle for each item. If you are unclear or have not noticed how this child compares to an item, fill the unsure or don't know circle. Be specific as possible in your examples.

- 19. Has quick accurate recall of information. (e.g. good short and long-term memory; quick to provide facts, details, or stories related to complex events; learns quickly and recalls accurate words to songs, poems, stories, or conversations; points out connections between ideas and events) *

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Stro	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly agree

- 20. Provide an example for your response above. *

- 21. Shows intense curiosity and deeper knowledge than other children. (e.g. asks questions incessantly once imagination has been aroused, pays close attention when learning, has an enthusiastic need to know and explore, remembers things in great detail) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

- 22. Provide an example for your response above. *

- 23. Is empathetic, feels more deeply than other children at their age. (e.g. exhibits maturity usually associated with older children, shows unusual hurt or pain when they displease someone, displays pride in advanced accomplishments; is sensitive to others' feelings and shows distress at other children's distress or adult's distress; will subjugate their needs of others; reads body language) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

24. Provide an example for your response above. *

25. May not always display their advanced thinking in everyday situations. (E.g. becomes non-compliant when fatigued/stressed; may become frustrated with their ability to meet their own high expectations). *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

26. Provide an example for your response above. *

27. Uses advanced vocabulary. (e.g. correctly uses vocabulary and phrasing adults would expect from other children; surprises adults and children with their sophisticated word/phrase choice; likes complex communication and conversations) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

28. Provide an example for your response above. *

29. Shows unusually intense interest and enjoyment about learning new concepts/things. (e.g. spends long periods of time exploring interesting new things; listens for long periods of time to stories/conversations; retells events and stories in great detail; entertains self for long periods of time; shows unwavering attention sometimes to the point of stubbornness) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

30. Provide an example for your response above. *

- 31. Has an advanced sense of humour or sees incongruities as funny. (e.g. is humorous in speech, social interactions, art or story telling; makes jokes, puns, plays on words, see humour in situations – even ones against them and laughs at the situation). *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

- 32. Provide an example for your response above. *

- 33. Understands things well enough to teach others. (e.g. explains ideas to adult or peers when they do not think the adult or peer understands very well; talks like an 'expert'; likes to discuss certain topics at length) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

- 34. Provide an example for your response above. *

- 35. Shows leadership abilities. (e.g. has a verbal understanding of social situations; sought out by other children for ideas; adapts their own words and expectations to needs or skill level of others; uses verbal skills to deal with conflicts or influence other students) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

- 36. Provide an example for your response above. *

- 37. Is resourceful and improvises well. (e.g. easily makes connections between concepts/ideas, uses objects in unique and interesting ways) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

- 38. Provide an example for your response above. *

- 39. Shows logical and metacognitive skills in managing own learning. (e.g. understands rules quickly; learns from mistakes; sees error or losses as learning experiences rather than failures; monitors difficulty of task to push self to more challenging levels) *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

- 40. Provide an example for your response above. *

- 41. Uses imaginative methods to accomplish tasks. (E.g. presents unique arguments in order to convince others to allow them to do or get things; finds imaginative ways to get out of tasks they don't want to do; curious with high energy level that is goal directed). *

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Stro Strongly agree

- 42. Provide an example for your response above. *

43. Anything else that you think is important about this child that we have not asked:.

44. Please upload your child's Year 5 Semester 2 Reports in PDF.

Files submitted:

45. Additional documentation and declarations by parent/carer

Files submitted:

46. Please upload the following documents: 1) Most recent electricity bill. 2) Student's birth certificate. 3) Evidence of student's Australian or New Zealand citizenship if both parents were born overseas. 4) Passport and visa for permanent residents. Maximum file size is 100MB.

Files submitted:

47. Parent/carer declaration

Check all that apply.

I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete.

I am aware that if information I have given is false or misleading, any decision made as a result of this application may be changed.

I consent to Concord High School seeking information from the student's current and previous schools for the assessment of this application.

I confirm the student is an Australian or New Zealand citizen, or permanent visa holder.

Google Forms

